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| Subject: French Year 7 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **La Rentrée – Describing Myself**  **Point de Départ – Revision of Primary topics: months of the year, days of the week, greetings, numbers up to 31, key French phonics**  To use greetings  To pronounce key French sounds  To identify days of the week/months of the year  To know numbers 1-31  **As-tu des frères et sœurs ? – Talking about whether you have brothers & sisters**  To say whether you have brothers and sisters  To recognise the verb ‘avoir’ and use j’ai, il a and elle a  **Voici ma salle de classe! – To describe what is in your classroom**  To identify the difference between definite/indefinite articles  To use il y a and basic nouns to describe the classroom  **Tu aimes ça? – To be able to give opinions and reasons**  To use the opinions j’aime and je n’aime pas to say what you like and don’t like  **Tu es comment? – To describe yourself using correctly agreed adjectives**  To identify at least 5 adjectives to describe yourself  To agree adjectives correctly  **Qu’est-ce que tu fais ? – To describe what activities you do using infinitives**  To identify at least 5 infinitives to describe different activities  To recognise the 3 different endings for infinitives | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/French-Yr7-Mod1-KO.pdf> |
| Half term 2 | **En Classe – Describing school life**  **Point de Départ – Colours**  To identify colours in French  To use clair/foncé to say whether colours are light or dark  **Point de Départ – Telling the time**  To identify numbers 1-12  To identify how to tell the time to the hour, quarter past, half past and quarter to  **Qu’est-ce que tu penses de tes matières ? – Giving opinions about school subjects in French**  To identify at least 5 school subjects in French  To give a justified opinion about a school subject  **Qu’est-ce que tu portes? – Describing clothing and school uniform**  To identify at least 3 items of clothing  Using ‘je porte’ to say what you wear in school  **Ta journée scolaire est comment? – Talking about your daily routine and school day**  To say what time you do things at school  To sequence your day correctly  **C’est comment, un collège français ? – Comparing French and British schools**  To identify at least 5 differences between French and British schools  To give justified opinions about school subjects  **Un collège super cool! – To talk about a typical French school**  To agree or disagree with an argument using ‘je suis d’accord’ or ‘je ne suis pas d’accord’  To talk about facilities in a school using il y a/il n’y a pas de | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |