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| Subject: French Year 9 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Mon monde à moi – Talking about my life**  **Point de Départ – Revision of Year 7/Year 8 topics : opinions and justifying them, leisure activities**  To identify aimer, adorer and détester and use them in the present tense to give opinions on leisure activities  **Qu’est-ce que tu fais comme activités extrascolaires? – Talking about after-school clubs and enrichment**  To identify at least 4 different after-school enrichment activities in the present tense  To give an opinion about at least one activity  **Amis pour toujours ! – Describing friends**  To describe the hair and eye colour of other people  To recognise a reflexive verb and use at least two with the pronoun je.  **Comment as-tu fete ton anniversaire ? – Talking about celebrating your birthday**  Identifying different activities that you could do on your birthday  Forming the perfect tense using regular and irregular verbs  **Qu’est-ce que tu vas porter? – Describing what you’re going to wear to a special occasion**  Identifying different types and styles of clothing  Forming the near future tense with je | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/French-Yr9-Mod1-KO.pdf> |
| Half term 2 | **Projets d’avenir – Talking about jobs & future plans**  **Point de Départ – Revision of Year 7/Year 8 topics : near future tense, modal verbs (je peux/je dois) use of pour + the infinitive**  To identify how the near future tense is formed  To use ‘on peut’ accurately with the infinitive  **Qu’est-ce que tu veux faire ? – Talking about different jobs**  To identify at least three different jobs  To use je veux and je ne veux pas with the infinitive to say what you want and don’t want to do for a job  **Qu’est-ce que tu feras à l’avenir ? – Your future plans**  To identify how to form the simple future tense with habiter, avoir, aller, être, travailler and acheter and ‘je’  To use the simple future tense to say what your future plans will be  **Retours vers le future – Your future plans**  Using the simple future tense accurately with ‘on’ and regular verbs (as well as ‘aller’)  Talking about your future plans | This topic is based around jobs and careers, and so links to Gatbsy Benchmark 4.  Students look at the real-world labour market and job adverts in French in Do Now tasks and as reading comprehension tasks. There will also be links to jobs in the local labour market to compare and link to the Maritime Curriculum.  Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |