|  |  |  |  |
| --- | --- | --- | --- |
| Subject: History Year 10 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | What is an American and why do people emigrate?  To describe the melting pot and how America is the first democracy. Additionally, focus on the push and pull factors of America.  Why was Henry Ford So Important?  To understand how Henry Ford was seen as the American dream. How the developments Ford made developing a standardised model of design led to the assembly line.  What impact did Henry Ford have on America?  The explain the impact of the assembly line had on the production of goods and how the Car changed Americans lives.  How did Mass Production lead to mass consumerism?  The impact mass production on the economy and how Americans became such big consumers.  Why did America experience a boom in the 1920's?  Describe how Americans physical and political position helped created an economic boom within the US. explore ideas and policies of:  - ‘rugged individualism’ - laissez-faire - Tariffs  Consolidation point - Why did America experience an economic boom in the 1920s?  To consolidate and link all prior learning together and make links between all aspects of the learning so far and identify any misconceptions and address them.  Did all American benefit from the boom?  Analyse how within the boom there are some who did not benefit, focusing on farmer, traditional industries, and African Americans. Explore how this was decade of contrasts, full of opportunities for some and not for others.  How the entertainment industry changed in the 1920s?  To understand and explore the social and cultural changes that took place during the 1920s, using the entertainment industry. With a focus on Jazz, Cinema, and radio.  What was the main issue facing women before 1920?  To describe how women's lives with limited before the 1920’s focusing on their social, political, and economic limitations on their lives.  How women’s lives changed in the 1920s?  To explain how and why the changes to women’s lives took place in the 1920s. With a focus on their social, political, and economic lives.  Understanding the lives of women through interpretations.  To evaluate different views on how women's lives have changed in the 1920s. Students are to develop their skills working with interpretations.  Why was Prohibition introduced?  To describe the political ideology behind Prohibition and the political and social motivations behind it. Also, the divide of options between urban and rural America.  What was the impact of Prohibition?  The focus should be on how prohibition encouraged organised crime and the impact prohibition and organised crime had on American society.  What are the consequences of Prohibition?  To investigate how ordinary Americans rebelled against these strict curbs on their freedoms and how this goes against the Republican laissez-faire approach.  Who was Al Capone and why should he be remembered?  To investigate the life and work of Al Capone and the impact he had on American society. Explain what Al Capone tells us as historians about organised crime during Prohibition.  What was the first red scare?  To explore the causes of racial tension and reasons for prejudice against immigrants and how these prejudices were expressed focusing on the case of Sacco and Vanzetti.  Why did the KKK become more popular?  To explore the causes of racial tension and reasons for prejudice against African Americans and how these prejudices were expressed focusing on the rise of the KKK and white supremacy in the Southern states of America.  Why did the KKK decline in popularity?  To focus on how the behaviour of the KKK meant people were turning their back on the organisations by the late 1920s.  Consolidation point - Why was the 1920s a time of Intolerance in the America?  To consolidate and link all prior learning together and make links between all aspects of the learning so far and identify any misconceptions and address them. | Media researcher:  <https://www.prospects.ac.uk/job-profiles/media-researcher>  Costume designer the Great Gatsby:  <https://www.youtube.com/watch?v=BHVnpNGWY0M> Human Rights Researcher <https://www.youtube.com/watch?v=Tb5op3atBi0>  Career in the police:  <https://www.joiningthepolice.co.uk> | This link would take you to the KO on our website but also maybe links to GCSE POD, Youtube etc  <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/KnowOrg-Korea-and-Vietnam.pdf> |
| Half term 2 |  |  |  |