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| Subject: History Year 7 Curriculum Map 2024-25 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half Term 5  | The English Civil WarWhat problems did James I have?To know how James I came to the throneTo understand the problems and threats he facedWere the Catholics framed?To understand the persecution faced by CatholicsTo assess the evidence against the plottersWho was Charles I?To understand the character of Charles ITo know the problems caused by the belief in the divine right of kingsWhat were the causes of the Civil War?To assess the problems leading up the break out of Civil WarWho were the Roundheads and Cavaliers?To know who the two armies were and what their beliefs wereTo assess the strengths and weaknesses of the armiesWhat were the key battles?To know where and when the key battles occurredTo evaluate their significanceWhy parliament won the Civil War?To assess parliament were successfulDid Charles deserve to be executed?To know the events of the trial of King Charles ITo evaluate the evidence as to his guiltWhat life was like in Cromwell's England?To know what life was like in Puritan EnglandTo explain the changes that occurred under the Lord ProtectorDoes Cromwell Deserve his Statue?To understand the key events of Cromwell’s ruleTo assess the success of his leadership and legacyWhat was the Restoration?To know they key events leading up to the restoration of the monarchyTo understand the reaction to Charles II | Military historianTourist guide |  |
| Half term 6 | **Enslavement**How did the slave trade develop?To understand the origins of the slave tradeWhat was life like in Africa before slavery?To understand local beliefs and customs in AfricaTo explain the economic and social situation What was the Triangular Trade? To understand the route taken as part of the triangular tradeTo explain which goods were traded and why the triangular trade was important economicallyWhat was the Middle Passage?To know what happened on the middle passageTo understand the conditions and attempted revoltsWhat happened at an auction of enslaved people?To describe the process of an auction and a scrambleTo use sources to discover what made individuals valuableWhat was life like on a plantation?To describe living and working conditions on a plantationTo compare the life of a field and domestic enslaved individualWho was Harriet Tubman?To know the work of Harriet TubmanTo assess her significance in historyWho campaigned for the abolition of enslavement?To know the key individuals involved in the abolition movementTo assess the importance of other factors How should Enslavement be Remembered Today?To consider the importance of studying enslavementTo debate the removal of statues of those involved in the Enslavement of people | Political activistArchivistLawyer | <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-britains-forgotten-slave-owners/zjcm382> |