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| Subject: History Year 7 Curriculum Map 2024-25 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half Term 5 | The English Civil War  What problems did James I have?  To know how James I came to the throne To understand the problems and threats he faced  Were the Catholics framed?  To understand the persecution faced by Catholics To assess the evidence against the plotters  Who was Charles I?  To understand the character of Charles I  To know the problems caused by the belief in the divine right of kings  What were the causes of the Civil War?  To assess the problems leading up the break out of Civil War  Who were the Roundheads and Cavaliers?  To know who the two armies were and what their beliefs were To assess the strengths and weaknesses of the armies  What were the key battles?  To know where and when the key battles occurred To evaluate their significance  Why parliament won the Civil War? To assess parliament were successful  Did Charles deserve to be executed?  To know the events of the trial of King Charles I  To evaluate the evidence as to his guilt  What life was like in Cromwell's England? To know what life was like in Puritan England To explain the changes that occurred under the Lord Protector  Does Cromwell Deserve his Statue?  To understand the key events of Cromwell’s rule To assess the success of his leadership and legacy  What was the Restoration? To know they key events leading up to the restoration of the monarchy To understand the reaction to Charles II | Military historian  Tourist guide |  |
| Half term 6 | **Enslavement**  How did the slave trade develop?  To understand the origins of the slave trade  What was life like in Africa before slavery?  To understand local beliefs and customs in Africa  To explain the economic and social situation  What was the Triangular Trade?  To understand the route taken as part of the triangular trade  To explain which goods were traded and why the triangular trade was important economically  What was the Middle Passage? To know what happened on the middle passage To understand the conditions and attempted revolts  What happened at an auction of enslaved people?  To describe the process of an auction and a scramble To use sources to discover what made individuals valuable  What was life like on a plantation?  To describe living and working conditions on a plantation To compare the life of a field and domestic enslaved individual  Who was Harriet Tubman? To know the work of Harriet Tubman To assess her significance in history  Who campaigned for the abolition of enslavement?  To know the key individuals involved in the abolition movement  To assess the importance of other factors  How should Enslavement be Remembered Today?  To consider the importance of studying enslavement To debate the removal of statues of those involved in the Enslavement of people | Political activist  Archivist  Lawyer | <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-britains-forgotten-slave-owners/zjcm382> |