



Year 7

Student Welcome Booklet

2022



An **OAT** Academy

Welcome Message from the Principal

I am delighted that you will be one of our new Year 7 students here at Ormiston Maritime Academy this September. It's a great beginning to your five-year journey with us.



All staff and students are incredibly proud of our Academy. The most important values are that you are happy and safe. This then means you will attend every day and get the best out of your education.

We are very proud of our Vision, Mission and ASPIRE Values. We want you to become confident in speaking, reading and writing. We will help you prepare for your examinations and be ready to be part of the world of work.

We also run lots of after school clubs and there will be plenty of opportunities to make new friends.

We will also show great care and support for your needs. Nothing will ever be too much!

I look forward to meeting you all and sharing lots of rewards with you for your hard-work.

Mrs Robson

Principal

Welcome Message from your Progress Leader

Hello,

I should like to introduce myself to you all. My name is Miss Thornton and I will be your Progress Leader for your time in Year 7. I'm excited to be supporting you all when you join us in September.



Starting at Ormiston Maritime Academy is an exciting time for you all but, I understand that it can also be quite a daunting time, too. I shall be there for you from day one to help you all settle in and ensure you feel part of the 'Ormiston family'.

I feel incredibly privileged to be part of your Ormiston journey. Whilst you are with us, I will expect you to always try your best and maintain exceptional behavior in and around the Academy.

At Ormiston Maritime Academy, there are lots of exciting enrichment opportunities for you and, I look forward to seeing you all get involved and thrive in our school community.

My final message to you all is to have a lovely summer, stay safe and I will see you all in September.

Miss Thornton

Thorntonv@omacademy.co.uk

Progress Leader (Year 7)

Messages from Year 7 Students to the Year 6 Students

I was nervous to start Ormiston as it was a big change from Primary School, however I have made some new friends and I have the best tutor so I know I can go to her for help. The dinners are very nice and I've enjoyed some after-school clubs like STEM Club.

Before I joined Ormiston I was nervous because I thought that I would get lost but when I came I was no longer nervous because the teachers were helpful, respectful and they showed us round. The teachers are nice and so are the older students. Don't be nervous because you will not get bullied. I like Ormiston because the lessons are good.

Before I started Ormiston Maritime Academy, I felt very nervous and not having any friends that were going there. After being at the school for almost a year I am no longer nervous and I have made new friends and I know there is help and support there if I need it. I love how friendly everyone at the Academy is and the teachers are there to help and support you. The advice I would give to new students is that you don't need to be nervous or scared as it's like a big family.

Before I started at Ormiston I thought that it was going to be tough and harder, until I walked into a new school with a fresh mindset and was thinking about all the positives and put the negatives behind me. All I suggest is that you think about the good things you're going to accomplish as your starting a new journey and leave all the negatives behind you.

Timings of the Day

FIRST BELL	8.20am (Students start to line up for Tutor)
LINE UP BELL	8.25am (Students line up for Tutor)
TUTOR TIME	8.30—8.55
PERIOD 1	8.55—9.55
PERIOD 2	9.55—11.15 (Includes a 20 minute break)
PERIOD 3	11.15—12.15
PERIOD 4	12.15—13.45 (includes a 30 minute lunch)
PERIOD 5	13.45—14.45
After School (optional)	Academic Mentoring/Enrichment 14:45-15:45

The first bell will go at 8:20 and a second bell at 8:25am. This is when you should start lining up for Tutor Time. Students who are late to the Academy, will receive a late detention. Late detentions take place for 30 minutes after school.

Do not worry too much about being late to lessons in your first week as teachers will understand that you may be late because of getting lost.

After school there is the opportunity to take part in a range of different extra-curricular activities each night. These activities usually run from 14.45—15.45 (but the timings will depend on the member of staff involved).

Timetable explanation

Sample section of a Timetable:

Period	Monday	Tuesday	Wednesday	Thursday	Friday
Reg	Reg JAL U1a	Reg JAL U1a	Reg JAL U1a	Reg JAL U1a	Reg JAL U1a
1	Science HDN L14	English KGJ U7	Music KLH L7	PE TIC PE Block	Maths IGO U25
2	Religious JPY	Maths IGO	Maths IGO	Maths IGO	English VMT

Period	Monday	Tuesday
Reg	Reg JAL U1a	Reg JAL U1a
1	Science HDN L14	English KGJ U7
2	Religious JPY U14	Maths IGO U25

- Period of the day; you will have 5 periods (lessons) each day, as well as 1 morning break, 1 lunchtime break and a Registration Period (Tutor Time).
- The subject being taught; you will study many different subjects during the week.
- The room number; this tells you which room the subject is in. Any number with an L before it is downstairs (lower level) and any number with an U in front of it is upstairs (upper level).
- Day of the week; you will be at the Academy for 5 days in the week
- The teacher's name; this will be abbreviated to their initials.

Reading is important at OMA

Reading Aloud

- ◇ All Year 7 students will experience a range of novels.
 - ◇ The teacher will read, and students follow.
 - ◇ Reading Aloud will take place in tutor time.
- ◇ Reading Aloud also forms part of the English curriculum.
- ◇ Reading a range of novels improves students' experiences of reading and builds cultural capital.
- ◇ Students will discuss aspects of their novels in English lessons; one lesson per week is dedicated to Reading Aloud.
- ◇ Students requiring reading intervention will receive this in dedicated sessions.

Year 7 Tutor Programme

Day	Activity
Monday	Assembly
Tuesday	Reading Aloud
Wednesday	Reading Aloud
Thursday	Reading Aloud
Friday	Careers Skills Builder

Ormiston Maritime Academy Vision

“All OMA students, irrespective of their backgrounds, will be exceptional learners, so they are equipped with the necessary knowledge, skills, qualifications and mindset to contribute positively in society.”

Ormiston Maritime Academy Mission

“At OMA, we believe that students will aspire to excellence through literacy, with a specific focus on oracy at Key Stage 3.

Students will learn to become masters of retrieval and experience a curriculum which develops students’ cultural capital.”

We are incredibly proud of our ASPIRE values as they were developed by our wonderful students. Ormiston Maritime Academy students know what it takes to be successful in life! The OMA way: Every Student, Everywhere, Every Day.

Students and adults in the Academy work towards these ASPIRE values everyday.

During our termly awards assemblies, staff nominate students who have fulfilled each part of the ASPIRE model and these students receive an award. Two students in each year group receive an award for each part of the ASPIRE Model.

The **OMA** Way: **Every Student**, **Everywhere**, Every Day.

A = Achieve

Know your targets and understand how to meet them
Challenge yourself to exceed your targets
Respond to feedback and make improvements in red pen
Give effective peer and self-feedback in red pen

S = Support

Be willing to share your knowledge with peers
Show and tell great work
Work together in a group setting
Support and help peers/staff in, and outside of, lessons

P = Persevere

Be prepared to make mistakes and try again
Never give up, even when things get tough
Challenge yourself to achieve more than your expectations
Go the extra mile for yourself and others

I = Independence

Try it yourself before asking for help
Solve problems on your own
Take responsibility for achieving your targets
Complete homework

R = Respect

Respect yourself by making the right choices
Listen to everyone and respect other's opinions
Show good manners and be respectful to all
Respect work, equipment and the environment

E = Engage

Show a positive attitude in the lesson
Stay on task and don't be distracted by others
Contribute to the lesson in a positive way
Ask relevant questions of teachers and peers



to excellence

Some subjects taught in Year 7

Maths

Term 1— Numbers and numerals , Axioms and arrays , Factors and multiples , Order of operations

Term 2— Positive and negative Numbers , Sequences, expressions and equations

Term 3—Angles , Classifying 2-D shapes , Constructing triangles and quadrilaterals

Term 4—Co-ordinates , Area of 2-D shapes , Transforming 2-D figures

Term 5—Prime factor decomposition , Equivalent fractions , All operations acting on fractions

Term 6—Ratio , Percentage

Science

In Science at OMA we focus our curriculum around careers. Students will have the opportunity to study medicine, microbiology, food technology, electrical engineering, astrophysics and chemical engineering. We want to inspire the scientists of the future by linking the learning in science to the real world. We want our students to go on to be the next NASA rocket design engineers, immunologists and top doctors to name a few career paths. We aim to build a love and joy of science and encourage our students to question the world around them. We have a science film club each week and we plan to have expert guest speakers come in to speak to our students about their jobs within science.

English

Unit 1: Oliver Twist Unit 2: A Midsummer Night's Dream Unit 3: *The Daydreamer or Danny the Champion of the World and Metaphor Poetry * = dependent upon streaming. Throughout the year, students also work on their grammar and wider writing skills through the Mastery Writing programme. Students have a lesson of guided reading each week, exploring and discussing three novels over the year.

Humanities

Geography—1. Around the World in 40 Days: What does the world look like? What are the key differences between countries? 2. Weather, Climate and Biomes: How does our weather and climate affect the way our planet looks? 3. The Amazon Rainforest: Why is the Amazon Rainforest in danger and how can we protect it from harm? 4. Global Fashion: Is globalisation and the global fashion Industry a force for good? 5. The UK's Physical Landscape: What factors influence the shape of the UK's landscape? 6. Migration and the UK: What is it like to emigrate to the UK? Why do people do it and how are they treated?

History— 1. Anglo-Saxons. 2. Medieval Realms (+crusades). 3. Tudors. 4. English Civil War. 5. Victorians. 6. The Making of Modern Britain?

Ethics and Philosophy— 1. The Island. 2. Beliefs and concepts. 3. What is Authority? 4. Who are the British? 5. Who was Jesus? 6. Sikhism

Modern Foreign Languages (MFL).

In Year 7 you will study either French or Spanish.

In French the themes include: numbers, time, family, clothes, weather and seasons, sports, activities, animals, food in cafés.

In Spanish the themes include: greetings, numbers, friends and family, weather, sports, school, where you live, ordering in a café, weekend activities.

Computing/ICT

Expectations in an IT room, E-Safety, Cyber bullying, Effective presentation, Boolean logic connectors, Binary coding, Networks, Mail Merge, Algorithm (Storyboards), Folder structure, MS Word, MS PowerPoint and MS Excel.

Technology

Resistant Materials (woodwork)—Knowledge and understanding of Material areas particularly wood, Health and Safety

Food— The principles of healthy eating, Food & nutrition, Government guidelines to healthy eating, The impact of a poor diet.

Textiles—making a monster

Music

Students will have an introduction to Music and then work on topics which include Rhythm and Ostinato, Elements of Music, Keyboard Skills, Ukulele Skills, Gamelan and Find your Voice.

PE

Year 7 have two lessons of PE each week and boys and girls do PE separately. We offer a range of different sporting activities from football, rugby, hockey, netball, dance, fitness, cross country, basketball, dodgeball, gymnastics, rounders, cricket and athletics. We offer extra-curricular activities in a range of sports and we encourage all students to take part in team sports and represent the academy in inter school tournaments.

Art

Students complete a project which teaches them the fundamental skills of art and design such as mark making, colour theory, observational drawing, application of paint and collage techniques and sketchbook presentation. There is a focus on perspective and art movements like, impressionism, post impressionism, pointillism and modern colourists.

Drama

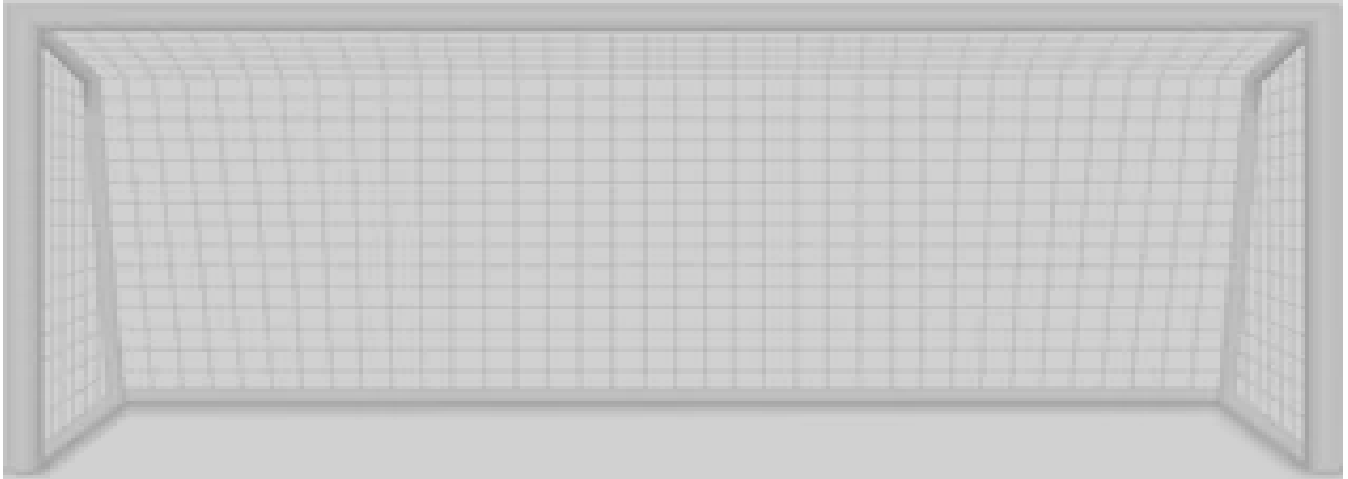
Students will have an introduction to Drama and then work on topics from Shakespeare, Henry VIII and Peter Pan.

Information About Ormiston Maritime Academy

Full Name of the Academy	
Academy Address	
Academy Telephone Number	
Name of the Principal	
Academy day starts at	
What time does the gate shut?	
I will get to the Academy by	
How long will it take you to get to the Academy?	
What time will you have to leave home?	
Academy day finishes at	

What do I want to achieve while at OMA?

When you come to OMA, you will learn a huge number of new skills, and improve skills you have practised in Primary School. In the goal below, use the list to write in 10 new skills or things you would like to build on in your years at OMA.



Be in a school play or production	Speak another language	Represent your school in a national competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Do a science experiment	Take care of the school garden
Learn how to manage money	Taste food from another country	Visit a museum
Cook a new meal from scratch	Read new books	Learn how to measure things
Create a piece of art	Raise money for charity	Become Head Girl or a Head Boy
Learn how to read a map	Join an after school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

Frequently Asked Questions

What if I can't find my class?

You will be able to see from your timetable where your classes are. Downstairs classrooms have an L (for lower) in front of the number and upstairs classrooms have a U in front of the number.

What equipment will I need to bring to School?

You will need a pen, pencil and ruler and a bag to put these and your books in. On PE days you will need to bring your P.E kit.

Can we bring our mobile phones to the Academy?

Once you come through the Academy gates your mobile phone shouldn't be seen again until you leave. It should be switched off in your bag.

If your mobile is seen or heard during the Academy day it will be confiscated.

Will I get any home study?

You will regularly be given home study work to complete from all your subjects. This will be set on a variety of platforms and communicated through the EdulinkOne App.

Frequently Asked Questions

Are there any after school PE activities?

We have lots of activities and sports teams that you can join in after school.

What time do we start at the Academy?

You must be at school before the school gate closes at 8:26am so that you don't get a detention.

What happens with bullying?

We do not tolerate bullying at the Academy. Always tell a member of staff, such as your Personal Tutor or Progress Leader so that we can help you. There is also a special email address to report bullying and you can ask someone from home to let the Academy know. We will always help.

What happens if I have an appointment during the Academy day?

You will need to bring a note from home with the details of your appointment to your Personal Tutor. Your Personal Tutor will explain to you what happens next.

Consequences

C1

Verbal warning - The wrong choices are being made

C2

Student is asked to move to another part of the classroom.

C3

Removal from classroom to discuss the incident with a on call member of staff.
A detention is also issued for the following day.

C3 fail

Placed in Reflections for 5 consecutive periods.

Academy Uniform

Boys

- Plain black school trousers. Trousers must be worn outside socks
- White plain collared shirt
- Plain black or grey socks
- Black polishable sensible shoes, not trainers or leisure shoes
- Academy clip on tie
- Black blazer with Academy badge
- Academy cardigan (optional)

Girls

- Plain black knee length skirt (Please note, the skirt must be approved by the Academy, no other skirt will be permitted in the Academy)
- Plain black tights (40+ denier)
- Plain black socks
- Plain black school trousers. Trousers must be worn outside socks
- White plain collared blouse
- Academy clip on tie
- Black polishable sensible shoes (no heels), not trainers or leisure shoes
- Black blazer with Academy badge
- Academy cardigan (optional)

PE Kit

- Black or red and black top with Academy logo
- Plain black shorts or black with red flashes
- Red socks
- $\frac{3}{4}$ or full length plain black bottoms
- Black microfleece with Academy logo (optional)
- Black and red rugby/long sleeved sports shirt (optional)
- Students may wear any combination of the PE kit that they feel most comfortable in

Gloves, scarves and hats

- Gloves, scarves and hats are not allowed to be worn in the Academy building at all

Bags

- They should be large enough to hold an A4 folder without it having to be bent or folded

Jewellery

- A wrist watch
- Earrings – no more than one small stud (plain gold or silver) in each earlobe
- No other facial or body jewellery are permitted
- Tattoos' and multi-piercings, including facial piercings are not permitted
- Rings and bracelets are not allowed

Hair

- Should be neat and not follow the extremes of fashion
- Should be of a natural colour and must not follow the extremes of fashion
- No shaved patterns allowed
- Hair accessories (hair bobbles, Alice bands, clips, slides etc) should be appropriate for the Academy and should be plain black
- Long hair needs to be tied back in PE, Science and Technology

Make-up

- Nail varnish is not allowed (also false nails are not permitted). Make-up should be barely noticeable and of a natural look.

Tie

- Official Academy tie or cravat with the Academy logo

Outdoor wear

- Coats must only be worn over the top of the blazer, not underneath
- Hooded tops are not acceptable in the Academy or instead of a blazer
- Outdoor coats should be removed as soon as the student enters the Academy

Shoes

- These should be plain black and polishable with no coloured tags, logos, stripes, piping, laces or decoration
- They should be flat with no heel
- They must have toes, sides and full backs
- Black canvas pumps, boots and trainers are not permitted
- During inclement weather students are permitted to wear alternative footwear for their journey to and from the Academy but they will be expected to change into their normal Academy footwear on arrival

Home Study

- At Ormiston Maritime Academy students will receive regular work for home study.
- The work for home study will be from all of their different subjects.
- The home study work will be set on a variety of platforms.
- Home study will be communicated home via the EdulinkOne App.
- Students are encouraged to use subject specific knowledge organisers to help them with their home study.
- Students are encouraged to seek help from their teachers if they need it.



**We are looking forward to welcoming you to our
Ormiston Maritime Academy family in
September.**

If you have any questions or would like any further information, please contact Miss Thornton who is the Progress Leader for Year 7.

Her email address is thorntonv@omacademy.co.uk

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