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| Subject: French Year 11 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Bon Travail – Describing jobs and future plans**  **Point de Départ – Revision of KS3 topics: revising different job titles, conditional tense**  To identify at least 5 different job titles  Apply the conditional tense to say what you would like to do for a job  **Qu’est-ce que tu voudrais faire/Mon avenir – What you’d like to do in the future**  To identify at least 5 different job titles  Identifying how the simple future tense is formed and applying it to take about future plans  **Mon avenir – Talking about future plans**  To identify different potential plans for your future  Using both the conditional and simple future tenses together  **Mon petit boulot – Saturday and part-time jobs**  To identify at least 3 different Saturday jobs  Using present tense verbs to talk about part-time jobs  **C’était une bonne expérience? – Talking about work experience**  Identifying different tasks done during work experience  Using the complex phrase après avoir + past participle  **Une vie saine – Healthy eating**  Identifying regular and irregular simple future tense verbs  Using negatives with the future tense  Saying what you will do to keep fit in the future | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/French-Yr11-Mod1-KO.pdf> |
| Half term 2 | **Un oeil sur le monde – The environment and the wider world**  **Point de Départ – Revision of KS3 topics: revising the future tense and the weather**  Identifying different types of weather  Using the simple future tense to discuss the weather  **Notre planète – Discussing natural disasters**  Talking about different natural disaster vocabulary  Use infinitive verbs to talk about the environment  **Protéger l’environnement – Talking about protecting the environment**  Revising the use of ‘on doit’ and ‘on peut’  Saying how we can protect the environment  Giving reasons as to why we must protect the environment  **D’ou vient ton tee-shirt? – Discussing ethical shopping**  Identifying where different items come from in the world  Looking at where the passive is used  **Je suis solidaire – Talking about voluntary work**  Identifying reasons for volunteering  Giving reasons as to why you would volunteer  **Les grand événements – Talking about important events**  Identifying large Francophone cultural events  Identifying what activities you can do at different events  Giving opinions and reasons about why events are important | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |