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| Subject: History Year 8 Curriculum Map 2024-25 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half Term 3 | **Victorian Life:**Who was Queen Victoria?To know biographical details about Queen VictoriaTo make inferences from historical views on her reignWhat was life like in Victorian Towns?To understand why urbanisation occurred at this timeTo describe what conditions were like in Victorian townsWhat was Public Health like in townsTo understand why there were public health concerns in Victorian townsTo explain what was done to address theseWhy was a water pump killing people?To understand what Cholera wasTo evaluate the significance of John Snow’s discoveryWhy was the Poor Law reformed?To understand the problems of the old poor lawTo explain what the new Poor Law wasWhy were the workhouses so hated?To use sources to understand conditions in the workhousesTo describe what life in a workhouse was likeWhy was crime so rife in Victorian Whitechapel?To know the issues causing crime in the East End of LondonTo explain what early policing was like in the areaWhat do the Ripper Victim’s tell us about life for the poor?To use historical scholarship to gain and understanding of the lives of the five womenTo make inferences about what we can learn from them about conditions for the poorWhat was life like in Victorian Prisons?To use sources to gain an understanding of conditionsTo explain how conditions variedHow were prisons reformed?To know who Elizabeth Fry wasTo understand reforms that were put in place and their impact | Town planningLawyerPoliceEpidemiologist | [Victorians: Daily Life | English Heritage](https://www.english-heritage.org.uk/learn/story-of-england/victorian/daily-life/)[The Victorians - The Victorians - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zq9ysk7/articles/zhj9cmn) |
| Half term 4 | **Norman Rule:**What happened at Peterloo??To know why people in 1830 were unhappy with the democratic systemTo understand the events and impacts of the Peterloo MassacreWas the 1832 Great Reform Act really so great??  To understand what the 1832 Act changedTo explain Historians’ views on the actWhat did the Chartists want?To understand the demands of the Chartist movementTo be able to make inferences from gathered evidenceWho were the Tolpuddle Martyrs?To understand who the Tolpuddle Martyrs wereTo assess if their treatment was fairHow did the match girls strike reform working conditions?To know what conditions were like in factoriesTo assess the significance of the actions of the Match girlsWhat was life like for women in the 19th century??To understand what life was like for women during the Victorian ageTo contrast the lives of the upper and working classDid women unite to fight for the vote?To know who the Suffragettes and Suffragists wereTo understand the methods issued to campaignDid Emily Davison set out to become a martyr?To be able to explain who Emily Davison wasTo evaluate sources to decide her motiveWere the suffragettes terrorists?To understand who were the Suffragettes wereTo assess the level of violence used in their tactics | News reporterPoliticianWriterFeminist historian | [The fight for female suffrage - KS3 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zxwg3j6)[Peterloo Massacre Facts for Kids](https://kids.kiddle.co/Peterloo_Massacre#:~:text=The%20Peterloo%20Massacre%20%28or%20Battle%20of%20Peterloo%29%20happened,meeting%20to%20demand%20the%20reform%20of%20parliamentary%20representation.)[Chartism - Pressure for democratic reform up to 1884 - National 5 History Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z6c6cqt/revision/4) |