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| Subject: History Year 9 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | Was the Peasants’ Revolt a march for equality or an unorganised rabble?  Describe peasant life in the 14th century. ​  Investigate the causes of the Peasants’ Revolt and evaluate the impacts of it on England.  Were the Tolpuddle Martyrs the start of organised labour?  Describe the problems with rural poverty.  ​Explain the causes of the Tolpuddle Martyrss protest. ​Compare the causes of the Tolpuddle Martyrs and the Peasants’ Revolt. ​  Was it inevitable that women would get the vote in 1918?  Describe the grievances of women in early 20th century Britain. Explain the causes of the 1918 Representation of the People Act. To discuss the expansion of the franchise to all.  Was the 1926 General Strike a turning point in industrial history?  Describing the ideas behind a strike and define a General Strike. Identify the impacts of the 1926 General Strike.  Evaluate historical interpretations of the strike.  The Notting Hill Riots: ‘Hooliganism’ or ‘Race Riots’?  A source investigation to identify the causes of the Notting Hill Riots and understand the events of the 1958 Notting Hill Riots. ​  Why does London hold Pride every year on 1st July? ​  Identify the different factors leading to London Pride and explain the causes of the first pride and the impact of that first event of 1972.  Was Arthur Scargill justified in calling the 1984-5 miners’ strike?  Revisit the ideas of a strike and understand why miners went on strike in 1984-85. To understand the impacts of Arthur Scargill’ s actions. Develop your own interpretation of this key individual.  What was the most effective protest in the fight for the progress of society?  Evaluate the unit and link all the key ideas within their context and discuss the significance of the events in their own rights and their impact on Britain. | Careers in public service looking at local government and how they help transform communities and help change the country.  <https://www.local.gov.uk/our-support/workforce-and-hr-support/lga-careers-guide>  Becoming an MP:  <https://nationalcareers.service.gov.uk/job-profiles/mp>  Career in a trade union:  <https://nationalcareers.service.gov.uk/job-profiles/trade-union-official> | This link would take you to the KO on our website but also maybe links to GCSE POD, Youtube etc  <https://www.youtube.com/watch?v=gaHL9ng6-lo&feature=youtu.be>  <https://www.youtube.com/watch?v=uTmiRMs8NJw>  <https://www.youtube.com/watch?v=bPGe0riRaQ0>  <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/KO-HT1-Protests-Through-Time.pdf> |
| Half term 2 | Why was Germany so divided in 1919?  To understand the context of Germany during the end of the first world war and investigate the so-called German revolution. Re-visit and evaluate the factors that led to Germany's surrender in 1918.  How good was the Weimar Republic?  Describe the factors which lead to the establishment of the Weimar Republic, and asses why there was such resistance to the changes. Determine how Ebert was able to establish the new republic and asses how effective he was.  What challenges did the Weimar Republic face between 1920-4?  Investigate the different challenges the republic faced between 1920-24. ​Analyse the impact of the problems that faced the republic on ordinary people and what the most significant problem for the German people were.  What was Hyperinflation and what was the impact of it on Germany?  To begin to understand the impact inflation has on the economy and describe what Hyperinflation is and the problems it caused in Germany. ​Explain how people were effected by Hyperinflation and how ordinary people attempted to deal with it.​  What was so good about Gustav Stresemann?  Describe what Stresemann did to help the Weimar Republic and explain Stresemann’s actions and the impact of his achievements.  What was not so good about Gustav Stresemann?  Describe the problems Stresemann created when he tried to help the Weimar Republic and explain Stresemann’s actions and the difficulties his ‘accomplishments’ caused.  How unstable was the Weimar Republic?  Evaluate the unit and link all the key ideas within their context and discuss the links between the events and how the economy has a vital role in how people view their government. |  |  |