|  |
| --- |
| Subject: English Year 9 Curriculum Map 2022-2023 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| HT1-2 | **Charlotte Brontë: *Jane Eyre*****Students will know:*** Why prejudice against the poor existed in the Victorian era.
* Reasons people were victims of oppression in the Victorian era.
* How writers use settings to convey ideas.
* How Christmas time was celebrated in the Victorian era.
* Attitudes to children and education in the Victorian era.
* Attitudes to religion in the Victorian era.
* How and why writers create sympathy for characters.

**Students will know and be able to apply these words:*** apothecary
* awe
* bleak
* comeuppance
* cowardly
* facetious
* foreshadowing
* formative
* humiliate
* hypocrite
* imply
* isolated
* justified
* juxtaposition
* meek
* narrative voice
* obedient
* oppress
* passionate
* prejudice
* protagonist
* rebel
* stoic
* submissive
* temperament
* unjust

**Students will be able to apply the following reading skills:*** Thesis statement
* Critical evaluation thesis statement
* Introducing textual detail: speech, description
* Analysing metaphorical language
* Commenting on the effect on the audience
* Analysing a writer’s method and its effect (juxtaposition, sentence types, punctuation, setting, pathetic fallacy, foreshadowing)
* Analysing a word choice
* Developing a response from a thesis (linked paragraphs)

**Students will be able to apply the following writing skills:*** Descriptive writing: sentence construction, punctuation, vocabulary choices, grammar
 | [Why Bother: Characters](https://www.youtube.com/watch?v=Sdm6O1PfebY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=14)[Why Bother: Atmosphere and Setting.](https://www.youtube.com/watch?v=2HGCi2TB_wo&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=7)[Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)[Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)[Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)[Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)[Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)[Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/Y9-HT1-2-Jane-Eyre-Knowledge-Organiser-2022-23.pdf> |
| HT3-4 | **Shakespeare: *Julius Caesar*****Students will know:*** The differences between democracy and tyranny.
* The conventions of a Shakespearean tragedy.
* The traits of a tragic hero.
* The structure of a Shakespearean tragedy.

**Students will know and be able to apply these words:*** ambition
* climax
* corruption
* downfall
* dramatic irony
* hamartia
* honour
* idealistic
* oppression
* persuasion
* rhetoric
* setting
* structure
* superstitious
* tension
* tragedy
* tragic hero
* tyranny

**Students will be able to apply the following reading skills:*** Thesis statement
* Critical evaluation thesis statement
* Introducing textual detail: speech, reference
* Analysing metaphorical language
* Commenting on the effect on the audience
* Analysing a word choice
* Analysing a writer’s method and its effect (soliloquy, juxtaposition, stage directions, foreshadowing, dramatic irony, rhetorical question, repetition, emotive language, hamartia)
* Analysing structure: beginnings and shifts/developments
* Developing a response from a thesis (full essay)

**Students will be able to apply the following writing skills:*** Narrative writing: creating cohesive, structured and engaging stories.
 | [Why Bother: Characters](https://www.youtube.com/watch?v=Sdm6O1PfebY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=14)[Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)[Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)[Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)[Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)[Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)[Why Bother: Atmosphere and Setting](https://www.youtube.com/watch?v=2HGCi2TB_wo&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=6)[Why Bother: Analysing Persuasive Texts](https://www.youtube.com/watch?v=H3h6t5ndrkE&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP)[Why Bother: Debating and Arguing](https://www.youtube.com/watch?v=a6KkPrus6Q4&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=2)[Why Bother: Drama](https://www.youtube.com/watch?v=_GXtXeMlDro)[Why Bother: Preparing and Drafting](https://www.youtube.com/watch?v=dMXLsz3C9Ok)[Why Bother: Punctuation](https://www.youtube.com/watch?v=NAKllcz-wL8&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=11)[Why Bother: Spelling](https://www.youtube.com/watch?v=XKzHrKihHgw&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=9)[Why Bother: Tone and Style](https://www.youtube.com/watch?v=X_H-0WiVODY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=3) [Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) |  |
| HT5-6 | **Poetry: Identity and Institution****Students will know:*** [Scheme of learning under development – core knowledge to be confirmed.]

**Students will know and be able to apply these words:*** [Scheme of learning under development – core knowledge to be confirmed.]

**Students will be able to apply the following reading skills:*** [Scheme of learning under development – key skills to be confirmed.]

**Students will be able to apply the following writing skills:*** Rhetoric – speech writing: creating and delivering cohesive, structured persuasive speeches.
 | [Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)[Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)[Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)[Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)[Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)[Why Bother: Analysing Persuasive Texts](https://www.youtube.com/watch?v=H3h6t5ndrkE&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP)[Why Bother: Debating and Arguing](https://www.youtube.com/watch?v=a6KkPrus6Q4&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=2)[Why Bother: Non-fiction](https://www.youtube.com/watch?v=tgRJ9-iQ0uo)[Why Bother: Preparing and Drafting](https://www.youtube.com/watch?v=dMXLsz3C9Ok)[Why Bother: Punctuation](https://www.youtube.com/watch?v=NAKllcz-wL8&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=11)[Why Bother: Tone and Style](https://www.youtube.com/watch?v=X_H-0WiVODY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=3)[Why Bother: Understanding Rhythm](https://www.youtube.com/watch?v=7bUcrC0vX0U&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=7)[Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) |  |