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| Spanish | **Curriculum Team Vision** |
| Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.  In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.  At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.  KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately. | |
| **Where can studying languages take you? Click on the link below:**  <https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx> | |

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| Subject: Spanish Year 8 Curriculum Map 2024-2025 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Mis vacaciones! – Talking about holidays**  ***De vacaciones – To say where you went on holiday.***  Identify past tense time markers  Conjugate ‘ir’ into past tense  Use key vocabulary for countries, transport and people  ***¿Qué hiciste? – To say what activities you did on holiday***  To conjugate regular –ar verbs in past tense  To use familiar vocabulary in unfamiliar circumstances  To sequence events in past tense  ***El ultimo día – To narrate events in past tense***  Using the past tense of regular –er and –ir verbs  Apply sequencing vocabulary with unfamiliar verbs  Give extra detail to engage reader  ***¿Cómo te fue? – To say what your holiday was like***  Using irregular verbs in past tense  Justify your opinions with extended reasoning  Make exclamations with familiar adjectives  **KEY EVIDENCE TASK – Dictation** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 2 | **Mis vacaciones! – Talking about holidays**  ***De vacaciones – To say where you went on holiday.***  Identify past tense time markers  Conjugate ‘ir’ into past tense  Use key vocabulary for countries, transport and people  ***¿Qué hiciste? – To say what activities you did on holiday***  To conjugate regular –ar verbs in past tense  To use familiar vocabulary in unfamiliar circumstances  To sequence events in past tense  ***El ultimo día – To narrate events in past tense***  Using the past tense of regular –er and –ir verbs  Apply sequencing vocabulary with unfamiliar verbs  Give extra detail to engage reader  ***¿Cómo te fue? – To say what your holiday was like***  Using irregular verbs in past tense  Justify your opinions with extended reasoning  Make exclamations with familiar adjectives  **KEY EVIDENCE TASK – Translation into English** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 3 | **Todo sobre mi vida – All about my life**  ***Mi vida, mi móvil – My life, my phone***  To say what you use your phone for  To revise the present tense  ***¿Qué tipo de música te gusta? – What type of music do you like?***  To say what type of music you like  To use a range of opinions  ***Prefiero las comedias – I prefer comedies***  To talk about TV  To use the comparative  ***¿Qué hiciste ayer? – What did you do yesterday?***  To say what you did yesterday  To use the present and preterite tense  **KEY EVIDENCE TASK - Mini writing paragraph** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 4 | **A comer – Lets eat**  ***¿Qué te gusta hacer? – What do you like to do?***  To say what you like to eat  To use a wider range of opinions  ***¿Qué desayunas? – What do you have for breakfast?***  To describe mealtimes  To use the negative  ***En el restaurant – In the restaurant***  To order a meal  To use ‘usted/ustedes’    ***¿Qué vamos a comprar? – What are you going to buy?***  To discuss what to buy for a party  To use the near future  ***Fiesta - Party***  To give an account of a party  To use 3 tenses together  **KEY EVIDENCE TASK – Reading comprehension** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 5 | ***¿*Qué hacemos? – What do we do?**  ***¿Te gustaría ir al cine?- Would you like to go to the cinema?***  To arrange to go out  To use ‘me gustaría + infinitive’  ***Lo siento, no puedo – Sorry I can’t***  Making excuses  Using ‘poder’ and ‘querer’  ***¿Cómo te preparas? – How do you prepare?***  To discuss getting ready to go out  To use reflexive verbs  ***¿Qué vas a llevar? – What are you going to wear?***  To talk about clothes  To use ‘this/these’  ***Hoy Partido – Todays game***  To talk about a sporting event  To use 3 tenses  **KEY EVIDENCE TASK – Translation into Spanish** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 6 | **Operación Verano – Operation Summer**  ***¿Qué casa prefieres?***  To describe a holiday home  To use the comparative in more detail    ***¿Qué se puede hacer en…? – What can you do in…***  To describe holiday activities  To use the superlative  ***¿Dónde está?***  To ask for directions  To use the imperative  ***Campamentos de verano – Summer camps***  To talk about summer camps  To learn more about using 3 tenses together  **KEY EVIDENCE TASK – Listening comprehension** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |