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| Core PE | **Curriculum Team Vision** |
| At OMA we believe education is for everyone, that all students irrespective of their backgrounds, will be exceptional pupils, so they are equipped with the necessary knowledge, skills, qualifications, and mind-set to contribute positively to society.  Everything we do in the vocational faculty is aimed at providing an ambitious and challenging curriculum which inspires, motivates, and exploits the limitless potential of all our students. This will be achieved by us ‘*being inspired by the past - creating excellence in the present- by embracing the future’.*  Our long-term aim is to produce thinking, adaptable adults capable of taking his / her place in a changing technological society. We strive to create distinctive and dynamic partnerships between students and the world or work, forging active relationship with industry-based external training providers and employers.  The vocational curriculum seeks to promote an educational culture which is scientific, technological, creative, healthy, and entrepreneurial within the framework of the school and national curriculum. In addition, our faculty aims to provide the excellent practical technological, scientific, and holistic communication skills needed by our manufacturing and service industries within the UK and global markets. Thus, ensuring that our students will be well-educated and skilled, ready, and able to progress into employment, further training, or higher education according to their individual aptitudes and ambitions.  The faculty will be truly cross-curricular and will use aspects of many subjects to aid the students when developing innovative ideas and solving problems individually or as a team. The only boundary to making an impact in the future is our ‘*imagination*’ and our ability to ‘*engineer’* the solutions that could affect peoples’ lives. Students arrive and leave our faculty with a sense of wonder in learning…. that they will carry with them for a lifetime.  **Pupils should be taught to:**  The aims we have for students are:  To develop a love for sport through engaging activities, success and competitive sport in lesson and extracurricular activities  Give students the knowledge to be able to lead a healthy active lifestyle and understand the benefit of doing so.  To develop, a wide range of transferrable skills so they can take part in a variety of different sports and physical activities  Develop confidence in sport and the interest to get involved in exercise in sport out of school as well as in school and in later life.  Finding fun through a rich and varied sports and physical activities program.  Be able to understand factors that impact performance in sport  Have the confidence and skills to be able to coach a session  Understand key systems in the body | |
| **Careers in sport:**  Professional sport, physio, nutritionist, sport coach, rehabilitation, data analysist, sports journalist, performance analysis, scout, talent program, PE teacher | |

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| Subject: PE: | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 5 | Learners to access a 6-week block of handball & rounders (girls) cricket (boys).  Students will continue working on key skills which have been learnt throughout their PE journey in KS3. Skills such as bowling, fielding and batting. We will begin to look at tactical approaches to winning games in different sports. Students will begin analysis teams tactics whilst also self-analysing their own and peer performance as they strive to improve.  Handball will be new to the curriculum so will be the first time the students have had the opportunity to partake in this sport. This 6-lesson block will focus on the key fundamental movements and rules to access the sport. The focus will be on dribbling, passing, shooting, defending and catching. | Nutritionist  Physio  Sport coach  PE Teacher |  |
| Half term 6 | Learners to access a 6-week block of athletics  Students will continue to work on key skills learnt at KS3. We will focus on the wide range of athletic events. Events will include; 100m, 200m, 400m, 800m, 1500m, high jump, long jump, javelin, shot putt, discuss and relay. Students will try to build on the fundamental skills learnt in KS3 as they try to improve their own and peer performance. This will include analysing technique through video analysis and key coaching points. We will closely analyse our own techniques in comparison with those who are world class to spot areas of improvement. | Nutritionist  Physio  Sport coach  PE Teacher |  |