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| Subject: RE Year 9 Curriculum Map 2025-2026 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 and 2 | Christian and Islamic beliefs about death  Analyse whether both Islam and Christianity overall support the idea of sanctity of life over quality of life.  religion and euthanasia  Describe reasons for and against euthanasia  abortion  Identify different religious and non-religious views about abortion.  genetic engineering  Describe some of the main moral reasons for and against genetic engineering on humans and what religious quotes mean.  religious objections to medical procedures  Describe visually religious objections to transplant surgery and blood transfusions.  religion and IVF  Describe different religious opinions about IVF as well the benefits it can bring to people who are finding it hard to conceive.  stem cell research  Describe different religious objections to stem cell research.  drugs and ethics  Explain religious ideas about legal drugs  vaccinations, morality and public health  Describe why some people believe vaccinations are harmful.  religion and science  Describe different religious opinions about scientific progress and your own opinion about if religion and science are incompatible. | <https://www.stem.org.uk/post-16/careers> | <https://ormistonacademiestrust.sharepoint.com/:w:/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7BAC46A6D7-B1F2-46B6-8299-0F30D8D8DD4B%7D&file=Knowledge%20Organizer%20-%20Medical%20Ethics.docx&action=default&mobileredirect=true> |
| Half term 3 | **Evil and suffering**  Pandora’s Box  To understand the Classical Greek origins of Evil  Who is to blame?  To explore who is actually to blame for evil; people or God?  Original Sin  To explore the concept of original sin  To assess whether Augustine’s theodicy makes sense of evil in the world  Is the devil to blame?  To explore the Christian understanding of the Devil  Evil in Buddhism  To explore the origins of evil according to the Buddhist faith.  Who was Job?  To investigate the story of Job and its implications for suffering. | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | <https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7B46EE250C-5631-56D5-D3D2-F078BAC9A19B%7D&file=Evil%20and%20suffering%20KO.pptx&action=edit&mobileredirect=true> |
| Half term 4 | What is Philosophy  Explore what philosophy is and how it tackles life’s biggest questions using reason and argument.  Plato and the Cave  Understand Plato’s Allegory of the Cave and how it explains the difference between illusion and reality.  Do I Exist  Examine how philosophers like Descartes try to prove the self and the nature of personal existence.  Is it Logical to Believe in God  Explore philosophical arguments for and against belief in God using logic and reason.  How Can I Be Good  Investigate different ideas about morality and how we decide what is right and wrong.  Am I Free  Discuss whether humans have free will or if our actions are determined by forces beyond our control. | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | [Introduction to Philosophy KO.docx](https://ormistonacademiestrust.sharepoint.com/:w:/s/OMaA_Humanities/EcTMiJZ8XHFKricJsVhIJfgB-_UmpjENGTVY7WBQsgruxQ?e=59UHge) |
| Term 5 and 6 | Crime and Punishment Introduction  Learn how religion and society define crime, justice, and the purpose of punishment.  What is Good and What is Evil  Explore how different worldviews understand moral good and the concept of evil.  Are Criminals Evil?  Examine whether people who commit crimes are inherently bad or shaped by circumstances.  Why Do People Commit Crimes?  Analyse psychological, social, economic, and religious reasons for criminal behaviour.  Aims of Punishment  Understand the key purposes of punishment: retribution, deterrence, reformation, protection, and vindication.  Aims of Punishment in Action  Apply the aims of punishment to real-life scenarios and evaluate their effectiveness.  Treatment of Criminals in Prison  Discuss how prisoners are treated and whether this aligns with justice and human rights.  Should We Forgive Criminals?  Consider religious and secular arguments about forgiveness and justice.  The Death Penalty  Explore religious and ethical views on capital punishment and its use in different countries.  Corporal Punishment  Evaluate whether physical punishment can ever be justified from legal, moral, and religious perspectives.  Assessment Prep  Revise key knowledge and practise structuring answers for the upcoming assessment.  Assessment  Demonstrate understanding through a formal assessment on crime and punishment themes. | <https://www.stem.org.uk/post-16/careers> | [Crime and Punishment Knowledge Organiser.docx](https://ormistonacademiestrust.sharepoint.com/:w:/s/OMaA_Humanities/EafZzlXJUkFHhLGZxOTQL7kB0E4bE5f--FDQ22dHWcLRiA?e=puem2v) |