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| jHealth and Social Care | **Curriculum Team Vision** |
| The aim of the Ormiston Maritime Academy Social Science department is to broaden students’ understanding of the world around them and develop their cultural capital. To engage students in meaningful and informed oracy and debate over controversial and often misunderstood elements of not only our own society, but those around the world. Social Sciences gives students an additional chance to make sense of human behaviour and to focus on the profound social changes and challenges that we all face in the 21st century. Discussion, debate and retrieval practice lay at the heart of the classroom. Students are challenged to communicate clearly, through oracy and literacy. | |
| **Where studying learning for life can take you? Click on the link below:**  **Post GCSE Options:**  **Study level three Health and Social care. University courses in medicine and healthcare can lead to a range of careers such as, Social Work, Community Care, Nursing and many other roles in the NHS.** | |

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| Subject: Health and Social Care year 10 Curriculum Map 2024-2025 | | | |
| Half term 3 | **Unit R033: Supporting individuals through life events**  *On our journey through the stages of life we experience many* *life changing events and are influenced by many factors that affect growth and development.* *In this unit you will learn about life stages and the* *factors that affect them. You will understand expected* *and unexpected life events and the impact they will* *have on physical, social/emotional and socio-economic aspects in an individual’s life. You will research the* *service providers and practitioners that can support* *individuals, recommend support and justify how this* *will meet the needs of a specific individual.*  **Topic Area 1: Life stages:**  **Students will cover the following -**  Life stages and key milestones of growth and  development for age groups   4-10 years (childhood)   11-18 years (adolescence)   19-45 years (young adulthood)   46-65 years (middle adulthood)   65+ years (older adulthood)  □ PIES development across the life stages   Physical – fine and gross motor skills,  mobility, characteristic body changes, sexual  characteristics, puberty, menopause, ageing  characteristics   Intellectual – language development, sentence  construction, logical thinking, problem solving,  decision making, deterioration of mental  abilities   Emotional – bonding, different attachments,  independence, self-confidence, self-image, self-  esteem, love, affection   Social – relationships, social skills,  responsibilities  □ Factors affecting growth and development across  the life stages   Physical factors   Social factors   Emotional factors   Economic factors   Cultural factors   Environmental factor  How the growth and development of an individual is affected by:   Physical factors   Social factors   Emotional factors   Economic factors   Cultural factors   Environmental factors  **Topic Area 2: Impacts of life events:**  **2.1 Life events and their impacts on individuals**  Expected and unexpected life events  § Physical events  § Relationship changes  § Life circumstances  □ Impacts that life events have on individuals  § Physical  § Intellectual  § Emotional  § Social  § Financial  □ Identifying individual’s needs based on the impact  **Of life events.**  **Topic Area 3: Sources of support**    Sources of support   formal   informal   charities  □ The roles of practitioners in providing support  □ The roles of informal care givers in providing  support  □ How practitioners meet individual needs   enable/promote independence   medical/mental health support   care support   respite care   financial support   advice and guidance  □ Research and recommend personalised support  based on individual needs   Match support provision to specific individual  needs   Offer coordinated care and treatment   Justify choices made   Apply person-centred values | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 4 | Completion of task1, 2a and 2b that is from the prior half terms learning.  Task 1 - You will be set a task on growth and development through a life stage, this can be any of the 5 studied.  Task 2a - You will be set a task on life events and sources of support for individuals. In this task you will need to interview a real person.  Task 2b - You will be set a task on researching and recommending support to meet individual needs, this may be on a local or national level**.** |  |  |