Y7 Mastery: Unit 9 - Constructing triangles and quadrilaterals


By drawing circles, you can construct various polygons.

0Constructing Triangles - given 3 side lengths Using ruler and compasses, you can construct any triangle, given its three side lengths.
This triangle has side lengths $6 \mathrm{~cm}, 5 \mathrm{~cm}$ and 4 cm . The 6 cm line was drawn with a ruler. Then circles with radii 5 cm and 4 cm were constructed at either end of the 6 cm line.
The intersection points show where the other vertex should be.


## Using ruler and protractor, you can construct

 any triangle, given two of its angles.These triangles both have interior angles of $48^{\circ}$ and $25^{\circ}$ but the side lengths are different.
Draw the side in between the two angles first; sometimes this is given to you in the question. Then measure the angles from each end of the line - make sure the protractor is lined up correctly! Extend your construction lines until they intersect (but don't rub them out - the examiner will want to see them). The intersection points show where the other vertex should be.


Circle Properties


## Using a protractor

Always position your protractor with the + over the end of the line and line up the 0 on the scale. Count from 0 on the scale when measuring an angle.

Constructing Triangles - given 2 angles


Other Topics/Units this could appear in: Year 9/10: Unit 8 - Mensuration

Unit 43 - Constructions
Unit 35 - Bearings
Unit 37 - Interior and exterior angles

| Keyword/Skill | Definition/Tips |
| :--- | :--- |
| Polygon | 2-D shape with straight sides and <br> no curved sides. |
| Regular <br> polygon | All the sides are exactly the <br> same length, all the interior <br> angles are exactly the same size. |
| Construct | Use ruler, pencil, protractor and <br> compasses to accurately draw <br> a given shape. |
| Similar | Shapes that are have the same <br> angles, but the side lengths on <br> one have been enlarged by a <br> scale factor. |
| Congruent | Shapes that are exactly the <br> same, but may be rotated <br> (turned around) or reflected <br> (flipped over). |
| Adjacent | Next to one another. <br> Intersect <br> (intersection) <br> Where two line segments cross <br> or meet at a point. <br> Symmetry <br> Line symmetry is where <br> something can be folded in half <br> and both halves are congruent. <br> Rotational symmetry is where <br> something can be rotated <br> around its centre and still look <br> the same.$\|$(int |

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## Constructing

Quadrilaterals
Using ruler, compasses and protractor, you can construct any quadrilateral, using the skills you learnt when constructing triangles.


Two intersecting circles with different radii will form a kite when you join the radii to the intersection points on the circumferences.

Two intersecting circles with the same radius will form a rhombus when you join the radii to the intersection points on the circumferences.


Two overlapping circles with different radii will form a delta when you join the radii to the intersection points on the circumferences.


Quadrilaterals Names and Properties


Rectangle

Other Topics/Units this could appear in: Year 9/10: Unit 8 - Mensuration

Unit 43 - Constructions
Unit 35 - Bearings
Unit 37 - Interior and exterior angles

| Keyword/Skill | Definition/Tips |
| :---: | :---: |
|  | Squares show right-angles, which are always $90^{\circ}$. |
| $\frac{1}{1}-1$ | Short lines crossing sides show pairs or groups of sides that are the same length. |
|  | Arrows are used to show pairs of parallel sides on a shape. |
|  | Orange dotted lines show lines of symmetry. <br> Blue dotted lines show diagonals (joining opposite corners). |
| Trapezoid | This is the American word for trapezium. You may see it in online resources. |



