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| Subject: French Year 7 Curriculum Map 2022-2023 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **La Rentrée – Describing Myself** **Point de Départ – Revision of Primary topics: months of the year, days of the week, greetings, numbers up to 31, key French phonics**To use greetingsTo pronounce key French soundsTo identify days of the week/months of the year To know numbers 1-31**As-tu des frères et sœurs ? – Talking about whether you have brothers & sisters**To say whether you have brothers and sistersTo recognise the verb ‘avoir’ and use j’ai, il a and elle a**Voici ma salle de classe! – To describe what is in your classroom**To identify the difference between definite/indefinite articles To use il y a and basic nouns to describe the classroom**Tu aimes ça? – To be able to give opinions and reasons**To use the opinions j’aime and je n’aime pas to say what you like and don’t like**Tu es comment? – To describe yourself using correctly agreed adjectives**To identify at least 5 adjectives to describe yourself To agree adjectives correctly**Qu’est-ce que tu fais ? – To describe what activities you do using infinitives** To identify at least 5 infinitives to describe different activities To recognise the 3 different endings for infinitives  | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/French-Yr7-Mod1-KO.pdf> |
| Half term 2 | **En Classe – Describing school life** **Point de Départ – Colours** To identify colours in French To use clair/foncé to say whether colours are light or dark **Point de Départ – Telling the time** To identify numbers 1-12 To identify how to tell the time to the hour, quarter past, half past and quarter to **Qu’est-ce que tu penses de tes matières ? – Giving opinions about school subjects in French** To identify at least 5 school subjects in FrenchTo give a justified opinion about a school subject **Qu’est-ce que tu portes? – Describing clothing and school uniform** To identify at least 3 items of clothing Using ‘je porte’ to say what you wear in school **Ta journée scolaire est comment? – Talking about your daily routine and school day** To say what time you do things at school To sequence your day correctly **C’est comment, un collège français ? – Comparing French and British schools**To identify at least 5 differences between French and British schools To give justified opinions about school subjects **Un collège super cool! – To talk about a typical French school** To agree or disagree with an argument using ‘je suis d’accord’ or ‘je ne suis pas d’accord’To talk about facilities in a school using il y a/il n’y a pas de | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |