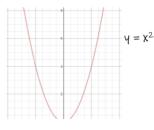
Year 9 Knowledge Organiser Quadratic Expressions and Equations

General form of a quadratic equation

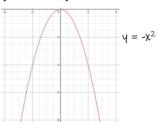
The general equation of a quadratic is $y = ax^2 + bx + c$, where a, b and c are all constant values. The +c represents the intercept and tells us where the graph will cross the y-axis.

If the a is positive, the graph will form a u shape.

If the a is negative the graph will form a n shape.



The graph is a smooth curve between each point and is called a parabola.



Expanding a linear bracket

Multiply all terms inside the bracket by the term in front of the bracket being careful with any negative numbers

e.g.
$$4(3a-6) = 12a - 24$$

as $4 \times 3a = 12a$ and $4 \times -6 = -24$

Expanding a double bracket

$$(2x + 4)(3x + 5)$$

	3x	+5
2x	6x2	10x
+4	12x	20

So 6x2 + 22x + 20

Plotting and using quadratic graphs

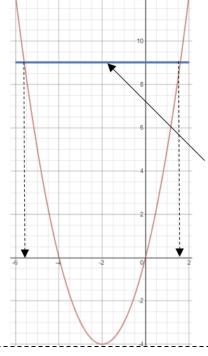
e.g. a) Complete the table of values for $y = x^2 + 4x$ and plot the graph

x
-6
-4
-2
0
2

Y
12
0
-4
0
12

$$(-6)^2 + 4 \times -6$$
As a quadratic graph is symmetrical,

y = (-6)² + 4 x -6 / y = 36 - 24 = 12



b) Use the graph to find estimates for the solutions of $x^2 + 4x = 9$

you will often see repeating values of y

We already have the graph of $y = x^2 + 4x$

We draw on to the same axis the graph of

· y = 9

where the 2 graphs intersect (cross) we read off the two x values.

So x = 1.5 and x = -5.5

Expanding 3 brackets First expand the first two brackets using a normal method to get a quadratic. Then use a grid to multiply the quadratic by the third bracket. (3x + 2)(2x - 4)(5x + 7)First expand (3x+2)(2x-4)Now multiply out $(6x^2 - 8x - 8)(5x + 7)$ Diagonal boxes in the grid have similar terms 3x +2 6x2 - 8x - 8 which can be collected Gχ2 3DX3 -40x2 -40x 2x 4x 5x together and simplified - 4 - 12x - 8 +7 -56x -56 42x² for the final answer So 6x2 - 8x - 8 So the final answer is $30x^3 + 2x^2 - 96x - 56$ Factorising Quadratics The general form of a quadratic expression is $ax^2 + bx + c$ where a, b and c are numbers. Type 1: a = 1 when factorising a full quadratic expression, it goes into 2 brackets. The second terms in the brackets need to multiply to make the "+c" and add to make the "+b" e.g. $x^2 + 8x + 12$ $x^2 - 10x + 24$ $x^2 - 3x + 28$ 6 x 2 = 12 and 6 + 2 = 8 -6x - 4 = 24 and -6 + -4 = -10 -7x + 4 = -28 and -7 + 4 = -3(x + 6)(x + 2)(x - 6)(x - 4)(x - 7)(x + 4)1) No "+c" e.g. $6x^2 + 3x$ This factorises into 1 bracket rather than 2. $6x^2 + 3x = 3x(2x+1)$ Special cases: 2) No "+b" and c is negative e.g. $x^2 - 25$ This is known as the difference of two squares and factorises into two brackets. Both brackets are the same except the sign in the middle $x^2 - 25 = (x + 5)(x - 5)$ Type 2: a>1 This method also works for when a = 1 but takes slightly longer than just "spotting" it. e.g. $6x^2 - 11x - 10$ Step 1 - multiply a and c together then find factors of this number which add to b $6 \times -10 = -60$. Factors of -60 which add to -11 are -15 and +4 Step 2 - Rewrite the b term (-11x) using these two factors $6x^2 - 15x + 4x - 10$ Step 3 - Factorise the first two terms into one bracket 3x(2x-5)+4x-10**Step 4** – Factorise the last two terms into one bracket. Tip – it will be the same bracket as used for the first two terms

3x(2x - 5) + 2(2x - 5)

(3x + 2)(2x - 5)

Step 5 - This bracket is a factor of both terms so now rewrite as two brackets