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| Subject: History Year 10 Curriculum Map 2025-26 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **America: Opportunity and Inequality 1920 – 1973**  Why was there an economic boom in the 1920s?  To know America benefitted from its policy of isolationism To understand the significance of the cycle of prosperity  How did Henry Ford helped to cause the boom?  To know how the assembly line was important to the boom  To explain how the motor car industry fuelled the boom  How did the stock market benefit America in the 1920s  To understand how the stock market works  To be able to assess the pros and cons of playing the stock market  How did the economy contribute towards a cultural revolution?  To know what people were spending their time doing in the roaring 20s To link the economic changes to the cultural  How was life changing for women in the 1920s? To understand what life was like for women before the 1920s To understand the changes and continuity that happened in women’s lives during the 20s  Why didn’t everyone benefit from the Boom?  To identify the groups who were excluded from the impacts of the boom To understand the inequalities in wealth that still existed in the 20s  Why did Prohibition happen?  To know who was campaigning for prohibition To evaluate sources to understand perspectives  Why did prohibition fail?  To understand why prohibition was so difficult to enforce To assess the impact of prohibition on American society  How did Americans view immigrants?  To understand the pull factors of America  To infer what immigration acts show us about attitudes towards immigrants  What was life like for African Americans in the 1920s?  To know what the Jim Crow laws were  To understand the rise of the KKK  What does the Sacco and Vanzetti case reveal about intolerance in America?  To know what happened in the Sacco and Vanzetti case To assess the guilt of the two  Why did the Wall Street Crash Happen?  To explain why the boom couldn’t last forever To use sources to evaluate the impact  How did the Great Depression affect people’s lives  To understand what the Great Depression was  To assess how it impacted different sectors of society  Why did Roosevelt win the 1932 Election?  To know about the electoral battle between Hoover and Roosevelt  To understand why Roosevelt was successful | Economic historian  Politician  Broadcaster  History Teacher | [America, 1920-1973 - GCSE History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z22fvwx)  [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=america+1920+-+1973+aqa+gcse+timeline&mid=628BAFBD687B16C46815628BAFBD687B16C46815&mcid=D88AB96039C74C2C942E2C95DB7C4A20&FORM=VIRE) |
| Half term 2 | **America: Opportunity and Inequality 1920 – 1973**  What was the New Deal?  To understand what the three R’s were  To know what role the alphabet agencies were  What Opposition was there to the New Deal?  To know why some people felt that the New Deal wasn’t supportive enough  To explain why some felt that the New Deal could end capitalism  How effective was the New Deal?  To assess how the New Deal impacted upon specific sectors of society  To evaluate the accuracy of a statement  Why did America enter World War 2? To know what happened at Pearl Harbour  To understand the economic impact of America entering the war  What was America’s role in World War 2?  To know how America adapted to making weapons  To understand how life changed for women and African Americans during the war  How prosperous was America in the 1950s?  To know how the teenager evolved during the 50s  To understand how Rock and Roll and the Cinema influenced society  Why did the Red Scare strike again?  To know who Joseph McCarthy was To understand the level of fear that McCarthyism created  How significant was Brown ‘v’ The Board of Education  To know why Topeka Brown challenged the Board of Education  To understand the significance of the outcome of the case  Why was Rosa Parks so important?  To know who Rosa Parks was  To understand what happened during the Montgomery Bus Boycotts  How did Peaceful protest move the Civil Rights Movement forwards?  To know about sit ins and freedom rides  To assess the success of the civil rights movement until 1963  Why was there a more violent approach to Civil Rights?  Understand why some people began to move away from peaceful protest  To explain the actions of more militant groups  What was Kennedy’s ‘New Frontier’?  To know what JFK’s aims for American society were  To assess the success of his ideas  What was Johnson’s ‘Great Society’?  To understand the circumstances surrounding Johnson’s presidency  To assess if Johnson’s Great Society was merely a continuation of JFK’s policies  What was the Feminist Movement?  To know why women were still facing inequality  To explain how they began campaigning  Did the Feminist movement make changes in Society?  Assess the significance of Roe ‘v’ Wade  To evaluate the importance of equality acts | Sociologist  Anthropologist  Military Historian  Lawyer |  |
| Half term 3 | **Britan: Health and the Public c1000 – to date**  What was health like in medieval towns?  To know the positive and negative health aspects of life in a medieval town  To assess the accuracy of the statement that all medieval towns were filthy  How did the church influence medieval medicine?  To understand the role the church played in medieval medicine  To assess if the church helped or hindered medical advancements  How did a flea kill 75 million people?  To understand the beliefs surrounding the Black Death  To assess the impact the Black Death had on society  What was public health like in Renaissance towns?  To explore change and continuity from medieval towns to Renaissance towns  To understand how The Black Death and the Great Plague had similarities and differences  How did responses to the Great Plague show advancements?  To understand how reactions to The Great Plague had changed from the Black Death  To answer an exam question comparing the two  How did Edward Jenner eradicate a deadly disease?  To know what Smallpox was and its dangers  To understand the work of Jenner and its significance  What was public health like in Industrial towns?  To explain the dangers of urban slums  To understand the government’s laissez-faire attitude to Public Health  Who was John Snow?  To know who John Snow was  To explain the significance of his work to 189th century Public Health  Why was the Great Stink so significant?  To understand what the Great Stink was  To explain who Joseph Bazalgette was and the significance of his ideas  Why did the Government introduce Liberal Health reforms?  To understand the factors involved in the government’s decision to introduce reforms  To uses contemporary sources to explain the need for reform  What was included in the Liberal Health reforms of the 1900s?  To understand each act and its impacts  To assess which act would have been the most significant  Why was the NHS founded?  To explain what the Beveridge Report revealed  To understand the significance of the introduction of the NHS  To understand the development of the NHS after 1948  To compare the NHS and Liberal reforms  To assess if government intervention was the most significant factor in the development of Public Health | Doctor  Public Health worker  Town planning  Epidemiologist | [Britain: health and the people, c.1000 to the present day - GCSE History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zmmy3j6)  [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=health+and+the+public+history+aqa&mid=B216E647E2209A1A37BAB216E647E2209A1A37BA&mcid=FF060AA0EB6A42A28F78A39B7A304DFD&FORM=VIRE)  [The NHS - History: AQA GCSE Health & the People](https://senecalearning.com/en-GB/revision-notes/gcse/history/aqa/health-and-the-people/4-3-3-the-nhs) |
| Half term 4 | **Britain: Health and the Public 1000 to date cont**  How far did hospitals change from medieval times to date?  To assess how safe you were is hospitals of each period  To explain advancements in hospital care  Where did medieval beliefs about medicine come from?  To know who Hippocrates and Galen were  To understand the Theory of the Four Humours  Why was Islamic medicine significant?  To know who Al Razi and Ibn Sina were  To assess the Islamic contributions to medicine  Was the Renaissance a time of medical progress?  To know what a ‘quack’ was  To understand new and traditional Renaissance treatments  How significant was the work of Louis Pasteur?  To know what Germ Theory was  To assess the impact it had on medicine  How important was the discovery of Penicillin?  To understand the role of Flemming and Florey and Chain  To explain the significance of penicillin  How has medicine developed since 1945?  To understand how medicine has advanced using specific examples  To explain why there has been a rise in alternative therapies  What was Medieval surgery like?  To know who the famous medieval surgeons were To assess the success of their surgical approaches  What was Renaissance surgery like?  To know who the significant Renaissance surgeons were  To assess who had the greatest impact  Who was John Hunter?  To understand the teachings of John Hunter  To assess the significance of his work in the development of modern medicine  How was pain conquered?  To know who James Simpson was and how he discovered chloroform  To argue his significance compared to other medical innovators    How did Lister apply Germ Theory?  To explain how historians view Lister  To assess his contribution to modern medicine  How did WW1 impact medicine?  To know the injuries associated with WW1  To understand the advancements made to treat these injuries  How did WW2 impact medicine?  To compare surgery from WW1 and WW2  To assess which war had the greater impact  How has surgery progressed in the modern era?  To understand how transplants have developed  To consider future advancements | Nurse  Archivist | [Florence Nightingale](https://www.gcsehistory.com/faq/nightingale.html)  [Treatment of illness - hospitals and medical education - Medicine in medieval England, c.1250-c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zfkt6g8/revision/5)  [Medieval England: The Hospital Experience | HistoryExtra](https://www.historyextra.com/period/medieval/the-hospital-experience-in-medieval-england/) |
| Half term 5 | **Elizabethan England**  Where and When did Elizabeth rule?  To understand Elizabeth’s role in the Tudor dynasty  To explain some key events which would influence her reign  What was Elizabeth like?  To know about Elizabeth’s childhood and early years  To understand how these factors would influence her character  What problems did Elizabeth face in her early reign?  To understand the problems and why they were an issue  To be able to assess the significance of the problems and form a judgement  What was Elizabeth’s court and government like?  To understand the significance of the court  Explain the techniques Elizabeth used to govern  What was the privy council and why was it so important?  To know who they key players are in the privy council  To explain how the privy council helped Elizabeth to rule England  How did Elizabeth deal with the issue of succession?  To know who Elizabeth’s potential suitors were  To write an account of how Elizabeth dealt with the succession crisis  Was Elizabeth’s relationship with parliament one of conflict or cooperation?  To look at Elizabeth and parliament’s views on issue  To judge how convincing a source is on Elizabeth’s relationship with parliament  What does Essex’s rebellion reveal about Elizabeth’s power?  To understand who the Earl of Essex was and if he was in the queen’s favour  To assess if the queen was losing her power by the end of her reign  Why did poverty increase during Elizabeth’s reign?  To understand the causes of poverty during the Elizabethan period  To use a source to infer what life was like for the poor  How did Elizabethan England deal with poverty?  To know the measures put in place to deal with poverty  To access the success of these measures  What caused the growth of the Gentry in Elizabethan England?  To know what the great chain of being is  To understand the reasons behind the rise of the gentry | Politician  Geographer  Broadcaster  Lecturer  Curator  Stately home tour operator  Travel Writer | <https://www.youtube.com/playlist?list=PLeJXSG2T57m2m3_KYT2IhMqof8MUyQdte>  <https://www.bbc.co.uk/bitesize/topics/zxgvfrd> |
| Half term 6 | **Elizabethan England**  Was Elizabethan England a golden Age for culture?  To gather knowledge on sectors of culture during Elizabethan England  To judge the accuracy of the statement ‘Elizabethan England was a golden age’  How did the Voyages of discovery make England rich?  To understand the motives for exploration  To explain the impact of exploration  Mocks  Feedback  Work experience |  |  |