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| Spanish | **Curriculum Team Vision** |
| Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.  In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.  At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.  KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately. | |
| **Where can studying languages take you? Click on the link below:**  <https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx> | |

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| Subject: Spanish Year 11 Curriculum Map 2025-26 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **El futuro te espera**  **Theme 1: People and Lifestyle**  ***Pioneros latinos***  Learning about latino trailblazers  Using Spanish stress patterns correctly  ***Sueños y esparanzas***  Talking about plana for the future  Using seguir/continuar + present participle  Transcribing unfamililar words  ***¡A trabajar!***  Talking about getting a job  Using possessive pronouns  Using prepositions followed by the inifinitive  ***Un trabajo para todos***  Talking about future career intentions  Using masculine and feminine nouns for jobs  Using and understanding the suffix -dad/-idad  **KEY EVIDENCE TASK – Speaking: describing a photo** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 2 | **El futuro te espera**  **Theme 1: People and Lifestyle**  ***Las lenguas te abren las puertas***  *Talking about the importance of learning languages*  *Using modal verbs*  *Using the infinitive as a noun*  *Using different verb forms*  ***El trabajo: antes, ahora…y mañana***  *Talking about changes in the world of work*  *Understanding more complex texts*  *Listening for percentages*  ***El fututo sin límites***  *Talking about the impact of artificial intelligence*  *Using the simple future tense in the he/she/it form*  *Using the articles the, a, some correctly*  *Using para que+ present subjunctive*  *Workign out the infinitive of a conjugated verb*  **KEY EVIDENCE TASK – Writing: 90 word task** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.langaugenut.com](http://www.langaugenut.com) |
| Half term 3 | ***Un mundo mejor para todos***  ***Theme 3 : Communication and the world around us***  ***Espacios naturales maravillosos***  Learning about natural wonders of Spanish speaking countries  Revising multiple sounds  ***¡Actúa ya!***  Talking about how you help in your community  Using the imperative  Using the present and preterite tenses  ***El planeta en peligro***  Talking about climate change  Using the passive  Using the imperfect continuous tense  Using two tenses to talk about the weather  **KEY EVIDENCE TASK – Reading: Translation into English** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 4 | ***Un mundo mejor para todos***  ***Theme 3 : Communication and the world around us***  ***Protegemos el planeta***  *Talking about actions to help the environment*  *Practicing negatives*  *Using three tenses in the ‘I’ and ‘we’ forms*  ***Nuestro mundo, nuesra responsibilidad***  *Talking about social and climate issues*  *Using se debería + infinitive*  *Working out the meaning of new words*  *Translating more complex texts*  *Using the present subjunctive to give opinions*  ***El futuro está en nuestras manos***  *Developing effective comprehension skills*  *Using the he/she/it form in the present and preterite*  *Understanding multiple tenses*  ***KEY EVIDENCE TASK – Speaking: reading aloud*** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.lanaguagenut.com](http://www.lanaguagenut.com) |
| Half term 5 | Exams |  |  |
| Half term 6 | Y11 students leave |  |  |