

## BTEC Tech award in Performing Arts



### COMPONENT 1

Exploring the performing arts:

Students will be given a booklet which will highlight purpose of performance, acting styles and will look in depth into three varying performances. Students will study practitioners such as Brecht and Stanislavski. Students will also learn about the roles within theatre and how it functions. Students will learn in detail what to write when researching a performance. This will then result in the students choosing three performances and researching it. The students will then write the information in a PowerPoint presentation, demonstrating their knowledge.

### COMPONENT 2

Developing skills and techniques in the performing arts:

Students will look at several performances and study the scripts of these performances. Students will develop vocal and physical skills/techniques. Students will fill in their logbooks and annotate scripts alongside generating a skills audit. The main evidence for component 2 will be from video and photo evidence. The last learning aim will be more written where students will write out three milestones.

### COMPONENT 3

Responding to a brief:

Students will get a set brief in February and the exam period will be in May. Students will need to create a script thinking of target audience, spacing, roles, props, stimulus, purpose and structure of script, and the skills and techniques used.

The script will be rehearsed and evaluation of progress will be reviewed after each rehearsal.

Students will then perform their produced script.