Year 8 Knowledge Organiser

@whisto_maths

Angles and bearings

What do I need to be able to do?

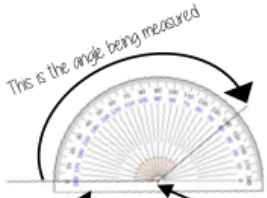
By the end of this unit you should be able to:

- Understand and represent bearings
- Measure and read bearings
- Make scale drawings using bearings
- Calculate bearings using angle rules
- Solve bearings problems using Pythagoras and trigonometry

Keywords

Cardinal directions: the directions of North, South, East, West
Angle: the amount of turn between two lines around their common point
Bearing: the angle in degrees measured clockwise from North
Perpendicular: where two lines meet at 90°
Parallel: straight lines always the same distance apart and never touch. They have the same gradient
Clockwise: moving in the direction of the hands on a clock
Construct: to draw accurately using a compass, protractor and or ruler or straight edge.
Scale: the ratio of the length of a drawing to the length of the real thing
Protractor: an instrument used in measuring or drawing angles.

Measure angles to 180° R



Read from 0° on the base line. Remember to use estimation. This is an obtuse angle so between 90° and 180°

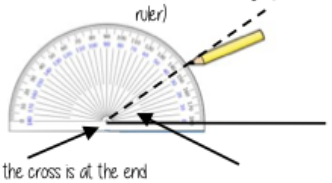
The base line follows the line segment

Make sure the cross is at the point the two lines meet

Draw angles up to 180° R

Draw a 35° angle

Make a mark at 35° with a pencil and join to the angle point (use a ruler)



Make sure the cross is at the end of the line (where you want the angle)

The angle

Angle notation R

The letter in the middle is the angle
The arc represents the part of the angle

Angle Notation: three letters $A\hat{B}C$ This is the angle at B - 113°
$\angle ABC$ is also used to represent the angle at B.

Scale drawings R

1 : 20

For every 1cm on the model there are 20cm in real life

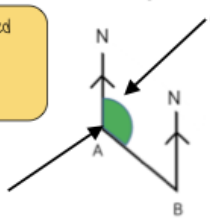
Remember: Scale drawings ONLY change lengths and distances. Angles remain the same

Understand and represent bearings

- A bearing is always measured from **NORTH**
- It is always given as three figures

The angle indicated starts from the North line at A and joins the path connecting A to B.

This angle shows the bearing of **B from A**



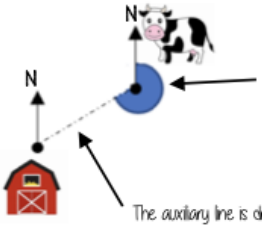
The bearing of B from A is calculated by measuring the highlighted angle

The sentence... "Bearing of ____ from _____" is really important in identifying the bearing being represented

Using **estimation** it is clear this angle is between 090° and 180°

Directions

Measure and read bearings



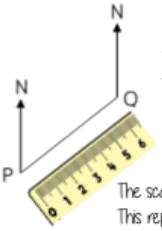
The bearing of the cow to the barn

This angle is measured from **NORTH**
It is measured in a clockwise direction
Estimation indicates this angle is between 180° and 270°
Use a protractor to measure accurately
Remember: bearings are written as three figures

The auxiliary line is drawn to help you measure and draw the angle that is measured to represent the bearing

Scale drawings using bearings

Remember – angles **DO NOT** change size in scaled drawings



The bearing measurements do not change from "real life" to images

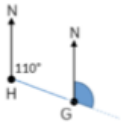
The units in the ratio scale are the same

The scale may need to be calculated from the image. This represents 30km from P to Q

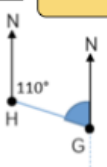
6cm - 30km
6:3,000,000

Bearings with angle rules

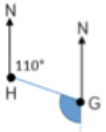
Because two North lines are **PARALLEL**....



They form **corresponding** angles and therefore are the same size



They form **co-interior** angles and add up to 180°



They form **alternate** angles and therefore are the same size

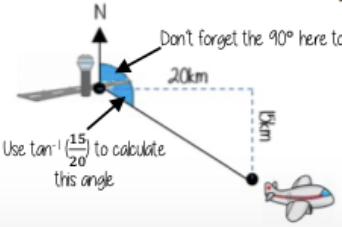
Bearings with right-angled geometry

Look for Right-angles: Pythagoras Trigonometry (Sin, Cos, Tan)

"Due West" **bearing of 270°** makes a 90° angle

"Due East" **bearing of 090°** makes a 90° angle

A plane flies East for 20km then turns South for 15km. Find the bearing of the plane from where it took off.



Use $\tan^{-1}\left(\frac{15}{20}\right)$ to calculate this angle