

## French

## Curriculum Team Vision

Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.

In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.

At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.

KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately.

**Where can studying languages take you? Click on the link below:**

[https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438\\_MLMF\\_PPT\\_MFL\\_Final\\_110221.pptx](https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx)

Subject: French Year 10 Curriculum Map 2023-2024			
Terms	Topics covered and core knowledge and skills	Links to careers	Links to the Knowledge organiser and other additional resources
Half term 1	<p><b>Qui suis-je? – Describing family &amp; friends</b></p> <p><i>Point de Départ – Revision of KS3 topics: family members, adjectives, descriptions</i> To identify different family members using correctly agreed adjectives of colour/number/gender</p> <p><i>Point de Départ 2 – Revision of KS3 topics: places in town, prepositions &amp; time</i> To identify at least five different places in the town Using ‘je vais’ plus the correct definite or indefinite article Identifying prepositions with places in the town Telling the time</p> <p><i>A comme amitié – Describing what makes a good friend</i> Using different abstract nouns (e.g. la générosité) to describe friends Identifying how to use irregular present tense verbs e.g. il prend/il dit/il croit</p> <p><i>C’est de famille! – Giving opinions on different family members</i> Identify key phrases to describe family members Identifying how reflexive verbs are formed and giving opinions about your family using them</p>	<p>Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.</p> <p>Link to Bitesize page about what jobs use languages:  <a href="https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1">https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1</a></p>	<p><a href="https://www.languagenut.com">https://www.languagenut.com</a></p>
Half term 2	<p><b>Continued : Qui suis-je? – Describing family &amp; friends</b></p> <p><i>On va voir un spectacle? – To make arrangements to go out</i> Identifying the reaction of an invitee to going out Identifying how the near future tense is used and formed</p> <p><i>Quelle soirée! – Describing a night out with friends</i> Recalling avoir and être in its present tense forms Analyse how the perfect tense is formed</p>	<p>Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.</p>	<p><a href="https://www.languagenut.com">https://www.languagenut.com</a></p>

	<p>Use the perfect tense to talk about a night out</p> <p><b>La personne que j'admire – Talking about your role-models</b> Talking about the qualities of a role-model Using the present, perfect and imperfect tenses together</p>	<p>Link to Bitesize page about what jobs use languages:</p> <p><a href="https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1">https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1</a></p>	
Half term 3	<p><b>De la ville à la campagne – Local area and international places</b></p> <p><b>Point de Départ – Revision of KS3 topics: where you live, weather, transport, describing a town, directions</b> To identify weather, types of transport, things in a town and directions</p> <p><b>Ma région est top! – My local area</b> To describe your local area Using the pronoun 'y'</p> <p><b>Ville de rêve ou ville de cauchemar? – Positives and negatives about your town</b> To describe positives and negatives about town Using negatives accurately</p> <p><b>C'est pour un renseignement – What there is to see and do</b> To discuss what to see and do To ask questions using quel/quelle/quels/quelles</p>	<p>Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.</p> <p>Link to Bitesize page about what jobs use languages:</p> <p><a href="https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1">https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1</a></p>	<a href="https://www.languagenut.com">https://www.languagenut.com</a>
Half term 4	<p><b>Continued : De la ville à la campagne – Local area and international places</b></p> <p><b>Il fera beau demain – What will the weather be like tomorrow?</b></p>	<p>Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator,</p>	<a href="https://www.languagenut.com">https://www.languagenut.com</a>

	<p>Discussing plans the weather Using the simple future tense</p> <p><b>En pleine action! – Talking about your community</b> Describing community projects Using the present, perfect and future tenses</p> <p><b>Le Grand Large – Holidays and tourism</b></p> <p><b>Point de Départ – Revision of KS3 topics: what you normally do on holiday, holidays in 3 tenses</b> To identify what you normally do Talking about past, present and future holiday experiences</p>	<p>interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.</p> <p>Link to Bitesize page about what jobs use languages:</p> <p><a href="https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1">https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1</a></p>	
Half term 5	<p><b>Continued : Le Grand Large – Holidays and tourism</b></p> <p><b>Les hotels – mode d’emploi – Describing where you stay on holiday</b> Discussing where you stay Positives and negatives about different places that you stay in</p> <p><b>En route – Talking about travelling</b> Discussing travel plans Comparing different modes of transport</p> <p><b>Mes Vacances – My holidays</b> Describing what activities you do on holiday Identifying how to write in at least 3 time frames</p> <p><b>Bon appetit! – Visiting a restaurant</b> Describing what you eat Conversing with restaurant staff and describing what you would like Using the conditional tense</p> <p><b>C’était catastrophe! – A catastrophic holiday</b></p>	<p>Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.</p> <p>Link to Bitesize page about what jobs use languages:</p> <p><a href="https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1">https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1</a></p>	<p><a href="https://www.languagenut.com">https://www.languagenut.com</a></p>

	Describing why your holiday was a catastrophe Using 3 time frames to describe a terrible holiday		
Half term 6	<p><b>Le temps des loisirs? – Leisure time</b></p> <p><i>Point de Départ – Revision of KS3 topics: sports and music</i> To identify different sports, activities and genres of music Give opinions and reasons about different sports and music types</p> <p><i>Point de Départ – Revision of KS3 topics: technology, films and TV</i> To identify different genres of films and TV programmes and technology types</p> <p><i>Tu es plutôt foot, tennis ou basket ? – Do you prefer football, tennis or basketball ?</i> Talking about different sports</p> <p><i>Ma vie d’internaute – Internet life</i> Talking about your life online Using the comparative</p> <p><i>Mes émissions préférées/la lecture – My favourite programmes/reading</i> Talking about what you read/your favourite TV programmes</p>	<p>Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.</p> <p>Link to Bitesize page about what jobs use languages:  <a href="https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1">https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1</a></p>	<p><a href="https://www.languagenut.com">https://www.languagenut.com</a></p>