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| Subject: Spanish Year 8 Curriculum Map 2022-2023 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Mis vacaciones! – Talking about holidays** ***Punto de partida – Revision of KS2/Year 7 topics : seasons and months of the year, ir and ser in the present tense, where you live******De vacaciones – To say where you went on holiday.*** Identify past tense time markersConjugate ‘ir’ into past tenseUse key vocabulary for countries, transport and people***¿Qué hiciste? – To say what activities you did on holiday***To conjugate regular –ar verbs in past tenseTo use familiar vocabulary in unfamiliar circumstancesTo sequence events in past tense***El ultimo día – To narrate events in past tense*** Using the past tense of regular –er and –ir verbsApply sequencing vocabulary with unfamiliar verbsGive extra detail to engage reader***¿Cómo te fue? – To say what your holiday was like*** Using irregular verbs in past tenseJustify your opinions with extended reasoningMake exclamations with familiar adjectives | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | <https://maritime.rivoagency.com/admin/wp-content/uploads/sites/20/2022/10/Y8-Mod1-KO-SP.pdf> |
| Half term 2 | **J’adore les fêtes – Describing festivals, celebrations and special days** ***Point de Départ – Festivals*** To identify higher numbers To say which festivals you like/don’t like ***Quelle est ta fête préférée? – Describing festivals and special days*** Identify regular –er and –re verbs in the present tense (e.g. attendre, porter, retrouver)Describe what you would be doing at a festival ***Et avec ça ? – Buying food at a French market***To identify higher French numbers and moneyTo use colloquial French phrases to ask for items at a market e.g. ‘avec ceci?’***Miam-miam, c’est bon! – Talking about traditional Francophone recipes and food*** Identify dishes from different Francophone countriesUse the partitive article (de) with different gendered nouns Give a justified opinion about a dish ***Tu vas faire un voyage scolaire? – To talk about a future school trip aboard*** Identify how the near future tense is formedIdentify at least 3 activities you could do on a future school trip***Bonne année! – Discussing New Year and resolutions*** To use both the present and the near future to talk about New Year’s Eve activities   | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |