|  |
| --- |
| Subject: English Year 8 Curriculum Map 2022-2023 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| HT1-2 | **Sir Arthur Conan Doyle: *The Adventures of Sherlock Holmes*****Students will know:*** What life was like in Victorian London.
* Who Arthur Conan Doyle is.
* Who the characters Sherlock Holmes and Doctor John Watson are.
* Writers structure short stories to establish important details in the exposition, then build tension through a series of shifts before a climax.

**Students will know and be able to apply these words:*** characterisation
* climax
* compassionate
* contempt
* establish
* exposition
* facetious
* hubris
* ignorance
* inferior
* manipulate
* metaphor
* narrator
* patriarchy
* perspective
* protagonist
* shift
* structure
* superior

**Students will be able to apply the following reading skills:*** Thesis statement
* Thesis statement about a character’s function
* Critical evaluation thesis statement
* Introducing textual detail: speech & description
* Analysing a word choice
* Analysing metaphorical language
* Analysing structure: beginnings
* Analysing structure: shifts / developments

**Students will be able to apply the following writing skills:*** Transactional writing: sentence constructions, punctuation, vocabulary, grammar
 | [Why Bother: Characters](https://www.youtube.com/watch?v=Sdm6O1PfebY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=14)[Why Bother: Atmosphere and Setting.](https://www.youtube.com/watch?v=2HGCi2TB_wo&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=7)[Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)[Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)[Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)[Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)[Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)[Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/Y8-HT1-2-Sherlock-Holmes-Knowledge-Organiser-2022-23.pdf> |
| HT3-4 | **Shakespeare: *The Tempest*****Students will know:*** What influenced Shakespeare’s writing.
* What colonialism is and how it can impact native peoples.
* Writers convey their own ideas and attitudes through characters they create.
* How and why writers create sympathy for characters.

**Students will know and be able to apply these words:*** aside
* callous
* colonialism
* nurture
* pathos
* soliloquy
* tempest
* treason
* usurp

**Students will be able to apply the following reading skills:*** Thesis statement
* Critical evaluation thesis statement
* Thesis statement about a writer’s deeper meaning
* Introducing textual detail: speech, reference
* Commenting on the effect on the audience
* Analysing a word choice
* Analysing a writer’s method and its effect (aside, soliloquy)
* Linking to the writer’s idea / message / intent

**Students will be able to apply the following writing skills:*** Descriptive writing: sentence construction, punctuation, vocabulary choices, grammar
 | [Why Bother: Characters](https://www.youtube.com/watch?v=Sdm6O1PfebY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=14)[Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)[Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)[Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)[Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)[Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)[Why Bother: Atmosphere and Setting](https://www.youtube.com/watch?v=2HGCi2TB_wo&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=6)[Why Bother: Drama](https://www.youtube.com/watch?v=_GXtXeMlDro)[Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) |  |
| HT5-6 | **George Orwell: *Animal Farm*****Students will know:*** Who George Orwell is.
* What an allegory is, and why writers create them.
* How writers use settings.
* How writers use symbolism.
* Why corrupt leaders can damage societies.
* How citizens can be misled and manipulated.

**Students will know and be able to apply these words:*** admirable
* allegory
* authority
* comrades
* cult of personality
* foolish
* hardship
* influence
* inspire
* manipulate
* modernise
* propaganda
* rebellion
* society
* symbolism
* treacherous
* tyrant

**Students will be able to apply the following reading skills:*** Thesis statement
* Critical evaluation thesis statement
* Thesis statement about a writer’s deeper meaning
* Introducing textual detail: speech, reference
* Commenting on the effect on the audience
* Analysing a word choice
* Analysing a writer’s method and its effect (symbolism)
* Linking to the writer’s idea / message / intent
* Developing a response from a thesis (linked paragraphs)

**Students will be able to apply the following writing skills:*** Leaflet writing: creating cohesive and structured persuasive texts.
 | [Why Bother: Characters](https://www.youtube.com/watch?v=Sdm6O1PfebY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=14)[Why Bother: Atmosphere and Setting.](https://www.youtube.com/watch?v=2HGCi2TB_wo&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=7)[Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)[Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)[Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)[Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)[Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)[Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) [Why Bother: Formal and Informal Writing](https://www.youtube.com/watch?v=9DLyE6WUZqI&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=4)[Why Bother: Non-fiction](https://www.youtube.com/watch?v=tgRJ9-iQ0uo)[Why Bother: Preparing and Drafting](https://www.youtube.com/watch?v=dMXLsz3C9Ok)[Why Bother: Writing to Advise](https://www.youtube.com/watch?v=V-l5A7NZjhs) |  |