

Subject: Geography Year 9 Curriculum Map 2022-2023			
Terms	Topics covered and core knowledge and skills	Links to careers	Links to the Knowledge organiser and other additional resources
Half term 1	<p>Natural Disasters</p> <p>To understand how plate tectonics aid tourism            To define tourism, describe how plate tectonics help tourism, explain how tourism is good or bad for the countries.</p> <p>To understand how vulnerabilities, affect natural disasters            Identify the impacts of droughts, understand social and economic vulnerabilities, evaluate the vulnerability of a country</p> <p>Are vulnerabilities a choice?            Locate the Philippines, describe why the Philippines is a hazardous country, identify the Philippines vulnerabilities, assess whether vulnerability is a choice.</p> <p>To understand how countries, prepare for tropical cyclones            Describe what a tropical storm is, describe how countries prepare for a tropical storm, compare and contrast Typhoon Hagibis and Cyclone Idai preparations.</p> <p>To understand the responses to tropical storms            Define a response, describe the types of responses to natural disasters, explain how international organisations respond to natural disasters.</p> <p>To understand how the Christchurch earthquake affected New Zealand            Locate Christchurch, describe the impacts of the Christchurch earthquake, describe how they prepared for the earthquake, explain how they responded to the earthquake.</p> <p>To understand how the Kathmandu earthquake affected Nepal            Locate Nepal and Kathmandu, describe the impacts of the Nepal earthquake, explain how they responded to the earthquake</p>	<p><a href="https://nationalcareers.service.gov.uk/job-profiles/aid-worker">https://nationalcareers.service.gov.uk/job-profiles/aid-worker</a></p>	<p><a href="https://maritime.rivagency.com/admin/wp-content/uploads/sites/20/2022/10/KO-HT2-International-Organisations-and-Natural-Disasters.pdf">https://maritime.rivagency.com/admin/wp-content/uploads/sites/20/2022/10/KO-HT2-International-Organisations-and-Natural-Disasters.pdf</a></p>

	<p>To understand how the New Zealand and Nepal earthquakes differed.</p> <p>Compare the impacts of the Nepal and Christchurch earthquakes, describe how the vulnerability of the two earthquakes differs, explain which natural disaster is more hazardous.</p>		
Half term 2	<ol style="list-style-type: none"> <li>1. Introduction <i>What makes a country more developed than another?</i></li> <li>2. Rostow's Modernisation Theory <i>How did western Europe develop?</i></li> <li>3. The Modernisation of Japan <i>How did Japan modernise?</i></li> <li>4. The IMF and the World Bank <i>Why did the world begin to give aid?</i></li> <li>5. The Kariba Dam <i>Was the Kariba Dam good for everyone?</i></li> <li>6. Nigeria <i>Why is Nigeria not a developed country yet?</i></li> <li>7. Frank's Dependency Theory <i>Can all countries modernise?</i></li> <li>8. Costa Rica: Defying the Odds? <i>Is Costa Rica a good model for development?</i></li> <li>9. Aid or Trade? <i>Should the world still be giving aid to developing nations?</i></li> </ol>	<p><a href="https://info.lse.ac.uk/current-students/careers/information-and-resources/employment-sectors/international-development">https://info.lse.ac.uk/current-students/careers/information-and-resources/employment-sectors/international-development</a></p>	<p><a href="https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/ORMaA_Humanities/Layouts/15/Doc.aspx?sourcedoc=%7B905E024C-A74D-5C33-A830-053467852FE7%7D&amp;file=KO%20-%20HT2%20Aid%20or%20Trade.pptx&amp;action=edit&amp;mobileredirect=true">https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/ORMaA_Humanities/Layouts/15/Doc.aspx?sourcedoc=%7B905E024C-A74D-5C33-A830-053467852FE7%7D&amp;file=KO%20-%20HT2%20Aid%20or%20Trade.pptx&amp;action=edit&amp;mobileredirect=true</a></p>
Half term 3	<ol style="list-style-type: none"> <li>1. Introduction <i>What does the River Ganges look like?</i></li> <li>2. Birthing the Ganges: The Himalayas <i>What created the source of the Ganges?</i></li> <li>3. Journey from Haridwar to Triveni</li> <li>4. Ganges and economy. <i>To explore how local economies are affected by the river in its basin.</i></li> <li>5. What factors are leading to pollution in the Ganges <i>To explore why the Ganges is so polluted.</i></li> <li>6. The Indian Monsoon <i>How does the Indian Monsoon affect the Ganges?</i></li> <li>7. The Ganges Floodplain <i>Why do rivers wiggle and bend in their middle course?</i></li> <li>8. Life in the Ganges Drainage Basin <i>How does the Monsoon affect life in the Ganges Drainage basin?</i></li> <li>9. Kolkata <i>Why is Kolkata at such a risk of flooding?</i></li> </ol>	<p><a href="https://theriverstrust.org/about-us/careers">https://theriverstrust.org/about-us/careers</a></p> <p><a href="https://www.prospects.ac.uk/jobs-and-work-experience/working-abroad/work-in-india">https://www.prospects.ac.uk/jobs-and-work-experience/working-abroad/work-in-india</a></p>	<p><a href="https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/ORMaA_Humanities/Layouts/15/Doc.aspx?sourcedoc=%7BB6742A93-FEAF-57D0-CF8C-0394F6F61FF8%7D&amp;file=KO%20-%20HT1%20The%20River%20Ganges.pptx&amp;action=edit&amp;mobileredirect=true">https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/ORMaA_Humanities/Layouts/15/Doc.aspx?sourcedoc=%7BB6742A93-FEAF-57D0-CF8C-0394F6F61FF8%7D&amp;file=KO%20-%20HT1%20The%20River%20Ganges.pptx&amp;action=edit&amp;mobileredirect=true</a></p>
Half term 4	<ol style="list-style-type: none"> <li>1. What is to blame for climate change? <i>To examine the factors leading to climate change</i></li> <li>2. Are we in the Anthropocene?</li> </ol>	<p><a href="https://nationalcareers.service.gov.uk/ca">https://nationalcareers.service.gov.uk/ca</a></p>	<p><a href="https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/ORMaA_Humanities/Layouts/15/Doc.aspx?sourcedoc=%7B905E024C-A74D-5C33-A830-053467852FE7%7D&amp;file=KO%20-%20HT2%20Aid%20or%20Trade.pptx&amp;action=edit&amp;mobileredirect=true">https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/ORMaA_Humanities/Layouts/15/Doc.aspx?sourcedoc=%7B905E024C-A74D-5C33-A830-053467852FE7%7D&amp;file=KO%20-%20HT2%20Aid%20or%20Trade.pptx&amp;action=edit&amp;mobileredirect=true</a></p>

	<p>To investigate global cyclic climate patterns</p> <p>3. Climate Change: A problem for the rich? To investigate who climate changes poses the greatest risk to</p> <p>4. What are the global consequences of climate change? To explore the global impact of climate change</p> <p>5. Should Turkey be allowed to build the Ilisu Dam? To investigate the pros and cons of a hydroelectric dam.</p> <p>6. How is Bangladesh adapting to climate change? To investigate how people adapt to climate change, particularly in the developing world</p> <p>7. Was the 2015 Paris Agreement effective? To investigate the impact of international treaties on climate change</p> <p>8. How can we mitigate climate change? To explore methods used in an attempt to limit climate change</p> <p>9. When should the UK go carbon neutral? To explore when the uk should go carbon neutral if ever.</p>	<p><a href="#">reers-advice/green-careers</a></p>	<p><a href="#">MaA_Humanities/la_youts/15/Doc.aspx?sourcedoc=%7BF8B09315-9C16-5924-E0D7-1EBF0F5E8BEA%7D&amp;file=KO%20-%20Y9%20Earth%27s%20Biggest%20Challenge.pptx&amp;action=edit&amp;mobileredirect=true</a></p>
Half term 5			
Half term 6			

