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| Subject: RE Year 9 Curriculum Map 2025-2026 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 and 2 | Christian and Islamic beliefs about deathAnalyse whether both Islam and Christianity overall support the idea of sanctity of life over quality of life.religion and euthanasiaDescribe reasons for and against euthanasiaabortion Identify different religious and non-religious views about abortion.genetic engineering Describe some of the main moral reasons for and against genetic engineering on humans and what religious quotes mean.religious objections to medical procedures Describe visually religious objections to transplant surgery and blood transfusions.religion and IVF Describe different religious opinions about IVF as well the benefits it can bring to people who are finding it hard to conceive.stem cell research Describe different religious objections to stem cell research.drugs and ethics Explain religious ideas about legal drugsvaccinations, morality and public health Describe why some people believe vaccinations are harmful.religion and science Describe different religious opinions about scientific progress and your own opinion about if religion and science are incompatible. | <https://www.stem.org.uk/post-16/careers> | [https://ormistonacademiestrust.sharepoint.com/:w:/r/sites/OMaA\_Humanities/\_layouts/15/Doc.aspx?sourcedoc=%7BAC46A6D7-B1F2-46B6-8299-0F30D8D8DD4B%7D&file=Knowledge%20Organizer%20-%20Medical%20Ethics.docx&action=default&mobileredirect=true](https://ormistonacademiestrust.sharepoint.com/%3Aw%3A/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7BAC46A6D7-B1F2-46B6-8299-0F30D8D8DD4B%7D&file=Knowledge%20Organizer%20-%20Medical%20Ethics.docx&action=default&mobileredirect=true) |
| Half term 3 | **Evil and suffering**Pandora’s BoxTo understand the Classical Greek origins of EvilWho is to blame?To explore who is actually to blame for evil; people or God?Original SinTo explore the concept of original sinTo assess whether Augustine’s theodicy makes sense of evil in the worldIs the devil to blame?To explore the Christian understanding of the DevilEvil in BuddhismTo explore the origins of evil according to the Buddhist faith.Who was Job?To investigate the story of Job and its implications for suffering. | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | [https://ormistonacademiestrust.sharepoint.com/:p:/r/sites/OMaA\_Humanities/\_layouts/15/Doc.aspx?sourcedoc=%7B46EE250C-5631-56D5-D3D2-F078BAC9A19B%7D&file=Evil%20and%20suffering%20KO.pptx&action=edit&mobileredirect=true](https://ormistonacademiestrust.sharepoint.com/%3Ap%3A/r/sites/OMaA_Humanities/_layouts/15/Doc.aspx?sourcedoc=%7B46EE250C-5631-56D5-D3D2-F078BAC9A19B%7D&file=Evil%20and%20suffering%20KO.pptx&action=edit&mobileredirect=true) |
| Half term 4 | What is PhilosophyExplore what philosophy is and how it tackles life’s biggest questions using reason and argument.Plato and the CaveUnderstand Plato’s Allegory of the Cave and how it explains the difference between illusion and reality.Do I ExistExamine how philosophers like Descartes try to prove the self and the nature of personal existence.Is it Logical to Believe in GodExplore philosophical arguments for and against belief in God using logic and reason.How Can I Be GoodInvestigate different ideas about morality and how we decide what is right and wrong.Am I FreeDiscuss whether humans have free will or if our actions are determined by forces beyond our control. | <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/theology-and-religious-studies> | [Introduction to Philosophy KO.docx](https://ormistonacademiestrust.sharepoint.com/%3Aw%3A/s/OMaA_Humanities/EcTMiJZ8XHFKricJsVhIJfgB-_UmpjENGTVY7WBQsgruxQ?e=59UHge) |
| Term 5 and 6 | Crime and Punishment IntroductionLearn how religion and society define crime, justice, and the purpose of punishment.What is Good and What is EvilExplore how different worldviews understand moral good and the concept of evil.Are Criminals Evil?Examine whether people who commit crimes are inherently bad or shaped by circumstances.Why Do People Commit Crimes?Analyse psychological, social, economic, and religious reasons for criminal behaviour.Aims of PunishmentUnderstand the key purposes of punishment: retribution, deterrence, reformation, protection, and vindication.Aims of Punishment in ActionApply the aims of punishment to real-life scenarios and evaluate their effectiveness.Treatment of Criminals in PrisonDiscuss how prisoners are treated and whether this aligns with justice and human rights.Should We Forgive Criminals?Consider religious and secular arguments about forgiveness and justice.The Death PenaltyExplore religious and ethical views on capital punishment and its use in different countries.Corporal PunishmentEvaluate whether physical punishment can ever be justified from legal, moral, and religious perspectives.Assessment PrepRevise key knowledge and practise structuring answers for the upcoming assessment.AssessmentDemonstrate understanding through a formal assessment on crime and punishment themes. | <https://www.stem.org.uk/post-16/careers> | [Crime and Punishment Knowledge Organiser.docx](https://ormistonacademiestrust.sharepoint.com/%3Aw%3A/s/OMaA_Humanities/EafZzlXJUkFHhLGZxOTQL7kB0E4bE5f--FDQ22dHWcLRiA?e=puem2v) |