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| Subject: French Year 8 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Vive les vacances! – Talking about holidays**  **Point de Départ – Revision of KS2/Year 7 topics : seasons and months of the year, avoir and être in the present tense, where you live**  To identify all months of the year and the 4 seasons  To use j’ai and je suis accurately  **Tu as passé de bonnes vacances/qu’est-ce que tu as visité ? – To say what you did during the holidays**  To identify infinitives of regular –er verbs (jouer, manger, retrouver, écouter, acheter, regarder, nager, traîner)  To use j’ai and il a/elle a accurately  Use the perfect tense with j’ai and regular –er verbs  **Qu’est-ce que tu as fait? – Describing a trip using the perfect tense**  To identify irregular past participles in the perfect tense (boire, prendre, voir, faire)  **Tu es allé(e) où ? – Describing where you went and how you got there**  To identify different transport nouns e.g. avion, bateau, bus, car, train, voiture  Using être with the perfect tense, specifically use of je suis allé(e) to say ‘I went’  **Quel désastre! – To talk about holiday disasters**  To create negative phrases using ne and pas in the perfect tense  **Mon voyage extraordinaire! – To talk about a memorable holiday**  To identify perfect tense phrases with both avoir and être (j’ai and je suis) and the present tense | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/French-Yr8-Mod1-KO.pdf> |
| Half term 2 | **J’adore les fêtes – Describing festivals, celebrations and special days**  **Point de Départ – Festivals**  To identify higher numbers  To say which festivals you like/don’t like  **Quelle est ta fête préférée? – Describing festivals and special days**  Identify regular –er and –re verbs in the present tense (e.g. attendre, porter, retrouver)  Describe what you would be doing at a festival  **Et avec ça ? – Buying food at a French market**  To identify higher French numbers and money  To use colloquial French phrases to ask for items at a market e.g. ‘avec ceci?’  **Miam-miam, c’est bon! – Talking about traditional Francophone recipes and food**  Identify dishes from different Francophone countries  Use the partitive article (de) with different gendered nouns  Give a justified opinion about a dish  **Tu vas faire un voyage scolaire? – To talk about a future school trip aboard**  Identify how the near future tense is formed  Identify at least 3 activities you could do on a future school trip  **Bonne année! – Discussing New Year and resolutions**  To use both the present and the near future to talk about New Year’s Eve activities | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |