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| Subject: RE Year 9 Curriculum Map 2024-2025 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Designing Utopia****L1 - The Social Contract** **L2 The Social Contract Part 2****L3 - What is good** **L4-Rules are Rules** **L5 Rules are Subjective** **L6 Perfection, Hedonism, Utopia** | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | [https://ormistonacademiestrust.sharepoint.com/:w:/r/sites/OMaA\_Humanities/\_layouts/15/Doc.aspx?sourcedoc=%7B4C04E99F-CEBB-430D-8891-BD8406BC3F9C%7D&file=Year%208%20RS%20Knowledge%20Organisers%20%20.docx&action=default&mobileredirect=true](https://ormistonacademiestrust.sharepoint.com/%3Aw%3A/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7B4C04E99F-CEBB-430D-8891-BD8406BC3F9C%7D&file=Year%208%20RS%20Knowledge%20Organisers%20%20.docx&action=default&mobileredirect=true) |
| Half term 2 | **Evil and suffering**Pandora’s BoxTo understand the Classical Greek origins of EvilWho is to blame?To explore who is actually to blame for evil; people or God?Original SinTo explore the concept of original sinTo assess whether Augustine’s theodicy makes sense of evil in the worldIs the devil to blame?To explore the Christian understanding of the DevilEvil in BuddhismTo explore the origins of evil according to the Buddhist faith.Who was Job?To investigate the story of Job and its implications for suffering. | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | [https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/OMaA\_Humanities/\_layouts/15/Doc.aspx?sourcedoc=%7B46EE250C-5631-56D5-D3D2-F078BAC9A19B%7D&file=Evil%20and%20suffering%20KO.pptx&action=edit&mobileredirect=true](https://ormistonacademiestrust.sharepoint.com/%3Ap%3A/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7B46EE250C-5631-56D5-D3D2-F078BAC9A19B%7D&file=Evil%20and%20suffering%20KO.pptx&action=edit&mobileredirect=true) |
| Half Term 3 and 4 | Christian and Islamic beliefs about deathAnalyse whether both Islam and Christianity overall support the idea of sanctity of life over quality of life.religion and euthanasiaDescribe reasons for and against euthanasiaabortion Identify different religious and non-religious views about abortion.genetic engineering Describe some of the main moral reasons for and against genetic engineering on humans and what religious quotes mean.religious objections to medical procedures Describe visually religious objections to transplant surgery and blood transfusions.religion and IVF Describe different religious opinions about IVF as well the benefits it can bring to people who are finding it hard to conceive.stem cell research Describe different religious objections to stem cell research.drugs and ethics Explain religious ideas about legal drugsvaccinations, morality and public health Describe why some people believe vaccinations are harmful.religion and science Describe different religious opinions about scientific progress and your own opinion about if religion and science are incompatible. | <https://www.stem.org.uk/post-16/careers> | [https://ormistonacademiestrust.sharepoint.com/:w:/r/sites/OMaA\_Humanities/\_layouts/15/Doc.aspx?sourcedoc=%7BAC46A6D7-B1F2-46B6-8299-0F30D8D8DD4B%7D&file=Knowledge%20Organizer%20-%20Medical%20Ethics.docx&action=default&mobileredirect=true](https://ormistonacademiestrust.sharepoint.com/%3Aw%3A/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7BAC46A6D7-B1F2-46B6-8299-0F30D8D8DD4B%7D&file=Knowledge%20Organizer%20-%20Medical%20Ethics.docx&action=default&mobileredirect=true) |
| Term 5 and 6 | Lesson 1 - Crime and punishment introductionLesson 2 - What is Good and what is EvilLesson 3 - Are Criminals evilLesson 4 - Why do people commit crimesLesson 5 - Aims of punishmentLesson 6 - Aims of punishment in actionLesson 7 - Treatment of criminals in prisonLesson 8 - Should we forgive criminalsLesson 9 - The death penaltyLesson 10 - Learning AuditLesson 11 - Assessment prepLesson 12 - Assessment | <https://www.stem.org.uk/post-16/careers> | [https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/OMaA\_Humanities/\_layouts/15/Doc.aspx?sourcedoc=%7B138DDDB0-EE64-43A6-95C3-965EBAC1DCD3%7D&file=knowledge%20organiser%20-%20Crime%20and%20punishment.pptx&action=edit&mobileredirect=true](https://ormistonacademiestrust.sharepoint.com/%3Ap%3A/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7B138DDDB0-EE64-43A6-95C3-965EBAC1DCD3%7D&file=knowledge%20organiser%20-%20Crime%20and%20punishment.pptx&action=edit&mobileredirect=true) |