



Welcome from the Principal



Thank you for your interest in Ormiston Maritime Academy. I am very proud to be the Principal and it's wonderful to work with such delightful young people and dedicated staff. I hope you enjoy finding out more about the opportunities that we offer to our students.

As Principal, my priorities are to ensure that students are happy, feel safe and get the best qualifications so all students have choices when they leave here in Year 11. The learning and achievement of our students is of the greatest importance as this is a five-year journey together.

Recent visits by external stakeholders such as parents, the Trust and Ofsted have said that safeguarding is effective, and bullying is rare. I am proud that the students here at Ormiston Maritime Academy have positive attitudes towards their learning.

By choosing Ormiston Maritime Academy for your child's next step in their education, you are selecting a place of learning which holds the young person at the centre of all that we do. Not only do we value academic excellence, we also understand how important it is to inspire, engage and challenge young people to be the best that they can be.

Our high expectations together with the high aspiration and ambitions you have for your child are all key ingredients in the vital partnership between the Academy, the child and the home. It is this partnership which provides the cornerstone for your child to succeed. We will ensure that students have the support and guidance required to help them to become successful and responsible members of society.

We live in a rapidly changing and unpredictable world; therefore we must prepare students to live successfully in inter-dependent communities where knowledge, understanding and tolerance of other people and their cultures is vital. Students who join Ormiston Maritime Academy are building

on a journey of learning and discovery which will last for their time at the Academy and continue throughout their lives.

Making the choice for your child's secondary school is an incredibly important decision. The combination of child, Personal Tutor and supportive parents here at Ormiston Maritime Academy, alongside the superb facilities, ensures the success of our students.

Making Ormiston Maritime Academy as your first choice is a decision you will not regret.

I hope you will be encouraged to learn more about us and will want to share in and contribute to the very exciting opportunities that we offer.

As well as this prospectus, you can obtain further information from the Academy website which is located at www.omacademy.co.uk and our Academy Facebook page www.facebook.com/OrmistonMaritimeAcademy/.

We look forward to working with you in the coming years and supporting your child through this important period in their education.

Ofsted, 2022:

“ The school is well led and managed by a passionate and determined headteacher.”



Carrienne Robson

Principal, Ormiston Maritime Academy

Ormiston Academies Trust



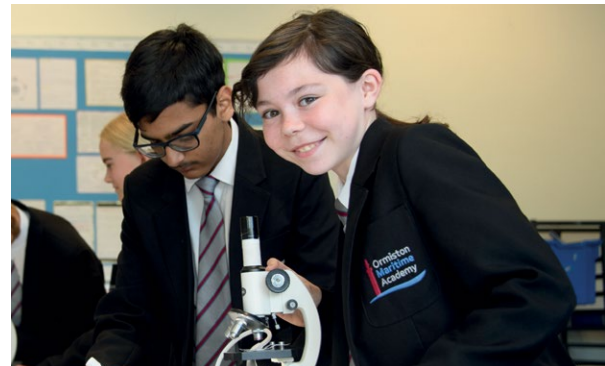
Our Academy is a member of Ormiston Academies Trust (OAT) – a not-for-profit, multi-academy trust, which sponsors 32 secondary schools, six primary schools, four alternative provision schools and one special school, across England, delivering high-quality education to over 30,000 young people.

Each Academy is led and run by a principal and senior leaders, as OAT believes that every Academy and community is unique, it does not take a “one size fits all” approach. It provides a balance of focused support and challenge, a breadth of opportunities, and it enables us to collaborate with academies across the network, to share best practice and to ensure we benefit from the wealth of expertise. Everyone in the OAT family shares the same vision – to be wholly committed to young people, ensuring that they have access to the highest academic, social and practical skills required to achieve their full potential, whether going on to study at a leading university or entering the world of work.

OAT’s sole purpose is to provide OAT pupils with excellent learning opportunities inside and outside the classroom. The impact is clear – with more than three quarters of the academies being rated good or outstanding by Ofsted since joining the Trust.

For many years, OAT has successfully raised academic standards, including in disadvantaged communities, and the Trust is committed to ensuring that all children and young people across its academies benefit from the high-quality education being delivered throughout the network. OAT’s strategic direction comes from its board of trustees, who have a wealth of experience in the education sector.

The Trust is also guided by its founding body, Ormiston Trust, which is a national charity founded by the Murray family in 1969 to improve the life-chances of children and young people so they can fulfil their potential and lead happy and productive lives. The family takes an active role in OAT and every one of its academies. You can find out more about Ormiston Academies Trust at www.ormistonacademiestrust.co.uk.



Ofsted, 2022:

“Pupils learn about bullying. Pupils say that bullying rarely happens. If it does happen, pupils are confident that it is dealt with by staff. Leaders are clear that bullying is not tolerated in this school.

Vision and Mission

The Ormiston Maritime Academy vision is very simple: all students, irrespective of their backgrounds, will be exceptional learners, so they are equipped with the necessary knowledge, skills, qualifications and mindset to contribute positively in society.

Our mission is that at Ormiston Maritime Academy, we believe that students will aspire to excellence through literacy, with a specific focus on oracy at Key Stage 3. Students will learn to become masters of retrieval and experience a curriculum which develops students' cultural capital.



Ofsted, 2022:



School staff are vigilant in keeping pupils safe. There is a strong culture of safeguarding across the school. Leaders ensure that safeguarding is everyone's responsibility.

The Curriculum

We view the curriculum as the sum of all the learning experiences within the Academy... not simply the identifiable subjects.

The learning programmes extend beyond the requirements of the National Curriculum and subject boundaries, intending to fully develop our young people so that they may successfully contribute to a modern and increasingly global society.

At Ormiston Maritime Academy we offer a curriculum that fits with our values of 'ASPIRE to excellence'.

Each curriculum team will have its own vision for their subject which will explain what is taught, how it has ambition, how it fulfils the national curriculum and the order the curriculum is sequenced. We want our students to understand how to be an expert in each subject such as a 'Scientist, Mathematician, Historian' to name but a few. The planning of the subject curriculum has the four core pillars at its heart – Literacy, Oracy, Retrieval and the experience of Cultural Capital.

We offer a curriculum that is broad and balanced and promotes spiritual, moral, social, cultural and physical development of students with a view in preparing our young people for their future careers. With this in mind, we do focus a significant proportion of our curriculum time on English and Mathematics to ensure students have the core numeracy and literacy skills to help access other curriculum areas.

Key Stage 3

Key Stage 3 is a three-year programme of study. This ensures the curriculum is broad and does not narrow too quickly. It is important that all students experience a variety of subjects.

All students follow the National Curriculum by studying English, Mathematics, Science, Art, Geography, History, ICT, French or Spanish, Performing Arts, Physical Education, Religious Education and Design Technology. The Key Stage 3 curriculum develops a strong foundation for these subject areas, strengthening skills and building knowledge required for further study, whilst striving to develop a passion and enthusiasm for learning. The curriculum and schemes of learning are continuously audited to ensure they are at least as ambitious as the National Curriculum requires.

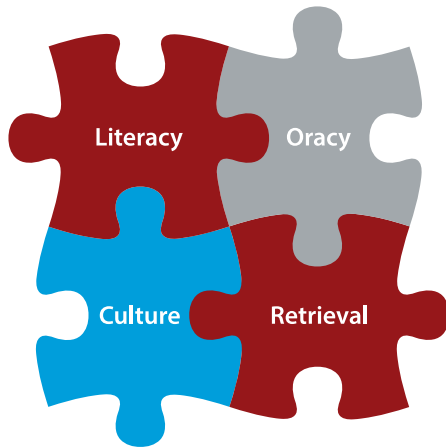
Key Stage 4

Key Stage 4 begins when students are in Year 10. In Years 7 to 9 students study Modern Foreign Languages, which then enables them to access the more academic Ebacc suite of subjects in Key Stage 4.

Our options pathways process is based on prior attainment, internal assessments, the interests, the abilities and aptitude of the students and they are supported at an individual level to help them choose the subjects that are right for them. All students can access all of the subjects on offer. We offer a wide range of GCSE and Vocational qualifications. All students study English, Mathematics and Combined Science. In addition, all students take part in timetabled Physical Education. There is also dedicated curriculum time to careers, PSHE (Learning for Life) and Religious Education.

Curriculum Pillars

Our curriculum is based on four essential pillars to help our students overcome any barriers they may have.



Retrieval

At Ormiston Maritime Academy, we believe retrieval is essential for students to be successful. Students being able to know more and remember more will build on the knowledge and skills for them to be successful in society. As students this will then lead to the best achievement in their qualifications and being able to compete for the best careers in the world of work.

Literacy

At Ormiston Maritime Academy, we believe literacy is a key driver to success and plays a vital role in transforming students into socially engaged citizens. Students need to be able to understand what they are reading and to be able to write fluently with a high level of language. This will then make our students well-equipped to be ready for the world of work and communicate effectively.

Oracy

At Ormiston Maritime Academy, we believe students should be able to be articulate and express their feelings and meanings eloquently, confidently and sensitively. The benefits of oracy skills go far beyond academic achievement and employability – they boost a whole range of social, emotional and interpersonal skills, including self-confidence, self-awareness, resilience and empathy.

Cultural Capital

At Ormiston Maritime Academy, we believe students should experience learning that isn't just formal qualifications. It comes through all aspects of the curriculum – exposing students to a large variety of subject areas; promoting character-building qualities through careers and enrichment and about the wider employable skills that are required. Students should participate a wide range of experiences to prepare them for future success.

Ofsted, 2022:



Pupils with special educational needs/and or disabilities (SEND) are supported well. Pupils study the same curriculum and teachers adapt their teaching to meet the needs of pupils.

Our Values

At Ormiston Maritime Academy, our 'Vision' and 'Mission' are the overarching umbrella of our ASPIRE values.

We are incredibly proud of these values as they were developed by our wonderful students. Ormiston Maritime Academy students know what it takes to be successful in life! The OMA Way: Every Student, Everywhere, Every Day.



The Academy Day

8:20am	1st warning bell
8:25am	2nd warning bell
8:30am – 8:55am	Personal tutor time
8:55am – 9:55am	Period 1
9:55am – 11:15am	Period 2 (including 20-minute break)
11:15am – 12:15pm	Period 3
12:15pm – 1:45pm	Period 4 (including 30-minute lunch)
1:45pm – 2:45pm	Period 5
Formal learning ends at 2:45pm	
2:45pm onwards	Academic mentoring/enrichment

Ofsted, 2022:



Leaders have developed an ambitious curriculum for pupils. Leaders have identified the important knowledge that they want pupils to know and remember in each subject.

House System

Ormiston Maritime Academy is proud of its links to Grimsby and the history that surrounds it. As part of this, we have named our houses after towns with a significant historical link to our own:



Banjul,
Gambia



Tromsø,
Norway



Akureyri,
Iceland



Bremerhaven,
Germany

Our vision

To establish and integrate a purposeful house system that rewards students based on the **ASPIRE** values, and promotes a sense of identity, collaboration, competition, and leadership within the Academy.

Identity

A house system establishes and develops a sense of identity and friendship that is essential to students engaging in the school process.

Collaboration

One of the main strengths of the House system is giving students of all ages the opportunity to work together, creating a truly unified environment and ensuring that age is not a barrier to friendship and collaboration.

Competition

As was seen in a study between engagement and performance the sense of belonging provided by house membership, and the opportunity to enter competitions with your peers can have numerous academic benefits as well as the social-emotional. Those who feel comfortable and supported enough to participate in house events are more likely to feel able to commit themselves fully to school work.

Leadership

- The house system allows for the promotion of student responsibility, giving students the chance to learn and develop leadership skills. The house prefects hone their leadership skills in the role, managing not only their peers but also learning how to work with teachers.
- Mentoring activities reduce bullying and other behavioural problems. Schools that have introduced a house system have seen a reduction in exclusions and a decrease in sanctions, highlighting the correlation between student engagement and academic performance.

Students from each tutor group are attached to a house. Each student can obtain house points for good behaviour, positive attitude to work, positive contribution to the school community, attendance at clubs as well as participating in competitions. As the students earn rewards, these are then added to the house total, with the aim of students across the Academy working towards a common goal for their house, the end of year reward and the coveted house cup trophy.

Learning Support

Ormiston Maritime Academy is proud of its superb track record of inclusion for all. The personalised support we provide to our students with Special Educational Needs and Disabilities (SEND) enables them to develop as independent and confident learners who play a full and important role in the life of the Academy. We have a dedicated Integrated Support Room. This area provides high quality, bespoke support for young people with complex needs. We passionately believe that SEND should not prevent a young person accessing mainstream education and we have a team of dedicated and highly skilled Teaching Assistants to provide our students with key support.



Reading Aloud

We make reading an essential part of the Academy day. All students take part in a Personal Tutor Time programme where two mornings a week are dedicated to reading. The texts chosen are ambitious and challenging and the students read along with their Personal Tutor. To supporting this further is extra reading in English lessons. Any student who enters the Academy with a reading age below their chronological age will have extra support with phonics and other reading programmes. Students will sit an annual standardised test to show the progress that is made.



The Personal Tutorial System and Pastoral Care

Ormiston Maritime Academy gives its students a unique experience. We see our students as individuals and understand their strengths and areas for development. The Personal Tutor system means that positive, reassuring relationships are built between the student, peers, the Personal Tutor and parents and carers. Each year group has a Progress Leader who oversee the pastoral care and academic progress of students in the year group. We also have a dedicated team of Pastoral Coordinators all of which have dedicated time allotted to them to support our students in whatever way they can.

Enrichment and the Wider World Outside the Classroom

Students are encouraged to make the most of their time here by taking full advantage of the wide range of opportunities to make their lives more enjoyable and fulfilling. From our Combined Cadet Force (CCF) to the educational trips and visits they all play a role in broadening students' experiences. We also have many visitors to the Academy including artists, dance and theatre companies, and business and community leaders. We encourage all students to attend extended school activities; whether this is for academic mentoring or enrichment such as sport, music and other cultural clubs.

Careers, Advice and Guidance



We aim to enrich our students' learning experiences by ensuring they all have the opportunity to immerse themselves in activities that they may not ordinarily have access to. All students take part in 'Learning for Life' lessons which incorporates personal, social, health, emotional, spiritual, moral and cultural opportunities. There is also dedicated time for careers guidance for all year groups, delivered during Personal Tutor Time and throughout the curriculum. Such opportunities can only further develop our young people. In today's competitive society, we want to prepare Ormiston Maritime Academy students to be able to confidently compete with the top graduates in the UK and beyond. Ormiston Maritime Academy is proud to have established partnerships with business and industry, which bring the world of work securely into the educational experience. Thanks to these links and others within the community, we are proud to say our students will have the opportunity to complete meaningful periods of work experience. We have also taken great care to ensure that students have access to high quality independent information, advice and guidance in relation to careers education. This has been confirmed by the Academy being awarded the Quality Careers Mark.

Further Information

If you would like more information or a personal tour, please contact us on:

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ACHIEVING MORE TOGETHER

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