

**Subject: Performing Arts (Dance/Drama) Year 9 Curriculum Map 2024-2025**

	Topics covered and core knowledge and skills	Links to careers	Resources Links
<b>Half term 1</b>	<p>Students will be introduced to Performing arts. Learning the elements of performing and building on their skills learnt in years 7,8 and 9. Students will be able to study an existing performance, linking to why and how certain styles/ techniques was used for that specific performance. Learners will be able to identify a given brief and learn how to respond to this effectively:</p> <p><b>1.1 Research and rehearsal</b> Students will be aware of a range of research required to understand the background to an existing piece. Students will know and understand the methods used to plan and learn from rehearsals.</p> <p><b>1.2 Performance</b> Students will be able to develop and present the following skills across all performances:</p> <ul style="list-style-type: none"> <li>• accuracy</li> <li>• coordination</li> <li>• communication</li> <li>• control</li> <li>• dealing with mistakes; coping under pressure</li> <li>• interpretation.</li> </ul>	<b>For Careers <a href="#">Click Here</a></b>	This link would take you to the KO on our website  <a href="#">PA KO</a>
<b>Half term 2</b>	<p><b>Students will continue to develop their practical skills.</b></p> <p><b>1.2 Performance</b> Students will be able to develop and present the following skills across all performances:</p> <ul style="list-style-type: none"> <li>• accuracy</li> <li>• coordination</li> <li>• communication</li> <li>• control</li> <li>• dealing with mistakes; coping under pressure</li> <li>• interpretation.</li> </ul> <p><b>Students will begin learning existing repertoire and build this to a performance level. Students will also study different performing arts practitioners, documenting this in a written journal.</b></p> <p><b>1.3 Review and reflect</b></p> <ul style="list-style-type: none"> <li>• respond to feedback (e.g., from audience, peers, teacher, other professionals)</li> <li>• review whether the performance fulfilled its intention.</li> <li>• identify strengths and areas for future development</li> <li>• create action plans and targets for future performances</li> </ul>	<b>For Careers <a href="#">Click Here</a></b>	This link would take you to the KO on our website  <a href="#">PA KO</a>

	<ul style="list-style-type: none"><li>• refer to professional working practices, including appropriate health and safety.</li></ul>		
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