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| Subject: RE Year 10 Curriculum Map 2024-2025 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 and 2 | **family and relationships:**  The Modern family  Define the term “Family”  Think about our own families  Examine the diverse range of families that exist in modern society  What are the Christian and Muslim views on family?  Learn about Christian and Muslim attitudes towards the family.  To explore the nature and purpose of marriage  To understand the main reasons people get married  To understand the significance of marriage as an institution  Divorce  Understand the various reasons why marriages fall apart  Understand the concepts of divorce, separation, annulment and remarriage  Understand Christian views on these issues  Nature and Purpose of Sex  Christian teachings about the nature and purpose of sex  Islamic teachings about the nature and purpose of sex  Homosexuality  To understand the history of homosexuality under the law in the UK  To explore Christian and Islamic views on homosexuality. | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | <https://ormistonacademiestrust.sharepoint.com/:w:/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7B2593F15D-05E3-40C2-BC06-216B35EA3C37%7D&file=Knowledge%20Organizer%20Family%20and%20relationships.docx&action=default&mobileredirect=true> |
| Half term 3 and 4 | Philosophy of Religion  Does God exist?  Identify and describe different arguments for and against the existence of God  What if God was one of us?  Describe what theists believe about the nature of God  Did God really design the world?  Describe what the Design (Teleological Argument is) using Paley’s watch analogy  We can think about God; surely he exists?!  Describe what the Ontological argument is  Could God create a stone he cannot lift?  Describe the Paradox of The Stone and additional arguments that diminish God’s omnipotence  Class debate  To effectively communicate the main arguments for and against God existence | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | <https://ormistonacademiestrust.sharepoint.com/:w:/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7B9B3B5AC2-0755-4407-9CD4-4745D783548A%7D&file=Knowledge%20Organizer%20Philosophy%20of%20religion.docx&action=default&mobileredirect=true> |
| Term 5 and 6 | L1 - e saftey and redicalisation  L2 - Radical groups  L3 – Prevent  L4 - Hate crime  L5 - Conflict and religion  L6 - Religious Prejudice | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> |  |