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| Subject: French Year 10 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Qui suis-je? – Describing family & friends**  **Point de Départ – Revision of KS3 topics: family members, adjectives, descriptions**  To identify different family members using correctly agreed adjectives of colour/number/gender  **Point de Départ 2 – Revision of KS3 topics: places in town, prepositions & time**  To identify at least five different places in the town  Using ‘je vais’ plus the correct definite or indefinite article  Identifying prepositions with places in the town  Telling the time  **A comme amitié – Describing what makes a good friend**  Using different abstract nouns (e.g. la générosité) to describe friends  Identifying how to use irregular present tense verbs e.g. il prend/il dit/il croit  **C’est de famille! – Giving opinions on different family members**  Identify key phrases to describe family members  Identifying how reflexive verbs are formed and giving opinions about your family using them | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/French-Yr10-Mod1-KO.pdf> |
| Half term 2 | **Continued : Qui suis-je? – Describing family & friends**  **On va voir un spectacle? – To make arrangements to go out**  Identifying the reaction of an invitee to going out  Identifying how the near future tense is used and formed  **Quelle soirée! – Describing a night out with friends**  Recalling avoir and être in its present tense forms  Analyse how the perfect tense is formed  Use the perfect tense to talk about a night out  **Il était une fois… - To describe life when you were younger**  Recalling avoir and être in its present tense forms  Forming and using the imperfect tense to say what you used to be like    **La personne que j’admire – Talking about your role-models**  Talking about the qualities of a role-model  Using the present, perfect and imperfect tenses together | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |