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| Subject: French Year 11 Curriculum Map 2022-2023 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Bon Travail – Describing jobs and future plans****Point de Départ – Revision of KS3 topics: revising different job titles, conditional tense**To identify at least 5 different job titles Apply the conditional tense to say what you would like to do for a job**Qu’est-ce que tu voudrais faire/Mon avenir – What you’d like to do in the future** To identify at least 5 different job titles Identifying how the simple future tense is formed and applying it to take about future plans **Mon avenir – Talking about future plans** To identify different potential plans for your future Using both the conditional and simple future tenses together **Mon petit boulot – Saturday and part-time jobs** To identify at least 3 different Saturday jobs Using present tense verbs to talk about part-time jobs**C’était une bonne expérience? – Talking about work experience**Identifying different tasks done during work experience Using the complex phrase après avoir + past participle**Une vie saine – Healthy eating** Identifying regular and irregular simple future tense verbs Using negatives with the future tense Saying what you will do to keep fit in the future  | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/French-Yr11-Mod1-KO.pdf> |
| Half term 2 | **Un oeil sur le monde – The environment and the wider world****Point de Départ – Revision of KS3 topics: revising the future tense and the weather**Identifying different types of weather Using the simple future tense to discuss the weather **Notre planète – Discussing natural disasters** Talking about different natural disaster vocabulary Use infinitive verbs to talk about the environment **Protéger l’environnement – Talking about protecting the environment** Revising the use of ‘on doit’ and ‘on peut’ Saying how we can protect the environmentGiving reasons as to why we must protect the environment**D’ou vient ton tee-shirt? – Discussing ethical shopping** Identifying where different items come from in the world Looking at where the passive is used **Je suis solidaire – Talking about voluntary work**Identifying reasons for volunteering Giving reasons as to why you would volunteer **Les grand événements – Talking about important events** Identifying large Francophone cultural eventsIdentifying what activities you can do at different events Giving opinions and reasons about why events are important  | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |