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| Subject: Spanish Year 8 Curriculum Map 2022-2023 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Mis vacaciones! – Talking about holidays**  ***Punto de partida – Revision of KS2/Year 7 topics : seasons and months of the year, ir and ser in the present tense, where you live***  ***De vacaciones – To say where you went on holiday.***  Identify past tense time markers  Conjugate ‘ir’ into past tense  Use key vocabulary for countries, transport and people  ***¿Qué hiciste? – To say what activities you did on holiday***  To conjugate regular –ar verbs in past tense  To use familiar vocabulary in unfamiliar circumstances  To sequence events in past tense  ***El ultimo día – To narrate events in past tense***  Using the past tense of regular –er and –ir verbs  Apply sequencing vocabulary with unfamiliar verbs  Give extra detail to engage reader  ***¿Cómo te fue? – To say what your holiday was like***  Using irregular verbs in past tense  Justify your opinions with extended reasoning  Make exclamations with familiar adjectives | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/Y8-Mod1-KO-SP.pdf> |
| Half term 2 | **J’adore les fêtes – Describing festivals, celebrations and special days**  ***Point de Départ – Festivals***  To identify higher numbers  To say which festivals you like/don’t like  ***Quelle est ta fête préférée? – Describing festivals and special days***  Identify regular –er and –re verbs in the present tense (e.g. attendre, porter, retrouver)  Describe what you would be doing at a festival  ***Et avec ça ? – Buying food at a French market***  To identify higher French numbers and money  To use colloquial French phrases to ask for items at a market e.g. ‘avec ceci?’  ***Miam-miam, c’est bon! – Talking about traditional Francophone recipes and food***  Identify dishes from different Francophone countries  Use the partitive article (de) with different gendered nouns  Give a justified opinion about a dish  ***Tu vas faire un voyage scolaire? – To talk about a future school trip aboard***  Identify how the near future tense is formed  Identify at least 3 activities you could do on a future school trip  ***Bonne année! – Discussing New Year and resolutions***  To use both the present and the near future to talk about New Year’s Eve activities | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |