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| Subject: History Year 11 Curriculum Map 2024-25 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Elizabethan England**  Where and When did Elizabeth rule?  To understand Elizabeth’s role in the Tudor dynasty  To explain some key events which would influence her reign  What was Elizabeth like?  To know about Elizabeth’s childhood and early years  To understand how these factors would influence her character  What problems did Elizabeth face in her early reign?  To understand the problems and why they were an issue  To be able to assess the significance of the problems and form a judgement  What was Elizabeth’s court and government like?  To understand the significance of the court  Explain the techniques Elizabeth used to govern  What was the privy council and why was it so important?  To know who they key players are in the privy council  To explain how the privy council helped Elizabeth to rule England  How did Elizabeth deal with the issue of succession?  To know who Elizabeth’s potential suitors were  To write an account of how Elizabeth dealt with the succession crisis  Was Elizabeth’s relationship with parliament one of conflict or cooperation?  To look at Elizabeth and parliament’s views on issue  To judge how convincing a source is on Elizabeth’s relationship with parliament  What does Essex’s rebellion reveal about Elizabeth’s power?  To understand who the Earl of Essex was and if he was in the queen’s favour  To assess if the queen was losing her power by the end of her reign  Why did poverty increase during Elizabeth’s reign?  To understand the causes of poverty during the Elizabethan period  To use a source to infer what life was like for the poor  How did Elizabethan England deal with poverty?  To know the measures put in place to deal with poverty  To access the success of these measures  What caused the growth of the Gentry in Elizabethan England?  To know what the great chain of being is  To understand the reasons behind the rise of the gentry | Politician  Geographer  Broadcaster  Lecturer  Curator  Stately home tour operator  Travel Writer | <https://www.youtube.com/playlist?list=PLeJXSG2T57m2m3_KYT2IhMqof8MUyQdte>  <https://www.bbc.co.uk/bitesize/topics/zxgvfrd> |
| Half term 2 | **Elizabethan England**  Was Elizabethan England a golden Age for culture?  To gather knowledge on sectors of culture during Elizabethan England  To judge the accuracy of the statement ‘Elizabethan England was a golden age’  How did the Voyages of discovery make England rich?  To understand the motives for exploration  To explain the impact of exploration  How did Elizabeth deal with the issue of religion?  To know what the reformation was and its impacts  To explain what the effect of Elizabeth’s religious settlement was  To assess the level of threat from Catholics?  To understand why Catholics were dissatisfied  To plot the level of threat over a period of time  How did Elizabeth deal with the Puritan threat?  To judge if the Puritans were a threat  To explain how Elizabeth dealt with the threat  Why was Mary Queen of Scots a threat to Elizabeth?  To understand why Mary’s arrival in England was a threat  To use sources and scholarship to assess the level of threat  What were Elizabeth’s options regarding Mary Queen of Scots?  To know what Elizabeth could do  To explain her actions and why  Why did Spain invade England?  To know why there were tensions between Spain and England  To understand how other countries influenced the relationship  What was the Spanish Armada?  To know what happened in the battle  To explain why Spain failed  Historical Site Study |  |  |