

[OAT]
Ormiston Academies Trust

AN OAT ACADEMY

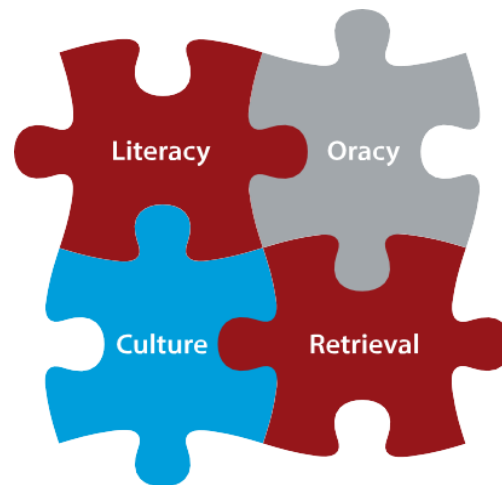


Ormiston Maritime Academy Personal Development Brochure

Vision and Mission

The Ormiston Maritime Academy (OMA) **VISION** is very simple: all our students, irrespective of their backgrounds, will be exceptional learners, so they are equipped with the necessary knowledge, skills, qualifications, and mindset to contribute positively in society.

Our **MISSION** is that at Ormiston Maritime Academy, we believe that students will aspire to excellence through literacy, with a specific focus on oracy at Key Stage 3. Students will learn to become masters of retrieval and experience a curriculum which develops students' cultural capital.



to excellence



Ormiston Maritime Academy is a place of learning which holds the young person at the centre of all that we do.

Carrienne Robson, Principal

Our Values

At Ormiston Maritime Academy, the 'Vision' and 'Mission' are the overarching umbrella of our **ASPIRE VALUES**.

We are incredibly proud of these values as they were developed by our wonderful students. Ormiston Maritime Academy students know what it takes to be successful in life! The OMA Way: Every Student, Everywhere, Every Day.

A
Achieve

- Know your targets and understand how to meet them.
- Challenge yourself to exceed your targets.
- Respond to feedback and make improvements.
- Give effective peer and self-feedback in red pen.

S
Support

- Be willing to share your knowledge with peers.
- Show and tell great work.
- Work together in a group setting.
- Support and help peers and staff in, and outside of, lessons.

P
Persevere

- Be prepared to make mistakes and try again.
- Never give up, even when things get tough.
- Challenge yourself to achieve more than your expectations.
- Go the extra mile for yourself and others.

I
Independence

- Try it yourself before asking for help.
- Solve problems on your own.
- Take responsibility for achieving your targets.
- Complete homework.

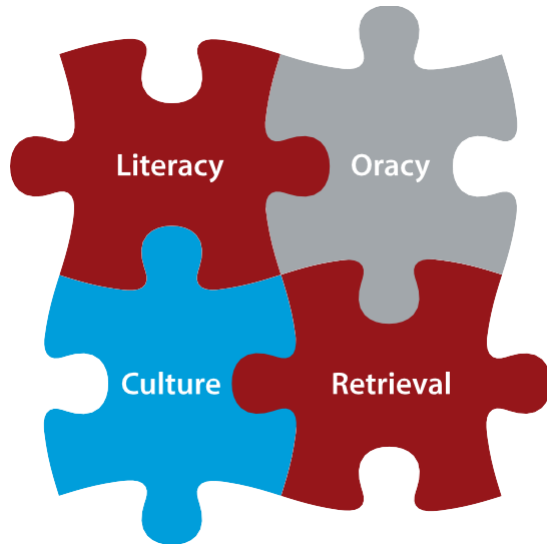
R
Respect

- Respect yourself by making the right choices.
- Listen to everyone and respect other's opinions.
- Show good manners and be respectful to all.
- Respect work, equipment, and the environment.

E
Engage

- Show a positive attitude in lesson.
- Stay on task and don't be distracted by others.
- Contribute to the lesson in a positive way.
- Ask relevant questions of teachers and peers.

Curriculum Pillars



Retrieval

At OMA, we believe retrieval is essential for students to be successful. Students being able to know more and remember more will build on the knowledge and skills for them to be successful in society. As students this will then lead to the best achievement in their qualifications and being able to compete for the best careers in the world of work.

Literacy

At OMA, we believe literacy is a key driver to success and plays a vital role in transforming students into socially engaged citizens. Students need to be able to understand what they are reading and to be able to write fluently with a high level of language. This will then make our students well-equipped to be ready for the world of work and communicate effectively.

Oracy

At OMA we believe students should be able to articulate and express their feelings and meanings eloquently, confidently, and sensitively. The benefits of oracy skills go far beyond academic achievement and employability – they boost a whole range of social, emotional, and interpersonal skills, including self-confidence, self-awareness, resilience, and empathy.

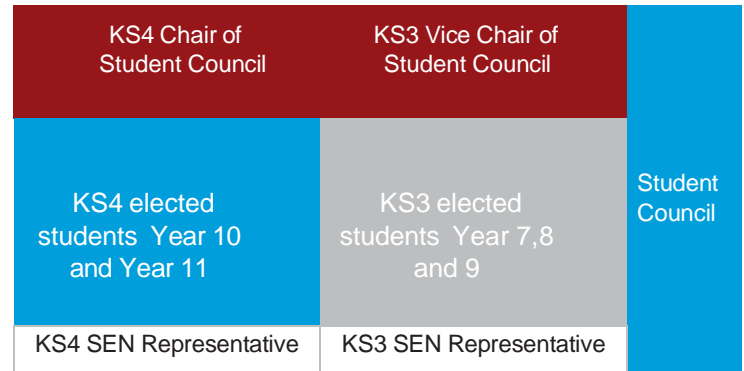
Cultural Capital

At OMA, we believe students should experience learning that isn't just formal qualifications. It comes through all aspects of the curriculum – exposing students to a large variety of subject areas; promoting character-building qualities through careers and enrichment and about the wider employable skills that are required. Students should participate in a wide range of experiences to prepare them for future success.



Student Leadership

All students are given the opportunity to develop their leadership skills and personal characteristics to prepare them well for a modern and demanding world. Our aim is to develop self-confidence, resilience, and personal responsibility. Our students were voted into their roles by their peers. Our aim is to allow the students the opportunity to share their views while developing their own leadership skills. We actively support and encourage our students to take up positions of responsibility, work closely with staff in order to prioritise areas that are important to both students and staff and focus on the development of the academy and the community.



#WeWill- Social Action

These projects are underpinned by key youth social action principles and outcomes. The year 8 project outcomes - includes impact on others (i.e. community, school, other young people) and impact on students (i.e. skills, character, wellbeing etc.) It should also have a focus on:

- *Involving and collaborating with community members / external stakeholders.*
- *Ensuring students have a key role in determining and driving the project.*
- *Investing in resources and approaches which will maximise the chances that the project will become self- sustaining without significant additional funding.*



...Protect



...Care



...be CyberSafe



...Cook

Enrichment

Enrichment provides learners with the opportunities to try new and varied activities and to develop character, resilience, motivation, and encourage them to pursue wider goals.

Enrichment helps to teach life skills that benefit learners far beyond the classroom and can develop an appreciation for cultural and community issues, teamwork, and social responsibility.

The purpose of enrichment at Ormiston Maritime Academy is to:

- Our aim is to offer a wide variety of rich experiences for all students. We do this through enrichment activities within our curriculum offer as well as through the provision of a wide-ranging set of extra-curricular activities and clubs for all year groups.
- We encourage as many students to attend as possible and ensure we offer something for everyone.
- Provide cultural capital opportunities to pursue outstanding personal development in line with our curriculum pillars.

- Deepen the body of knowledge and skills needed both for outstanding academic outcomes and to be successful citizens within wider society.



We have some amazing clubs on offer at OMA, all clubs are run by our dedicated team of staff. They are cadets, science club, dance, dodgeball, drama club, kindness club, library, the Duke of Edinburgh award, debating, football, multi-sports, art club, cooking club, chess/games, gardening, maths homework club, ICT and many more...

Learning for Life....

Our Vision

By the time they leave Year 11, our students will be able to make informed decisions regarding their own health (including sexual health) and personal well-being whilst having regard for the wellbeing and rights of others.

The programme of study for PSHE covers Years 7 to 11 and is based on three core themes drawn from the PSHE Association Programme of Study:

- Health and Wellbeing
- Relationships
- Living in the Wider World

The programme is designed to meet the needs of our students and fulfil the DfE Statutory Guidance for Relationships and Sex Education and Health Education. Our curriculum is based around enquiry questions and topics which feed into them.

Year 7 Programme:

- Enquiry question one: What are positive relationships?
- Enquiry question two: How do I stay safe?
- Enquiry question three: How do I stay healthy?
- Enquiry question four: what does being British mean?

Year 8 Programme:

- Enquiry question one: What are drugs? And how do I keep myself safe?
- Enquiry question two: How do I save a life?
- Enquiry question three: How do I identify and combat discrimination?
- Enquiry question four: How do I protect myself from exploitation?

Year 9 Programme

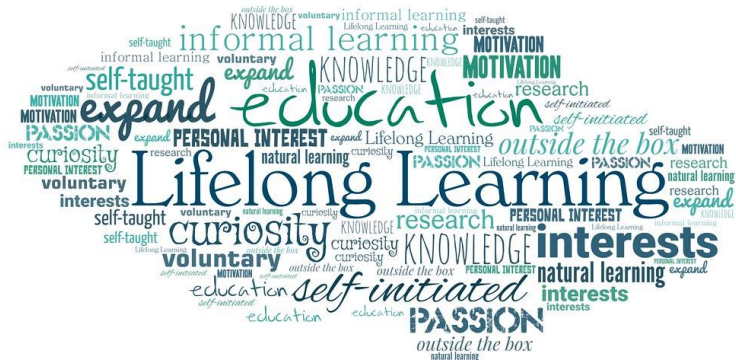
- Enquiry question one: How do I keep healthy and safe in relationships and sex?
- Enquiry question two: How do I make the best GCSE choices for me?
- Enquiry question three: How do I have positive mental wellbeing?

Year 10 Programme

- Enquiry question one: How do I manage my finances?
- Enquiry question two: How can I recognise abusive and coercive relationships?

Year 11 Programme

- Enquiry question one: what are my options and next steps after my GCSEs?
- Enquiry question two: How do I make the best decisions for my physical health?



British Values

Promoting British Values at Ormiston Maritime Academy

Democracy

Democracy is embedded at the academy. Students are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Students also have the opportunity to air their opinions and ideas through our Student Council, Student Voice and questionnaires.

The Rule of Law

The importance of laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced at our academy. Students are taught from first day the rules of the academy. These are our own academy rules applicable at all times. Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Students are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

At our academy, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

Students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons.

Mutual Respect

Respect is one of the core ASPIRE values of our academy. Our students were fully involved in the creation of our academy values, and it is deeply embedded in all that we do here. The students know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of 'ASPIRE to Excellence' at Ormiston Maritime Academy underpins our work every day both in and out of the classroom.

Tolerance of those of Different Faiths and Beliefs

One of our ASPIRE values of 'Respect' ensures tolerance of those who have different faiths and beliefs. Ormiston Maritime Academy enhances students understanding of different faiths and beliefs through religious education studies, assemblies and PSHE lessons.

At our academy we actively challenge students, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.



Our House System

We endeavor to create a truly cohesive environment that provides students of all ages with a real sense of community and belonging, ability to develop teamwork and leadership skills and opportunities to engage in healthy competition. Our house system plays a significant part in supporting students to develop their personal skills and attributes so that they can become outstanding young adults. Our academy is divided into four teams and every student is assigned to a House. Students engage in a range of opportunities and competitions throughout the academic year that are designed to embed and uphold our academy's values.

Akureyri



Bremerhaven



Banjul



Tromsø



Grimsby town coat of arms

Our vision:

To establish and integrate a purposeful House System that rewards students based on the ASPIRE values, and promotes a sense of identity, collaboration, competition, and leadership within the academy.



Identity

A House system establishes and develops a sense of identity and friendship that is essential to students engaging in the school process.

Collaboration

One of the main strengths of the House system is giving students of all ages the opportunity to work together, creating a truly unified environment and ensuring that age is not a barrier to friendship and collaboration.

[ALL OF THE HOUSES WERE LINKED HISTORICALLY WITH 'GRIMSBY' AT SOME POINT IN THE PAST]

Our Student Character Passport

KEY STAGE 3			KEY STAGE 4		All Students
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	EXTEND
What we expect from you: <ul style="list-style-type: none"> ✓ 96%+ attendance ✓ Complete your homework. ✓ Be kind & respectful. ✓ Engage in 'Maritime Futures' 	What we expect from you: <ul style="list-style-type: none"> ✓ 96%+ attendance ✓ Complete your homework. ✓ Be kind & respectful. ✓ Engage in 'Maritime Futures' 	What we expect from you: <ul style="list-style-type: none"> ✓ 96%+ attendance ✓ Complete your homework. ✓ Be kind & respectful. 	What we expect from you: <ul style="list-style-type: none"> ✓ 96%+ attendance ✓ Be kind & respectful. ✓ Complete all your homework. ✓ At least expected progress in all subjects. 	What we expect from you: <ul style="list-style-type: none"> ✓ 96%+ attendance ✓ Be kind & respectful. ✓ Complete all your homework. ✓ Attend all revision P6 sessions. ✓ At least expected progress in all subjects. ✓ Apply for post 16 jobs, placements, apprentices. 	Other opportunities available: <ul style="list-style-type: none"> * Take part in at least 1 extracurricular club. * Raise money for your house charity. * Take part in Duke of Edinburgh. * Represent OMA * Ongoing attendance to extra-curricular clubs * Help at an open evening, parents evening or transition Evening. * Enter a department inter-house competition. * Receive a staff shoutout! * Present a Staff shoutout! * Be a lead learner in a lesson. * Get a 'Feel good Friday' postcard. * Have your work presented on 'You are awesome' boards. * Perform random acts of kindness in and out of school. * Learn about different cultures and traditions to develop cultural awareness and respect. * Teach younger siblings or peers a new skill to promote patience and understanding. * Participating in a recycling program at OMA * Participating in the OMA or a community garden project to learn about responsibility and sustainability. * Participating in a fundraiser or charity * Learn how to be POSITIVE, ETHICAL and RESPONSIBLE when engaging in social media. * Visit a religious place of worship.
<ul style="list-style-type: none"> ✓ Consistently achieve behaviour grade 2 in lessons. 	<ul style="list-style-type: none"> ✓ Consistently achieve behaviour grade 2 in lessons. 	<ul style="list-style-type: none"> ✓ Consistently achieve behaviour grade 2 in lessons. 	<ul style="list-style-type: none"> ✓ Consistently achieve behaviour grade 2 in lessons. 	<ul style="list-style-type: none"> ✓ Consistently achieve behaviour grade 2 in lessons. 	
<ul style="list-style-type: none"> ✓ Read at least one book of your choice. 	<ul style="list-style-type: none"> ✓ Read at least one book of your choice. 	<ul style="list-style-type: none"> ✓ Read at least one book of your choice. 	<ul style="list-style-type: none"> ✓ Extend you reading beyond the classroom. 	<ul style="list-style-type: none"> ✓ Extend you reading beyond the classroom. 	
The Academy will provide the following opportunities: <ul style="list-style-type: none"> • MFL Spelling bee. • Day of the Dead mask design competition • Christmas card competition • MFL film club • KS3 OAT matholympics • KS3 OAT Times table rockstars competition • Take part in World Book Day • Boardgames club • Chess Club • Enter creative writing competitions. • Participate in debate/discussion. • Compete in interhouse competitions. • Join ICT Coding Club • Take part in Sports Day • Join Cooking Club • Perform in the school production – Lost in Oz! • Art Club • Visit Lincoln cathedral and castle. • Take part in OAT STEM Fest • Take part in the OMA Science Fayre • Science Club • Take part on the OMA bake off. • OMA Gardening club. • Performing art club. • Kindness Club • Become a member of the OMA student council. • Represent OMA at the OAT national council. • Become a prefect. • Nominate and support a house charity. • Earn 'Bonus Eco-Points' 	The Academy will provide the following opportunities: <ul style="list-style-type: none"> • Day of the Dead mask design competition • Christmas card competition • MFL film club • Compete in the OAT Matholympics Challenge • Take part in World Book Day • Enter creative writing competitions. • Participate in debate. • Join the Combined Cadet Force. • Compete in interhouse competitions. • Join ICT Coding Club • Take part in Sports Day • Join Cooking Club • Art Club • Visit Leeds Armoury • Take part in OAT STEM Fest • Take part in the OMA Science Fayre • Join Science Club • Take part in #WeWill project. • OMA Gardening club. • Performing art club. • Become a member of the OMA student council. • Represent OMA at the OAT national council. • Become a prefect. • Kindness Club • Nominate and support a house charity. • Earn 'Bonus Eco-Points' 	The Academy will provide the following opportunities: <ul style="list-style-type: none"> • Christmas card competition • MFL play from external company. • Maths - Trip Bletchley Park • Compete in the OAT Matholympics Challenge • Take part in World Book Day • Enter creative writing competitions. • Participate in debate. • Join the Combined Cadet Force • Compete in interhouse competitions. • Join ICT Coding Club • Join sports Clubs. • Take part in Sports Day • Join Cooking Club • Visit the English Institute of Sport • Art Club • Visit Eden Camp • Visit local landmarks. • Take part in OAT STEM Fest • Take part in the OMA Science Fayre • Join Science Club • OMA Gardening club. • Performing art club. • Become a member of the OMA student council. • Represent OMA at the OAT national council. • Become a prefect. • Nominate and support a house charity. • Support the Primary transition cooking – friends and family. • Earn 'Bonus Eco-Points' 	The Academy will provide the following opportunities: <ul style="list-style-type: none"> • MFL play from external company. • Describe a Christmas photo competition. • Complete work experience • Take part in AMSP Maths Feast • Take part in World Book Day • Enter creative writing competitions. • Visit the Globe Theatre to see Shakespeare. • Join Book Club • Participate in debate. • Join the Combined Cadet Force • Compete in interhouse competitions. • Join a sport Club • Take part in Sports Day • Visit a film studio. • Take part in Sports Coaching Opportunities • Visit the English Institute of Sport • Observe a visiting artist. • Take part in OAT STEM Fest • Take part in the OMA Science Fayre • Join Science Club • Performing art club. • Become a member of the OMA student council. • Represent OMA at the OAT national council. • Become a prefect. • Nominate and support a house charity. • Support the Primary transition cooking – friends and family. • Earn 'Bonus Eco-Points' • Become deputy head student x2 (OMA student leader), to support the head student leaders. • Mindfulness society (TBC) 	The Academy will provide the following opportunities: <ul style="list-style-type: none"> • MFL play from external company. • Describe a Christmas photo competition. • Take part in AMSP careers events. • Visit Franklin College • Visit GIFHE • Visit Universities • Take part in World Book Day • Enter creative writing competitions. • Join the Book Club • Participate in debate. • Join the Combined Cadet Force • Compete in interhouse competitions. • Visit a film studio. • Take part in Sports Coaching Opportunities • Take part in OAT STEM Fest • Take part in the OMA Science Fayre • Join Science Club • Support the Primary transition cooking – friends and family. • Become head of house • Become head student x2 (OMA student leader) • Participating in a peer mentoring program to develop your leadership skills. • Mindfulness society (TBC) 	
What you could do yourself, outside of the Academy: <ul style="list-style-type: none"> + Go to the beach. + Go for a walk with friends and family. + Try something new! + Help cook a family meal. + Go to the cinema. + Create a gratitude journal to develop an appreciation and positive attitude. 	What you could do yourself, outside of the Academy: <ul style="list-style-type: none"> + Go to the beach. + Go for a walk with friends and family. + Try something new! + Help clean the home for the family. + Go to the cinema. + Visit the Library + Play boardgames/ Chess/Cards with your friends or family. + Do the weekly shop/cook a meal. 	What you could do yourself, outside of the Academy: <ul style="list-style-type: none"> + Go to the beach. + Go for a walk with friends and family. + Plan a surprise for a friend or family member. + Try something new! + Help clean the home for the family. + Go to the cinema. + Visit the Library + Play boardgames/ Chess/Cards with your friends or family. + Do the weekly shop/cook a meal. 	What you could do yourself, outside of the Academy: <ul style="list-style-type: none"> • Visit an Art Gallery • Do some volunteer work in your local community. • Join Saint John's Ambulance volunteer service. • Create a family tree to explore family values and history. • Playing board games. • Organise a neighbourhood cleanup where you live. • Take part in team-building activities, such as trust falls or escape rooms. • Join a book club. 	What you could do yourself, outside of the Academy: <ul style="list-style-type: none"> • Visit an Art Gallery • Sign up for National Citizen Service. • Join Saint John's Ambulance volunteer service. • Create a vision board to set goals and visualise future achievements. • Playing board games. • Join a book club. • Engage in outdoor activities, such as hiking or camping, to build a connection to nature. 	

Reading

Reading Aloud

To foster a love of reading, upon which vocabulary acquisition and academic success is based, we read a wide range of texts as part of our 'Reading Aloud' curriculum.

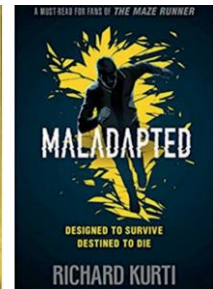
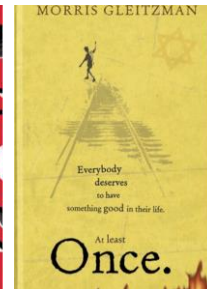
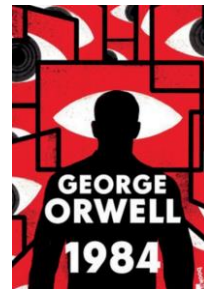
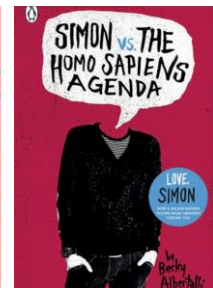
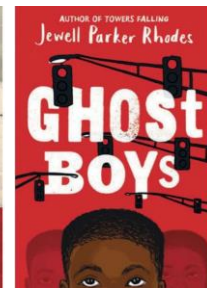
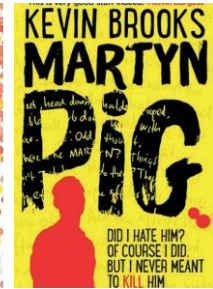
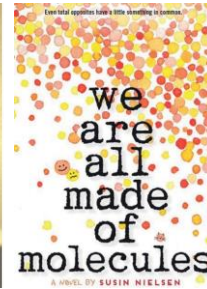
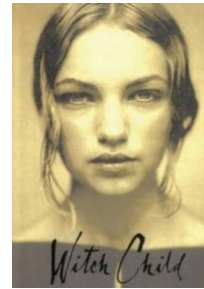
During tutor time, and in one library session per week at Key Stage 3, students follow a class text selected due to its reflection of our ASPIRE values and its cultural richness. Students and staff discuss the issues raised in these texts as part of their library sessions, developing their oracy skills in the process.

In addition to the texts studied as part of the ambitious English curriculum, this means a student joining in Year 7 will leave at the end of Year 11 having read at least 25 novels in addition to a range of plays, poetry, and non-fiction texts. Students are also encouraged to borrow books

for independent reading from our extensive selection in the library.

Support with Reading

To ensure all students can access the curriculum, we run engaging and supportive small-group intervention. Students who would benefit from this follow the 'Pearson Rapid Plus' programme, enabling them to read at a functional level; we also deliver intervention using Lexonik to further build skills. There is also dedicated support for students with English as an additional language (EAL) to improve their literacy, and we have staff with expertise in phonics who work with those who need to develop foundational reading skills.



Careers

At Ormiston Maritime Academy, we believe that effective careers guidance contributes to raising aspirations, improving motivation, and overcoming barriers to success. We are committed to delivering high quality careers education, information, advice, and guidance (CEIAG) which empowers students to make informed career decisions.

Our goal is to equip all our students with the necessary skills to adapt to an ever-changing economic climate, inspiring them to become life-long career learners. This is achieved through a comprehensive programme of activities that spans Year 7 through Year 11 and is based on the nationally recognised Gatsby Benchmarks.

We are proud to have achieved the Quality in Careers Standard award:



1 A stable careers programme

2 Learning from career and labour market information

3 Addressing the needs of each pupil

4 Linking curriculum learning to careers

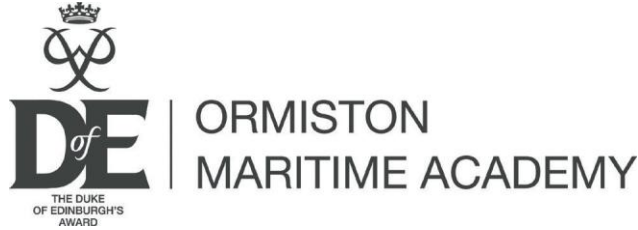
5 Encounters with employers and employees

6 Experiences of workplaces

7 Encounters with Further and Higher Education

8 Personal guidance

Duke of Edinburgh



Ormiston Maritime Academy offers students from Year 9 onwards the opportunity to achieve the prestigious Duke of Edinburgh (DofE) Award at both bronze and silver levels.

The four sections participants will complete involve helping the community/environment, becoming fitter, developing new skills and planning, training for and completing an expedition.

Through their DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs, university and job applications. Top employers recognise the work-ready skills award holders bring to their business.

Our team of DofE leaders run a weekly after school DofE club and a number of weekend expedition training modules to provide participants with the skills and opportunities they need to succeed in their award.

Combined Cadet Force (CCF)

Ormiston Maritime Academy is proud to have a Combined Cadet Force (CCF) contingent within the academy. Students can join the CCF from Year 8.

About the CCF

Our aim is to enable the development of personal responsibility, leadership and self-discipline. CCF units in schools give young people the life skills and self-confidence to take charge of their lives so they can reach their full potential at school and beyond, including in employment.

The CCF aims to set young people up for lifelong success and inspire cadets to achieve. We promote the qualities of responsibility, self-reliance, resourcefulness, and a sense of service to the community. Activities include drill, skill at arms, shooting, field craft, first aid and adventurous training. By joining the CCF, cadets also have the opportunity to contribute to the wider community and represent their school and contingent at the local annual remembrance parade.

Joining the CCF provides a wonderful and unique opportunity to take part in exciting Army themed training activities and events, all of which focus on building the cadets' courage, self-discipline, respect for others, integrity, loyalty, and commitment. It also helps develop effective communication skills, confidence, being part of a team with a winning spirit and a sense of pride and achievement.





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ACHIEVING MORE TOGETHER

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