Knowledge Organiser Year 8 I.T. Term 1



Expectations in an IT room

Physical aspects linked to ergonomics and health and safety aspects

E-Safetv

Online Safety, recognising a safe website and understanding some of the online dangers that exist.

Cyberbullying

Different types of Cyberbullying and steps that should be taken.

2D Design

This includes designing products that can be engineered

Lesson 1: Cyberbullying You will need to know about:

- Cyber bullying
- Phishing and Scams
- Secure Passwords
- Malware and Viruses

speak clearly and firmly

Try to avoid the bully.

The to make more friends by joining in different activities

Try to have a ready respon

Hacking

Lesson 4: Dealing with cyberbullying

You will need to understand the

You will need to know what you should do if you are being

following words:

Cyberstalking

Masguerading

Flaming

Outing

cyberbullied.

RUMORS teasing gossiping threats invult OLLYING CYBER name-calling LIES harassment mean words

Lesson 2: Social Networking

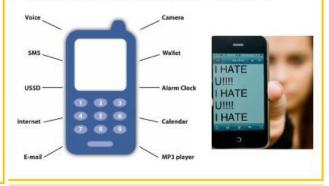
- You will need to:
 - Understand what social networks are used for.
- Be aware of the dangers of the internet.
- Understand what precautions can be taken to stay safe.



Lesson 3: Features of mobile phones

You will need to:

- understand the features of your mobile phone
- be aware of the dangers when using your mobile phone.



Lesson 5: E-safety and the dangers of the Internet

You need to know how to create a Powerpoint to show to younger students about the dangers of the Internet.





What do these tools on 2D design do?			5. Delete	DEL DEL	Deletes a shape, line or
	and is	Helps your lines stick to	3. Dente		part
1. Grid Lock	LOCK	the dots/grid	6. Rectangle	Ø	Draws an accurate rectangle a given length and height
2. Line		Sketches a line	7. Circle	Ō	Draw a circle to a given centre point, radius or
3. Filet	7	Used to curve a line with given radius	1	to at	point
4. Contour	团	Draws a line from an edge a specified distance or traces a closed shape accurately	8. Select	R.	Select a shape, object or line