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| Food & Cookery KS4  | **Curriculum Team Vision** |
| At OMA we believe education is for everyone, that all students irrespective of their backgrounds, will be exceptional pupils, so they are equipped with the necessary knowledge, skills, qualifications, and mind-set to contribute positively to society.   Everything we do in the vocational faculty is aimed at providing an ambitious and challenging curriculum which inspires, motivates, and exploits the limitless potential of all our students. This will be achieved by us ‘*being inspired by the past - creating excellence in the present- by embracing the future’.*    Our long-term aim is to produce thinking, adaptable adults capable of taking his / her place in a changing technological society. We strive to create distinctive and dynamic partnerships between students and the world or work, forging active relationship with industry-based external training providers and employers.    The vocational curriculum seeks to promote an educational culture which is scientific, technological, creative, healthy, and entrepreneurial within the framework of the school and national curriculum. In addition, our faculty aims to provide the excellent practical technological, scientific, and holistic communication skills needed by our manufacturing and service industries within the UK and global markets. Thus, ensuring that our students will be well-educated and skilled, ready, and able to progress into employment, further training, or higher education according to their individual aptitudes and ambitions.    The faculty will be truly cross-curricular and will use aspects of many subjects to aid the students when developing innovative ideas and solving problems individually or as a team. The only boundary to making an impact in the future is our ‘*imagination*’ and our ability to ‘*engineer’* the solutions that could affect peoples’ lives. Students arrive and leave our faculty with a sense of wonder in learning…. that they will carry with them for a lifetime.   **Pupils should be taught to:**  • Focus on the study of food and cookery • Offer breadth and depth of study, incorporating a key core of knowledge • Provide opportunities to acquire a range of practical and technical skills The objectives of this qualification are to: • Provide an understanding of health and safety relating to food, nutrition, and the cooking environment • Provide an understanding of legislation in the food industry • Identify and understand food provenance • Provide an understanding of the main food groups, key nutrients and what is required as part of a balanced diet • identify factors that can affect food choice • Explore recipe development and how recipes can be adapted • Understand how to cater for people with specific dietary requirements • Demonstrate menu and action planning • Be able to evaluate and consider how to improve completed dishes • Demonstrate the application of practical skills and techniques through all aspects of the qualification content areas  |
| **Where can studying Food & Cookery take you? Click on the link below:**<https://resources.careersandenterprise.co.uk/sites/default/files/2021-01/1438_MLMF_PPT_GEOGRAPHY_FINAL_ON_SCREEN.pptx> |

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| **Subject:** Hospitality & CateringVocational award (WJEC)Year 10 Curriculum Map 2024 -2025 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Health and safety relating to food, nutrition and the cooking environment**Safe and hygienic working practices relating to the individual and the cooking environment Potential hazards and risks in the cooking environment, Minimising risk in the cooking environment. Safe and hygienic working practices when using cooking equipment and utensils**Food preparation, cooking skills and techniques**Key stages and the purpose of a recipePractical application of ‘Health & Safety’ relating to food, nutrition and the cooking environment.Preparation skills for commodities.**Food legislation** The Food Standards Agency and food safety legislation | <https://nationalcareers.service.gov.uk/><https://www.learningtoleap.co.uk/catering-careers/><https://www.youthemployment.org.uk/careers-hub-sector/catering-and-hospitality/><https://www.careersincatering.co.uk/> | <https://foodafactoflife.org.uk/news/open-farm-sunday-2022/><https://ourworldindata.org/environmental-impacts-of-food><https://foodafactoflife.org.uk/professional-development/teaching-and-learning/planning-and-teaching/good-food-hygiene-and-safety-practices/good-food-hygiene-and-safety-practices-secondary/><https://foodafactoflife.org.uk/14-16-years/food-commodities/><https://foodafactoflife.org.uk/resources/?q=food%20safety>Knowledge Organisers:[KO's Terms 1&2](https://herefordts.sharepoint.com/%3Af%3A/s/VocationalDepartmentDrive/Esm6WdnrJk9PjUOhb9ASBLEB9Dvu9qla2N9sgGf5PAbUrA?e=eusFOg) |
| Half term 2 | **Food legislation and food provenance*** Food provenance
* Grown
* Reared
* Caught

How food is distributed and food transportation.**Practical application** of food provenanceThe principles of Food Processing:* Why food is processed
* Advantages of processed food
* Disadvantages of processed food

**Practical application** of food processingThe principles offood manufacturing * Why food is manufactured
* Advantages of manufactured food
* Disadvantages of manufactured food

**Practical application** of food manufacturingThe characteristics and function of ingredientsCooking techniques and skills |