|  |  |
| --- | --- |
| Spanish | **Curriculum Team Vision** |
| Education should equip students with the necessary knowledge, skills, qualifications and mind-set to contribute positively to society, irrespective of their backgrounds.  In the MFL department, we strive to be outstanding educators who inspire our pupils through an ambitious and varied curriculum. We aim to shape fluent, confident and literate learners with a deep understanding of language and culture, who can share their knowledge and challenge the wider world as global citizens. We are passionate in our drive to impart new knowledge, which is embedded through practice. Learning a language opens up opportunities, regardless of background, and will give all learners the chance to explore a culture different to their own, and the links they can make with their own lives and experiences.  At KS3, students will learn how to describe themselves, talk about school life, free-time activities, life at home, the local area, holidays, festivals and celebrations, future plans and jobs, environmental and ethical issues and the wider world. The curriculum is taught as a spiral, so students never learn a topic once – they will encounter the topic at least once more before the end of KS4. Every topic area includes the four main language learning skills – reading, listening, speaking and writing. At KS3, students will also learn a Foundation of key grammar, including communicating in the perfect, present, near future, simple future and conditional tenses (also touching on the imperfect in Year 9) as well as encountering reflexive and modal verbs. By the end of KS3, students are expected to be able to communicate in three tenses, use some complex phrases (such as a subjunctive phrase), be able to justify opinions including using connectives and accurately include negatives and adjectives in their work.  KS4 builds on the topics, skills and grammar studied at KS3. Students will learn more about describing themselves, their family and friends, leisure activities, festivals and celebrations, their home and local area, holidays, school life, future plans and jobs and environmental and ethical issues. Every topic has been encountered at least once before at KS3. The same four skills apply at KS4 – reading, listening, speaking, writing – with an exam in each skill at the end of Year 11. By the end of KS4, students are expected to be able to communicate in a mixture of the perfect, imperfect, present, near future, simple future and conditional tenses, use complex phrases (including some in the subjunctive), justify opinions and use negatives, adjectives, connectives and modal verbs accurately. | |
| **Where can studying languages take you? Click on the link below:**  <https://resources.careersandenterprise.co.uk/sites/default/files/2021-02/1438_MLMF_PPT_MFL_Final_110221.pptx> | |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject: Spanish Year 7 Curriculum Map 2025-26 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Mi Vida – All about me**  ***¿Cómo te llamas? – Introducing myself.***  To pronounce key Spanish sounds  To analyse masculine and feminine nouns  To introduce myself  To have a brief Spanish conversation  ***¿Qué tipo de personal eres? – Talking about what type of person you are***  To form masculine and feminine adjectives  To describe your personality  To describe others’ personality  ***¿Tienes hermanos? – Talking about whether you have brothers & sisters***  To say whether you have brothers and sisters  To recognise the verb ‘tener’  To say your age  ***¿Cuándo es tu cumpleaños? – To be able to say your birthday***  To use numbers up to 31  To say the months of the year  To say when your birthday is  ***¿Tienes mascotas? – To say what pets you have***  To understand and say the names of different animals  To agree colour adjectives correctly  To describe your pet  **KEY EVIDENCE TASK – Dictation** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 2 | **Mi Vida – All about me**  ***¿Cómo te llamas? – Introducing myself.***  To pronounce key Spanish sounds  To analyse masculine and feminine nouns  To introduce myself  To have a brief Spanish conversation  ***¿Qué tipo de personal eres? – Talking about what type of person you are***  To form masculine and feminine adjectives  To describe your personality  To describe others’ personality  ***¿Tienes hermanos? – Talking about whether you have brothers & sisters***  To say whether you have brothers and sisters  To recognise the verb ‘tener’  To say your age  ***¿Cuándo es tu cumpleaños? – To be able to say your birthday***  To use numbers up to 31  To say the months of the year  To say when your birthday is  ***¿Tienes mascotas? – To say what pets you have***  To understand and say the names of different animals  To agree colour adjectives correctly  To describe your pet  **KEY EVIDENCE TASK - Mini writing paragraph** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 3 | **Mi tiempo libre – My free time**  ***¿Qué te gusta hacer ? – What do you like to do ?***  Saying what you like to do with infinitive verbs  Giving opinions using ‘me gusta + infinitive’  ***¿Cantas karaoke? – What you do in your free time***  Saying what you do in your free time  Using –ar verbs in the present tense  ***¿Qué haces cuándo llueve ? – What do you do when it rains ?***  Describing the weather  Using ‘cuándo’ clauses to say when you do something  ***¿Qué deportes haces? – What sports do you do?***  Saying what sports you do using ‘jugar’ and ‘hacer’  Saying how often you do something  **KEY EVIDENCE TASK – Reading comprehension** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 4 | **Mi insti – My school**  ***¿Qué estudias? – What do you study***  To say what subjects you study  To use -ar verbs to say what ‘we’ do  ***¿Te gustan las ciencias ? – What subjects you like***  To give opinions about school subjects  To use me gusta(n) + el/la/los/las  ***¿Qué hay en tu insti? – What there is in your school***  To describe your school  To use words for ‘a’ ‘some’ and ‘the’  ***Durante el recreo – During break***  To talk about break time  Using -er and -ir verbs  **KEY EVIDENCE TASK – Translation into English** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 5 | **Mi familia y mis amigos – My family and friends**  ***¿Cuántas personas hay en tu familia ? – How many people are there in your family ?***  To describe your family  To use possessive adjectives  ***¿De qué color tienes los ojos ? – What colour are your eyes ?***  To describe your hair and eye colour  To use the verbs ‘tener’ and ‘ser’  ***¿Cómo es ? – What are they like ?***  To say what other people look like  To use verbs in the third person  ***¿Cómo es tu casa o tu piso? – What is your house like ?***  To describe where you live  To use the verb ‘estar’  **KEY EVIDENCE TASK – Listening comprehension** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |
| Half term 6 | **Mi ciudad – My town**  ***¿Qué hay en tu ciudad ? – What is there in your city ?***  To describe your town or village  To use ‘a’ ‘some’ and ‘many’  ***¿Qué haces en la ciudad ? – What is there to do in your city ?***  To tell the time  To use the verb ‘ir’  ***En la cafetería – In the café***  To order in a café  To use the verb ‘querer’  ***¿Qué vas a hacer ? – What are you going to do ?***  To say what you’re going to do at the weekend  To use the near future tense  **KEY EVIDENCE TASK – Translation into Spanish** | Careers that link to this topic include : travel agent, teacher, holiday representative, cabin crew, translator, interpreter, marketing manager, content writer, reviewer, journalist, tour guide, museum staff.  Link to Bitesize page about what jobs use languages:  <https://www.bbc.co.uk/bitesize/tags/zk39nrd/jobs-that-use-modern-foreign-languages/1> | [www.languagenut.com](http://www.languagenut.com) |