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| Spanish | **Curriculum Team Vision** |
| Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.  In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.  At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.  KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately. | |
| **Where can studying languages take you? Click on the link below:**  <https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx> | |

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| Subject: Spanish Year 10 Curriculum Map 2024-2025 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Desconectate - Holidays**  ***Punto de partida – Revision of KS3 topics: free time activities, time phrases and weather***  To identify present tense free time phrases  To use frequency phrases to say how often  To understand ‘if’ clauses to talk about weather  ***¿Cómo prefieres pasar las vacaciones? – Talking about holiday preferences***  To identify irregular present tense conjugation  To use opinion verbs to refer to others  To give a range of justifications for your opinions  ***¿Adónde fuiste? – Giving extended detail in past tense***  Identify past tense time markers  Conjugate ‘ir’ ‘hacer’ and ‘viajar’ into past tense  Use key vocabulary for countries, transport and people  **KEY EVIDENCE TASK – Translation into English** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 2 | **Desconectate – Holidays continued**  ***¡Destino Barcelona! – Narrating a trip in past tense***  To analyse the difference between preterite and imperfect tense  To express opinions in past tense  ***Quisiera reservar – Booking a trip away***  To recall key vocabulary regarding accommodation  To understand higher numbers  ***Mis vacaciones desastrosas – Narrating a holiday in the past tense***  To identify positive and negative opinions  To use present past and future tenses together  To understand key vocabulary about disasters  **KEY EVIDENCE TASK – Photocard** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |
| Half term 3 | **Intereses e influencias – Free Time**  ***Punto de partido 1***  To talk about free time activities  To use stem-changing verbs  ***Punto de partido 2***  To talk about tv programmes and films  To use adjectives of nationality  ***¿Qué sueles hacer?***  To talk about what you usually do  To use suelo + infinitive  To look at context to identify missing words  ***¡Fantatico de deporte!***  To talk about sports  To use the imperfect tense to say what you used to do  To listen for different tenses  **KEY EVIDENCE TASK – Reading comprehension** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 4 | **Intereses e influencias – Free Time - continued**  ***Temas del momento***  To talk about what’s trending  To use the perfect tense  To listen for clues  ***En directo***  To talk about different types of entertainment  To use algunos/otros/muchos/demasiados  To agree and disagree  ***Modelos a seguir***  To talk about who inspires you  To use the he/she form of the perfect tense  To translate a text into English  **KEY EVIDENCE TASK – Translation into Spanish** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 5 | **Ciudades- Cities**  ***Punto de partida 1 – Revision of KS3 topics***  *To be able to talk about places in a town or city*  *To be able to ask for and understand directions*  ***Punto de partida 2 – Revision of KS3 topics***  *To be able to talk about shops*  *To be able to shop for souvenirs*  ***¿Cómo es tu zona? – What is your area like***  *To be able to describe the features of a region*  *To be able to use se puede(n) to be able to talk about what you can do in a region*  ***¿Qué haras mañana? – What will you do tomorrow?***  *To be able to plan what to do in a city*  *To be able to use the future tense*  *To be able to use exclamations*  **KEY EVIDENCE TASK – Mini writing paragraph** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 6 | **Ciudades- Cities - continued**  ***De compras - Shopping***  *To be able to shop for clothes and presents*  *To be able to use demonstrative adjectives*  *To be able to explain your preferences*  ***Los pros y los contras de la ciudad – Pros and cons of the city***  *To be able to talk about problems in a town*  *To be able to use tan and tanto*  *To be able to use antonyms*  ***¡Destino Arequipa! – A visit to a city***  *To be able to describe a visit in the past*  *To be able to use different tenses together*  *To be able to extend spoken answers*  **KEY EVIDENCE TASK – Listening comprehension** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |