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| Subject: English Year 9 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| HT1-2 | **Charlotte Brontë: *Jane Eyre***  **Students will know:**   * Why prejudice against the poor existed in the Victorian era. * Reasons people were victims of oppression in the Victorian era. * How writers use settings to convey ideas. * How Christmas time was celebrated in the Victorian era. * Attitudes to children and education in the Victorian era. * Attitudes to religion in the Victorian era. * How and why writers create sympathy for characters.   **Students will know and be able to apply these words:**   * apothecary * awe * bleak * comeuppance * cowardly * facetious * foreshadowing * formative * humiliate * hypocrite * imply * isolated * justified * juxtaposition * meek * narrative voice * obedient * oppress * passionate * prejudice * protagonist * rebel * stoic * submissive * temperament * unjust   **Students will be able to apply the following reading skills:**   * Thesis statement * Critical evaluation thesis statement * Introducing textual detail: speech, description * Analysing metaphorical language * Commenting on the effect on the audience * Analysing a writer’s method and its effect (juxtaposition, sentence types, punctuation, setting, pathetic fallacy, foreshadowing) * Analysing a word choice * Developing a response from a thesis (linked paragraphs)   **Students will be able to apply the following writing skills:**   * Descriptive writing: sentence construction, punctuation, vocabulary choices, grammar | [Why Bother: Characters](https://www.youtube.com/watch?v=Sdm6O1PfebY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=14)  [Why Bother: Atmosphere and Setting.](https://www.youtube.com/watch?v=2HGCi2TB_wo&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=7)  [Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)  [Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)  [Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)  [Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)  [Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)  [Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/Y9-HT1-2-Jane-Eyre-Knowledge-Organiser-2022-23.pdf> |
| HT3-4 | **Shakespeare: *Julius Caesar***  **Students will know:**   * The differences between democracy and tyranny. * The conventions of a Shakespearean tragedy. * The traits of a tragic hero. * The structure of a Shakespearean tragedy.   **Students will know and be able to apply these words:**   * ambition * climax * corruption * downfall * dramatic irony * hamartia * honour * idealistic * oppression * persuasion * rhetoric * setting * structure * superstitious * tension * tragedy * tragic hero * tyranny   **Students will be able to apply the following reading skills:**   * Thesis statement * Critical evaluation thesis statement * Introducing textual detail: speech, reference * Analysing metaphorical language * Commenting on the effect on the audience * Analysing a word choice * Analysing a writer’s method and its effect (soliloquy, juxtaposition, stage directions, foreshadowing, dramatic irony, rhetorical question, repetition, emotive language, hamartia) * Analysing structure: beginnings and shifts/developments * Developing a response from a thesis (full essay)   **Students will be able to apply the following writing skills:**   * Narrative writing: creating cohesive, structured and engaging stories. | [Why Bother: Characters](https://www.youtube.com/watch?v=Sdm6O1PfebY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=14)  [Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)  [Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)  [Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)  [Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)  [Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)  [Why Bother: Atmosphere and Setting](https://www.youtube.com/watch?v=2HGCi2TB_wo&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=6)  [Why Bother: Analysing Persuasive Texts](https://www.youtube.com/watch?v=H3h6t5ndrkE&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP)  [Why Bother: Debating and Arguing](https://www.youtube.com/watch?v=a6KkPrus6Q4&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=2)  [Why Bother: Drama](https://www.youtube.com/watch?v=_GXtXeMlDro)  [Why Bother: Preparing and Drafting](https://www.youtube.com/watch?v=dMXLsz3C9Ok)  [Why Bother: Punctuation](https://www.youtube.com/watch?v=NAKllcz-wL8&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=11)  [Why Bother: Spelling](https://www.youtube.com/watch?v=XKzHrKihHgw&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=9)  [Why Bother: Tone and Style](https://www.youtube.com/watch?v=X_H-0WiVODY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=3)  [Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) |  |
| HT5-6 | **Poetry: Identity and Institution**  **Students will know:**   * [Scheme of learning under development – core knowledge to be confirmed.]   **Students will know and be able to apply these words:**   * [Scheme of learning under development – core knowledge to be confirmed.]   **Students will be able to apply the following reading skills:**   * [Scheme of learning under development – key skills to be confirmed.]   **Students will be able to apply the following writing skills:**   * Rhetoric – speech writing: creating and delivering cohesive, structured persuasive speeches. | [Why Bother: Sentences](https://www.youtube.com/watch?v=g6f13j8Ipag)  [Why Bother: Speaking](https://www.youtube.com/watch?v=zL5mrYb-M08&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=8)  [Why Bother: Vocabulary](https://www.youtube.com/watch?v=sqVX64LEwwA&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=15)  [Why Bother: Grammar](https://www.youtube.com/watch?v=FopE-24cxFg&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=12)  [Why Bother: Writing to Analyse](https://www.youtube.com/watch?v=AwCxHCZb4Go)  [Why Bother: Analysing Persuasive Texts](https://www.youtube.com/watch?v=H3h6t5ndrkE&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP)  [Why Bother: Debating and Arguing](https://www.youtube.com/watch?v=a6KkPrus6Q4&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=2)  [Why Bother: Non-fiction](https://www.youtube.com/watch?v=tgRJ9-iQ0uo)  [Why Bother: Preparing and Drafting](https://www.youtube.com/watch?v=dMXLsz3C9Ok)  [Why Bother: Punctuation](https://www.youtube.com/watch?v=NAKllcz-wL8&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=11)  [Why Bother: Tone and Style](https://www.youtube.com/watch?v=X_H-0WiVODY&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=3)  [Why Bother: Understanding Rhythm](https://www.youtube.com/watch?v=7bUcrC0vX0U&list=PLVEWa7uIDT75K5D10z7YO3PHksy7XECCP&index=7)  [Careers and skills in English](https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_My%20Learning%20My%20Future_English_inspiration%20guide_012021.pdf) |  |