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| Subject: History Year 8 Curriculum Map 2024-25 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 5 |  **Why did Life Change for Native Americans?**You are learning: Who were the Native Americans?To understand the culture of Native AmericansTo explain how they livedYou are learning: What did the Native Americans believe?To understand the significance of buffalo and horses to the Native AmericansTo explain the beliefs that the Native Americans held and how they influenced their lifestyleYou are learning: Who wanted to move west?To plot the routes people tookTo consider the push and pull factors for different sectors of societyYou are learning: Who were the early settlers?To understand who the Homesteaders wereTo consider some of the difficulties they facedYou are learning: What was the gold rush?To understand how the Gold Rush beganTo assess the consequences of the growth of miningYou are learning: Why did the Mormons move west?To understand why Mormon beliefs contributed to their move westTo assess the degree of success that the Mormons achievedYou are learning: What was life like for cowboys?To know what life was like on the trailTo assess if cowboys were the heroes they are portrayed as?You are learning: What were attitudes towards Native Americans?To know government policy towards Native Americans pre 1830To explain how attitudes changed and government policy forced Native Americans outYou are learning: What happened at the Battle of Little Big Horn?To understand the causes of the battleTo assess the short and long term consequences for different sectors of societyYou are learning: What was the impact of closing the frontier on Native Americans?To understand the motivations behind closing the borderTo explain the effect of the border closing | CartographerMuseum curatorMilitary historian | <https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/1><https://www.activehistory.co.uk/Miscellaneous/menus/american_west.php><https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/2> |
| Half term 6 | **Local History:**Who were Grim and Havelock?To know how Grimsby got its nameTo understand the legacy of Viking invaders on the local areaHow did the Normans change Lincoln?  To understand why Lincoln was a vital stronghold for the Normans.To explain what changes occurred in Lincoln due to the Norman occupationWhat does the Domesday reveal about Lincolnshire?To use historical evidence to investigate a specific regionTo be able to make inferences from gathered evidenceHow did Lincoln help save King John?To understand the key events that led up to the Battle of LincolnTo assess how significant the Battle was in saving John’s kingshipWhy did Henry VIII call Lincolnshire a brute and beastly shire? To know why the people of Louth were so opposed to Henry’s reformsTo understand the impact of the Pilgrimage of GraceHow did Grimsby become a national port?To understand the history of Grimsby as a fishing portTo explain the significance of the railway and the new docks to the growth of the townHow Significant was Edward Watkin to Grimsby?To know who Edward Watkin wasTo assess his significance to the development of CleethorpesWere the changes to Cleethorpes Positive?To be able to explain reasons behind Cleethorpes development as a holiday resortTo evaluate sources on the resort about the changesWho were the Grimsby Chums?To understand what PALS battalions wereTo explain who the Grimsby Chums wereTo assess the Chums role in the Battle of the SommeHow did Bomber County play a role in World War 2?To know the different RAF bases across Lincolnshire and why they were based hereTo understand the significance of their raidsWho were the Dambusters?To know who the Dambusters wereTo understand the significance of the bouncing bomb | Historical Re-enactmentResearcherJournalistHeritage Lincoln  | [History of Grimsby in North East Lincolnshire | Map and description](https://www.visionofbritain.org.uk/place/5) |