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| Spanish | **Curriculum Team Vision** |
| Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.  In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.  At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.  KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately. | |
| **Where can studying languages take you? Click on the link below:**  <https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx> | |

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| Subject: Spanish Year 11 Curriculum Map 2024-25 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Mi gente – My people – GCSE Theme 1 Identity and culture**  ***Punta de partido 1 – KS3 recap***  To talk about socialising  To recap the present tense  ***Punta de partido 2 – KS3 recap***  To describe people  To use adjectival agreement  ***Mis aplicaciones favoritas – My favourite apps***  To talk about social networks  To use ‘para + infinitive’  To extend responses by referring to others  ***¿Qué estás haciendo ? – What are you doing ?***  To make arrangements  To use the present continuous tense  To improvise dialogues  ***Leer es un placer – Reading is a pleasure***  To talk about reading preferences  To use a range of connectives  To recognise similar ideas that are expressed differently  ***Retratos y relaciones - Relationships***  To describe relationships  To use ser and estar  To understand detailed descriptions  **KEY EVIDENCE TASK – describing a photo** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 2 | **Ciudades- Cities**  ***Punto de partida 1 – Revision of KS3 topics***  *To be able to talk about places in a town or city*  *To be able to ask for and understand directions*  ***Punto de partida 2 – Revision of KS3 topics***  *To be able to talk about shops*  *To be able to shop for souvenirs*  ***¿Cómo es tu zona? – What is your area like***  *To be able to describe the features of a region*  *To be able to use se puede(n) to be able to talk about what you can do in a region*  ***¿Qué haras mañana? – What will you do tomorrow?***  *To be able to plan what to do in a city*  *To be able to use the future tense*  *To be able to use exclamations*  ***De compras - Shopping***  *To be able to shop for clothes and presents*  *To be able to use demonstrative adjectives*  *To be able to explain your preferences*  ***Los pros y los contras de la ciudad – Pros and cons of the city***  *To be able to talk about problems in a town*  *To be able to use tan and tanto*  *To be able to use antonyms*  ***¡Destino Arequipa! – A visit to a city***  *To be able to describe a visit in the past*  *To be able to use different tenses together*  *To be able to extend spoken answers*  **KEY EVIDENCE TASK – 90 word task** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.langaugenut.com](http://www.langaugenut.com) |
| Half term 3 | ***A currar – jobs***  ***Punto de partida***  Talking about different jobs  Discussing job preferences  ***Que haces para ganar dinero***  Talking about how we earn money  Using verbs followed by the infinitive  Words with more than one meaning  ***Mis practicas laborales***  Talking about work experience  Using the preterite and imperfect  ***Por que aprender idiomas***  Talking about language and travel  Using lo+ajective  Using the 24 hour clock  ***Solicitando un trabajo***  Applying for a summer job  Revising the perfect tense  Writing a formal letter  ***El futuro***  Discussing plans for the future  Using different ways to express the future  Using ‘if’ clauses  **KEY EVIDENCE TASK – Describing a photo** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 4 | ***Hacia un mundo mejor- Social and global issues***  ***Punto de partida 1- Revision of KS3 topics:***  ***Where you live and environment***  *To describe types of houses*  *To talk about the environment*  ***Punto de partida 2 – Revision of KS3 topics:***  ***Food.***  *To talk about healthy eating*  *To talk about diet related problems*  ***¡Piensa globalmente…! – Global issues***  *To be able to talk about global issues*  *To be able to use the superlative*  *To be able to listen for high numbers*  ***¡Actúa localmente! – Local actions***  *To be able to talk about local actions*  *To be able to use se debería + infinitives*  *To be able to recognise synonyms*  ***KEY EVIDENCE TASK – Role-play & translation***  ***¡Vivir a tope! –Living a healthy lifestyle***  *To be able to discuss healthy lifestyles*  *To be able to understand different tenses*  *To be able to give extended reasons*  ***¡El deporte nos une! – Sports***  *To be able to discuss international sporting events*  *To be able to use verbs in the third person plural*  *To be able to understand equivalent expressions* | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.lanaguagenut.com](http://www.lanaguagenut.com) |
| Half term 5 | Exams |  |  |
| Half term 6 | Y11 students leave |  |  |