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| Spanish | **Curriculum Team Vision** |
| Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.   In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences. At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately. |
| **Where can studying languages take you? Click on the link below:**<https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx> |

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| Subject: Spanish Year 9 Curriculum Map 2024-2025 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Mi gente – My people – GCSE Theme 1 Identity and culture** ***Punta de partido 1 – KS3 recap***To talk about socialising To recap the present tense***Punta de partido 2 – KS3 recap***To describe peopleTo use adjectival agreement***Mis aplicaciones favoritas – My favourite apps***To talk about social networksTo use ‘para + infinitive’ To extend responses by referring to others***¿Qué estás haciendo ? – What are youd oing ?***To make arrangementsTo use the present continuous tenseTo improvise dialogues***Leer es un placer – Reading is a pleasure***To talk about reading preferences To use a range of connectivesTo recognise similar ideas that are expressed differently ***Retratos y relaciones - Relationships***To describe relationships To use ser and estarTo understand detailed descriptions**KEY EVIDENCE TASK – Listening comprehension** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 2 | **Mi gente – My people – GCSE Theme 1 Identity and culture** ***Punta de partido 1 – KS3 recap***To talk about socialising To recap the present tense***Punta de partido 2 – KS3 recap***To describe peopleTo use adjectival agreement***Mis aplicaciones favoritas – My favourite apps***To talk about social networksTo use ‘para + infinitive’ To extend responses by referring to others***¿Qué estás haciendo ? – What are youd doing ?***To make arrangementsTo use the present continuous tenseTo improvise dialogues***Leer es un placer – Reading is a pleasure***To talk about reading preferences To use a range of connectivesTo recognise similar ideas that are expressed differently ***Retratos y relaciones - Relationships***To describe relationships To use ser and estarTo understand detailed descriptions**KEY EVIDENCE TASK – Reading comprehension** | This topic is based around jobs and careers, and so links to Gatbsy Benchmark 4.Students look at the real-world labour market and job adverts in Spanish in Do Now tasks and as reading comprehension tasks. There will also be links to jobs in the local labour market to compare and link to the Maritime Curriculum.Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 3 | **Mi vida en el insti – School life – GCSE Theme 3 Current and future study and employment*****Punta de partido 1 – KS3 recap***To give opinions about school subjects To compare subjects and teachers***Punta de partido 2 – KS3 recap***To describe school uniform and the school dayTo use adjectives***Mi nuevo insti – My new school***To describe your school To use negativesTo recognise the imperfect tense***Está prohibido – It is banned***To talk about school rules and problemsTo use phrases followed by the infinitive To tackle harder listening exercises***Destino Zaragoza – Destination Zaragoza***To talk about plans for a school exchangeTo use the near future tenseTo ask and answer questions***Mis clubs y mis éxitos – My clubs and my successes***To talk about activities and achievementsTo understand object pronouns To use 3 tenses together**KEY EVIDENCE TASK – Dictation** | Careers that link to this topic include : DieticianPersonal trainerChef, nutritionist, pharmacist, doctor, nurse. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 4 | **Mi vida en el insti – School life – GCSE Theme 3 Current and future study and employment*****Punta de partido 1 – KS3 recap***To give opinions about school subjects To compare subjects and teachers***Punta de partido 2 – KS3 recap***To describe school uniform and the school dayTo use adjectives***Mi nuevo insti – My new school***To describe your school To use negativesTo recognise the imperfect tense***Está prohibido – It is banned***To talk about school rules and problemsTo use phrases followed by the infinitive To tackle harder listening exercises***Destino Zaragoza – Destination Zaragoza***To talk about plans for a school exchangeTo use the near future tenseTo ask and answer questions***Mis clubs y mis éxitos – My clubs and my successes***To talk about activities and achievementsTo understand object pronouns To use 3 tenses together**KEY EVIDENCE TASK – Photocard** | Careers that link to this topic include : DieticianPersonal trainerChef, nutritionist, pharmacist, doctor, nurse. Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 5 | **De costumbre - Traditions – GCSE Theme 1 Identity and Culture*****Punta de partido 1 – KS3 recap***To describe mealtimes To talk about a daily routine***Punta de partido 2 – KS3 recap***To talk about illnesses and injuries To ask for help at a pharmacy***Diestas del mundo – Diets of the world***To talk about typical foodsTo use ‘me gusta/me gustaría’To use quantity expressions***De fiesta – Festivals***To compare different festivals To use verbs in the ‘we’ and ‘they’ formTo work out the meaning of new words***Un día especial – A special day***To describe a special dayTo use reflexive verbs in the preterite tense***A comer – Lets eat***To order in a restaurant To use estar To understand adjectives ending in -ísimo***El festival de música – The music festival*** To talk about a music festival To say ‘before/after’ (doing)To use ‘acabar de + infinitive’ **KEY EVIDENCE TASK – Translation into English** | Careers that link to this topic include : Solicitor, charity worker, Environmental scientist, teacher, translator.Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 6 | **De costumbre - Tradions – GCSE Theme 1 Identity and Culture*****Punta de partido 1 – KS3 recap***To describe mealtimes To talk about a daily routine***Punta de partido 2 – KS3 recap***To talk about illnesses and injuries To ask for help at a pharmacy***Diestas del mundo – Diets of the world***To talk about typical foodsTo use ‘me gusta/me gustaría’To use quantity expressions***De fiesta – Festivals***To compare different festivals To use verbs in the ‘we’ and ‘they’ formTo work out the meaning of new words***Un día especial – A special day***To describe a special dayTo use reflexive verbs in the preterite tense***A comer – Lets eat***To order in a restaurant To use estar To understand adjectives ending in -ísimo***El festival de música – The music festival*** To talk about a music festival To say ‘before/after’ (doing)To use ‘acabar de + infinitive’ **KEY EVIDENCE TASK – Translation into Spanish** | Careers that link to this topic include : Solicitor, charity worker, Environmental scientist, teacher, translator.Link to Bitesize page about what jobs use languages:<https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |