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| Subject: History Year 8 Curriculum Map 2024-25 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Enslavement**  How did the slave trade develop?  To understand the origins of the slave trade  What was life like in Africa before slavery?  To understand local beliefs and customs in Africa  To explain the economic and social situation  What was the Triangular Trade?  To understand the route taken as part of the triangular trade  To explain which goods were traded and why the triangular trade was important economically  What was the Middle Passage? To know what happened on the middle passage To understand the conditions and attempted revolts  What happened at an auction of enslaved people?  To describe the process of an auction and a scramble To use sources to discover what made individuals valuable  What was life like on a plantation?  To describe living and working conditions on a plantation To compare the life of a field and domestic enslaved individual  Who was Harriet Tubman? To know the work of Harriet Tubman To assess her significance in history  Who campaigned for the abolition of enslavement?  To know the key individuals involved in the abolition movement  To assess the importance of other factors  How should Enslavement be Remembered Today?  To consider the importance of studying enslavement To debate the removal of statues of those involved in the Enslavement of people | Political activist  Archivist  Lawyer | <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-britains-forgotten-slave-owners/zjcm382> |
| Half term 2 | **What is the story of the British Empire and how should it be remembered?**  Why did the British want/need an Empire? To assess when the empire began To understand why Britain wanted an Empire  What happened at Roanoke? To know why the British went to America?  To understand why they needed to leave  Was India the Jewel in the crown?  To know why the British wanted to colonise India  To explain how the British exploited India  What caused the Indian Uprising?  To know the causes of the Indian uprising  To assess the significance of the rebellion  Why did the British Colonise Australia?  To explain why Britain occupied Australia  I can assess the legacy of the occupation  What was the scramble for Africa?  To understand why Africa was so important to the British  To consider how Cecil Rhodes should be remembered  How was the empire justified?  To consider benefits and problems of the empire  To understand who argued for and against the empire  Was the British empire a force for good?  To assess if advancements were made due to the empire | Journalism  Politician  Foreign Service  Civil Service | <https://www.bbc.co.uk/bitesize/topics/z7kvf82>  <https://www.natgeokids.com/uk/discover/history/general-history/british-empire-facts/> |