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| Subject: History Year 8 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | Introduction to slavery.  To define what a slave is and to investigate examples within history.  What was life like in Africa before Slavery?  To understand how Africa and Mali was wealthy before slavery and colonisation. To identify and explain why the Mansu Musa was influential as a key figure. Also to look at Timbuktu as an important city.  What was the triangular trade?  Identify what the Triangular Trade was and who was involved. Explain who benefited from the Slave Trade.  Begin to explain how the Slave Trade was justified.  What was the middle passage?  Identify what is meant by the Middle Passage and describe key features and experiences of the Middle Passage. Explain why the Middle Passage can be seen as the worst part of the slave trade through source evaluation.  Why did 25% of slaves died on the Middle Passage?  Apply gained knowledge to write an evaluation of sources related to the Middle Passage Evaluate differing viewpoints in History. Be able to explain why so many slaves died on the Middle Passage using sources.  What happened at a Slave Auction?  To explain the process of a slave auction discussing those who benefitted and those who didn’t. To make a judgement as to whether auctions dehumanised slaves.  What was life on an American Plantations?  Defining what a plantation is and what their purpose were  Explain what life was like in a plantation and evaluate sources when investigating slaves lives on the plantation.  How did some slaves resisted the institution of slavery?  Describe passive and active resistance and explain the ways I which slaves resisted the institutions of slavery. Justify  the method that you think was most effective  Who was Harriet Tubman?  Describe what the underground railroad and Harriet Tubman did to resist slavery. Explain why the underground railroad and Harriet Tubman were so important. Evaluate the successes and failures of Harriet Tubman and the Underground Railroad.    How was slavery abolished?  Identify what abolition was and what an Abolitionist is  To make links between the abolition movement and slave resistance. Recognise all the different factors effecting the abolition movement.  Why was there an American Civil War?  Identify key reason why there was an American Civil War, link this to the changing economy in America and the division between North and South. Develop an understanding of how Industrialisation is changing America.  What was life like for African Americans after Slavery?  Explore and evaluate the impact that the Jim Crow Laws had upon the freedom of Black Americans. Chronicle the rise of the KKK and explain why it flourished in the Deep South | Underwater Archaeologist  <https://blog.padi.com/scuba-careers-becoming-an-underwater-archeologist/>  <https://maritimearchaeologytrust.org/> | This link would take you to the KO on our website but also maybe links to GCSE POD, YouTube etc  Enslaved with Samuel L Jackson <https://www.bbc.co.uk/programmes/m000ngdy>  Researching and investigating the wrecks of slave ships across the world.  Local applications -  <https://www.youtube.com/watch?v=wcKuhX5MMvg>  <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/HT1-Slave-Trade-KO.pdf> |
| Half term 2 |  |  |  |