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| Subject: History Year 8 Curriculum Map 2024-25 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half Term 3 | **Victorian Life:**  Who was Queen Victoria?  To know biographical details about Queen Victoria  To make inferences from historical views on her reign  What was life like in Victorian Towns?  To understand why urbanisation occurred at this time  To describe what conditions were like in Victorian towns  What was Public Health like in towns  To understand why there were public health concerns in Victorian towns  To explain what was done to address these  Why was a water pump killing people?  To understand what Cholera was  To evaluate the significance of John Snow’s discovery  Why was the Poor Law reformed?  To understand the problems of the old poor law  To explain what the new Poor Law was  Why were the workhouses so hated?  To use sources to understand conditions in the workhouses  To describe what life in a workhouse was like  Why was crime so rife in Victorian Whitechapel?  To know the issues causing crime in the East End of London  To explain what early policing was like in the area  What do the Ripper Victim’s tell us about life for the poor?  To use historical scholarship to gain and understanding of the lives of the five women  To make inferences about what we can learn from them about conditions for the poor  What was life like in Victorian Prisons?  To use sources to gain an understanding of conditions  To explain how conditions varied  How were prisons reformed?  To know who Elizabeth Fry was  To understand reforms that were put in place and their impact | Town planning  Lawyer  Police  Epidemiologist | [Victorians: Daily Life | English Heritage](https://www.english-heritage.org.uk/learn/story-of-england/victorian/daily-life/)  [The Victorians - The Victorians - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zq9ysk7/articles/zhj9cmn) |
| Half term 4 | **Norman Rule:**  What happened at Peterloo??  To know why people in 1830 were unhappy with the democratic system To understand the events and impacts of the Peterloo Massacre  Was the 1832 Great Reform Act really so great??  To understand what the 1832 Act changed  To explain Historians’ views on the act  What did the Chartists want?  To understand the demands of the Chartist movement  To be able to make inferences from gathered evidence  Who were the Tolpuddle Martyrs?  To understand who the Tolpuddle Martyrs were  To assess if their treatment was fair  How did the match girls strike reform working conditions?  To know what conditions were like in factories To assess the significance of the actions of the Match girls  What was life like for women in the 19th century?? To understand what life was like for women during the Victorian age To contrast the lives of the upper and working class  Did women unite to fight for the vote?  To know who the Suffragettes and Suffragists were To understand the methods issued to campaign  Did Emily Davison set out to become a martyr?  To be able to explain who Emily Davison was To evaluate sources to decide her motive  Were the suffragettes terrorists?  To understand who were the Suffragettes were To assess the level of violence used in their tactics | News reporter  Politician  Writer  Feminist historian | [The fight for female suffrage - KS3 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zxwg3j6)  [Peterloo Massacre Facts for Kids](https://kids.kiddle.co/Peterloo_Massacre#:~:text=The%20Peterloo%20Massacre%20%28or%20Battle%20of%20Peterloo%29%20happened,meeting%20to%20demand%20the%20reform%20of%20parliamentary%20representation.)  [Chartism - Pressure for democratic reform up to 1884 - National 5 History Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z6c6cqt/revision/4) |