Y7 Mastery: Unit 16 - Ratio Y8 Mastery: Unit 6 - Ratio Review

## Representing a Ratio

"For every 5 boys there are 3 girls" $\qquad$ $5: 3$

This represents the 5 boys
This is the "whole" - boys and girls together


This represents the 5 boys This represents the 3 girls


This represents the 3 girls

## Order is Important

"For every dog there are 2 cats" Dogs: Cats

M 1:2 Ext Ex

The ratio has to be written in the same order as the information given.
E.g. 2 : 1 would represent 2 dogs for every 1 cat


If we have 3 blue cubes, to keep it in the same ratio as $\mathbf{1} \mathbf{: 2}$ we need double the amount of blue cubes. That means 6 red cubes are needed


## Equivalent Ratios

 $2: 3$

These strips show that each ratio is equivalent as the same area of each


| Keyword/Skill | Definition/Tips |
| :---: | :---: |
| Ratio | Ratio compares the size of one part to another part. Written using the ' $:$ ' symbol. $3: 1$ |
| Proportion | Proportion compares the size of one part to the size of the whole. In a class with 13 boys and 9 girls, the proportion of boys is $\frac{13}{22}$ and the proportion of girls is $\frac{9}{22}$ |
| Share | Split or divide. |
| Parts | One cube in the bar model represents one part. |
| Direct Proportion | As one amount increases, another amount increases at the same rate. |
| Inverse Proportion | When one value decreases at the same rate that the other increases. |
| Bar Model | A picture (usually a bar) to represent a known or unknown number <br> 3:1 |
| Enlargement | Make the object bigger or smaller |
| Constant of Proportionality | The constant value relating to amounts that rise or fall at the same rate together |
| Other Topics/Units this could appear in: <br> - Ratio \& Proportion <br> - Direct and inverse proportion |  |

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It may help you to look through Y7 Mastery: Unit 12 - Transforming 2D Figures knowledge organiser before starting this

## Sharing a Whole into a Given Ratio (a:b)

James and Lucy share £350 in the ratio 3:4. Work out how much each person earns.

Model the Question
James Lucy
$3: 4$

James


Find the Value of One Part
Whole £350
7 parts to share between

= one part
(3 James, 4 Lucy) £50
£350 $\div 7=£ 50$

For dividing a quantity into three parts, we can use the same method as above. Here we will have three sets of bars.

## Example:

Charlie wants to divide £60 between three charities in the ratio $1: 3: 6$



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| Proportion | Proportion compares the size of <br> one part to the size of the whole. <br> In a class with 13 boys and 9 girls, <br> the proportion of boys is $\frac{13}{22}$ and <br> the proportion of girls is $\frac{9}{22}$ |
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## Enlargement \& Constant of Proportionality

The larger blue triangle is an enlargement of the smaller yellow triangle.


The constant of proportional helps us calculate the corresponding sides.

| base | height |
| :---: | :---: |
| 4 cm | 2 cm |
| 6 cm | 2 cm |
|  | $\times 2$ |
| Constant of proportionality |  |
|  | $\times 3$ |

We can figure this out by comparing the ratios of each triangle.
Example:


