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| Spanish | **Curriculum Team Vision** |
| Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.  In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.  At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.  KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately. | |
| **Where can studying languages take you? Click on the link below:**  <https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx> | |

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| Subject: Spanish Year 10 Curriculum Map 2025-26 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Viajes**  **Theme 3: Communication and the World Around us**  **Theme 2:Popular Culture**  ***¡Descubre Andalucía!***  Using me gusta/me gustaría + infinitive  Describing a photo  ***En ruta***  Discussing travel plans  Using comparatives  Using se puede(n) + infinitives  ***¡De fiesta en fiesta!***  Talking about festivals in the Spanish speaking world  Using the superlative  Using if clauses with the present tense  **KEY EVIDENCE TASK – Speaking: Describing a photo** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 2 | **Viajes**  **Theme 3: Communication and the World Around us**  **Theme 2:Popular Culture**  ***Mis últimas vacaciones***  Saying what you did on holiday  Using the I and we form of preterite tense verbs  Using acabar de + infinitive  Using a range of structures to give opinions in the past  ***¿Dónde te quedaste?***  Describing where you stayed  Using the imperfect tense for descriptions  Giving and spotting positive and negative opinions  ***Mi Aventura por América Látina***  Talking about holidays using different tenses  Using suleo + infinitive  Using strategies to work out meaning  **KEY EVIDENCE TASK – Writing: 90 word essay task** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> |  |
| Half term 3 | **¡Diviértete!**  **Theme 2 : Popular Culture**  **Theme 3: Communication and the World Around us**  ***El mundo hispanohablante***  Talking about Spanish speaking sports stars  Using adjectives in Spanish  ***Mi vida digital***  Talking about life online  Revising the present tense  Using expressions of frequency  ***¡Disfrutamos al máximo!***  Talking about sports and free time activities  Using irregular present tense verbs  Using opinion verbs and expressions  **KEY EVIDENCE TASK – Speaking: Reading aloud.** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 4 | **¡Diviértete!**  **Theme 2 : Popular Culture**  **Theme 3: Communication and the World Around us**  ***¿Quedamos?***  Arranging to go out  Using the near future tense  Listening for preferences  ***El fin de semana pasado***  Saying what you did at the weekend  Using the preterite tense  Pronouncing the letter ‘c’ correctly  ***¡Un día fatal!***  Talking about a day that went wrong  Using direct object pronouns  Practising different verbs in the preterite  Recognising and using three tenses together  **KEY EVIDENCE TASK – Writing: Translation into Spanish** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 5 | **Mi barrio y yo**  **Theme 3: Communication and the world around us**  ***En Columbia todo es posible***  *Finding out about Colombia*  *Talking about your area*  *Recognising demonstrative adjectives*  ***Medellín: ciudad inteligente***  *Describing cities*  *Using the perfect tense*  *Using prepositions of place for directions*  ***Medellín: ahora y antes***  *Describing how a city/town has changed*  *Using demonstrative adjectives for descriptions*  *Comparing now and then in the imperfect tense*  **KEY EVIDENCE TASK – Writing: 50 word task** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 6 | **Mi barrio y yo**  **Theme 3: Communication and the world around us**  ***¡A comprar!***  *Describing shopping preferences*  *Using direct object pronouns*  *Practising key sounds*  ***¿Dónde prefieres vivir?***  *Giving preferences about where you live*  *Using the present subjunctive with cuando*  *Revising comparisions*  *Using different tenses to describe your area*  ***Un intercambio cultural***  *Talking about where you live*  *Using irregular preterite tense verbs*  *Having conversations using different tenses*  **KEY EVIDENCE TASK – Listening: Dictation.** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |