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| Subject: History Year 10 Curriculum Map 2025-26 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **America: Opportunity and Inequality 1920 – 1973**Why was there an economic boom in the 1920s?To know America benefitted from its policy of isolationismTo understand the significance of the cycle of prosperityHow did Henry Ford helped to cause the boom?To know how the assembly line was important to the boomTo explain how the motor car industry fuelled the boomHow did the stock market benefit America in the 1920sTo understand how the stock market worksTo be able to assess the pros and cons of playing the stock marketHow did the economy contribute towards a cultural revolution?To know what people were spending their time doing in the roaring 20sTo link the economic changes to the culturalHow was life changing for women in the 1920s?To understand what life was like for women before the 1920sTo understand the changes and continuity that happened in women’s lives during the 20sWhy didn’t everyone benefit from the Boom?To identify the groups who were excluded from the impacts of the boomTo understand the inequalities in wealth that still existed in the 20sWhy did Prohibition happen?To know who was campaigning for prohibitionTo evaluate sources to understand perspectivesWhy did prohibition fail?To understand why prohibition was so difficult to enforceTo assess the impact of prohibition on American societyHow did Americans view immigrants?To understand the pull factors of AmericaTo infer what immigration acts show us about attitudes towards immigrantsWhat was life like for African Americans in the 1920s?To know what the Jim Crow laws wereTo understand the rise of the KKKWhat does the Sacco and Vanzetti case reveal about intolerance in America?To know what happened in the Sacco and Vanzetti caseTo assess the guilt of the twoWhy did the Wall Street Crash Happen?To explain why the boom couldn’t last foreverTo use sources to evaluate the impactHow did the Great Depression affect people’s livesTo understand what the Great Depression wasTo assess how it impacted different sectors of societyWhy did Roosevelt win the 1932 Election?To know about the electoral battle between Hoover and RooseveltTo understand why Roosevelt was successful | Economic historianPoliticianBroadcasterHistory Teacher | [America, 1920-1973 - GCSE History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z22fvwx)[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=america+1920+-+1973+aqa+gcse+timeline&mid=628BAFBD687B16C46815628BAFBD687B16C46815&mcid=D88AB96039C74C2C942E2C95DB7C4A20&FORM=VIRE) |
| Half term 2 | **America: Opportunity and Inequality 1920 – 1973**What was the New Deal?To understand what the three R’s wereTo know what role the alphabet agencies wereWhat Opposition was there to the New Deal?To know why some people felt that the New Deal wasn’t supportive enoughTo explain why some felt that the New Deal could end capitalismHow effective was the New Deal? To assess how the New Deal impacted upon specific sectors of societyTo evaluate the accuracy of a statement Why did America enter World War 2?To know what happened at Pearl HarbourTo understand the economic impact of America entering the warWhat was America’s role in World War 2?To know how America adapted to making weaponsTo understand how life changed for women and African Americans during the warHow prosperous was America in the 1950s?To know how the teenager evolved during the 50sTo understand how Rock and Roll and the Cinema influenced societyWhy did the Red Scare strike again?To know who Joseph McCarthy wasTo understand the level of fear that McCarthyism createdHow significant was Brown ‘v’ The Board of EducationTo know why Topeka Brown challenged the Board of EducationTo understand the significance of the outcome of the caseWhy was Rosa Parks so important?To know who Rosa Parks wasTo understand what happened during the Montgomery Bus BoycottsHow did Peaceful protest move the Civil Rights Movement forwards?To know about sit ins and freedom ridesTo assess the success of the civil rights movement until 1963Why was there a more violent approach to Civil Rights?Understand why some people began to move away from peaceful protestTo explain the actions of more militant groupsWhat was Kennedy’s ‘New Frontier’?To know what JFK’s aims for American society wereTo assess the success of his ideasWhat was Johnson’s ‘Great Society’?To understand the circumstances surrounding Johnson’s presidencyTo assess if Johnson’s Great Society was merely a continuation of JFK’s policiesWhat was the Feminist Movement?To know why women were still facing inequalityTo explain how they began campaigningDid the Feminist movement make changes in Society?Assess the significance of Roe ‘v’ WadeTo evaluate the importance of equality acts | SociologistAnthropologistMilitary HistorianLawyer |  |
| Half term 3 | **Britan: Health and the Public c1000 – to date**What was health like in medieval towns?To know the positive and negative health aspects of life in a medieval townTo assess the accuracy of the statement that all medieval towns were filthyHow did the church influence medieval medicine?To understand the role the church played in medieval medicineTo assess if the church helped or hindered medical advancementsHow did a flea kill 75 million people?To understand the beliefs surrounding the Black DeathTo assess the impact the Black Death had on societyWhat was public health like in Renaissance towns?To explore change and continuity from medieval towns to Renaissance townsTo understand how The Black Death and the Great Plague had similarities and differencesHow did responses to the Great Plague show advancements?To understand how reactions to The Great Plague had changed from the Black DeathTo answer an exam question comparing the twoHow did Edward Jenner eradicate a deadly disease?To know what Smallpox was and its dangersTo understand the work of Jenner and its significanceWhat was public health like in Industrial towns?To explain the dangers of urban slumsTo understand the government’s laissez-faire attitude to Public HealthWho was John Snow?To know who John Snow wasTo explain the significance of his work to 189th century Public HealthWhy was the Great Stink so significant?To understand what the Great Stink wasTo explain who Joseph Bazalgette was and the significance of his ideasWhy did the Government introduce Liberal Health reforms?To understand the factors involved in the government’s decision to introduce reformsTo uses contemporary sources to explain the need for reformWhat was included in the Liberal Health reforms of the 1900s?To understand each act and its impactsTo assess which act would have been the most significantWhy was the NHS founded?To explain what the Beveridge Report revealedTo understand the significance of the introduction of the NHSTo understand the development of the NHS after 1948To compare the NHS and Liberal reformsTo assess if government intervention was the most significant factor in the development of Public Health | DoctorPublic Health workerTown planningEpidemiologist | [Britain: health and the people, c.1000 to the present day - GCSE History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zmmy3j6)[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=health+and+the+public+history+aqa&mid=B216E647E2209A1A37BAB216E647E2209A1A37BA&mcid=FF060AA0EB6A42A28F78A39B7A304DFD&FORM=VIRE)[The NHS - History: AQA GCSE Health & the People](https://senecalearning.com/en-GB/revision-notes/gcse/history/aqa/health-and-the-people/4-3-3-the-nhs) |
| Half term 4 | **Britain: Health and the Public 1000 to date cont**How far did hospitals change from medieval times to date?To assess how safe you were is hospitals of each periodTo explain advancements in hospital careWhere did medieval beliefs about medicine come from?To know who Hippocrates and Galen wereTo understand the Theory of the Four HumoursWhy was Islamic medicine significant?To know who Al Razi and Ibn Sina wereTo assess the Islamic contributions to medicineWas the Renaissance a time of medical progress?To know what a ‘quack’ wasTo understand new and traditional Renaissance treatmentsHow significant was the work of Louis Pasteur?To know what Germ Theory wasTo assess the impact it had on medicineHow important was the discovery of Penicillin?To understand the role of Flemming and Florey and ChainTo explain the significance of penicillinHow has medicine developed since 1945?To understand how medicine has advanced using specific examplesTo explain why there has been a rise in alternative therapiesWhat was Medieval surgery like?To know who the famous medieval surgeons wereTo assess the success of their surgical approachesWhat was Renaissance surgery like?To know who the significant Renaissance surgeons wereTo assess who had the greatest impactWho was John Hunter?To understand the teachings of John HunterTo assess the significance of his work in the development of modern medicineHow was pain conquered?To know who James Simpson was and how he discovered chloroformTo argue his significance compared to other medical innovators How did Lister apply Germ Theory?To explain how historians view ListerTo assess his contribution to modern medicineHow did WW1 impact medicine?To know the injuries associated with WW1To understand the advancements made to treat these injuriesHow did WW2 impact medicine?To compare surgery from WW1 and WW2To assess which war had the greater impactHow has surgery progressed in the modern era?To understand how transplants have developedTo consider future advancements | NurseArchivist | [Florence Nightingale](https://www.gcsehistory.com/faq/nightingale.html)[Treatment of illness - hospitals and medical education - Medicine in medieval England, c.1250-c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zfkt6g8/revision/5)[Medieval England: The Hospital Experience | HistoryExtra](https://www.historyextra.com/period/medieval/the-hospital-experience-in-medieval-england/) |
| Half term 5 | **Elizabethan England**Where and When did Elizabeth rule?To understand Elizabeth’s role in the Tudor dynastyTo explain some key events which would influence her reignWhat was Elizabeth like?To know about Elizabeth’s childhood and early yearsTo understand how these factors would influence her characterWhat problems did Elizabeth face in her early reign?To understand the problems and why they were an issueTo be able to assess the significance of the problems and form a judgementWhat was Elizabeth’s court and government like?To understand the significance of the courtExplain the techniques Elizabeth used to governWhat was the privy council and why was it so important?To know who they key players are in the privy councilTo explain how the privy council helped Elizabeth to rule EnglandHow did Elizabeth deal with the issue of succession?To know who Elizabeth’s potential suitors wereTo write an account of how Elizabeth dealt with the succession crisisWas Elizabeth’s relationship with parliament one of conflict or cooperation?To look at Elizabeth and parliament’s views on issueTo judge how convincing a source is on Elizabeth’s relationship with parliamentWhat does Essex’s rebellion reveal about Elizabeth’s power?To understand who the Earl of Essex was and if he was in the queen’s favourTo assess if the queen was losing her power by the end of her reignWhy did poverty increase during Elizabeth’s reign?To understand the causes of poverty during the Elizabethan periodTo use a source to infer what life was like for the poorHow did Elizabethan England deal with poverty?To know the measures put in place to deal with povertyTo access the success of these measuresWhat caused the growth of the Gentry in Elizabethan England?To know what the great chain of being isTo understand the reasons behind the rise of the gentry | PoliticianGeographerBroadcasterLecturerCuratorStately home tour operatorTravel Writer | <https://www.youtube.com/playlist?list=PLeJXSG2T57m2m3_KYT2IhMqof8MUyQdte><https://www.bbc.co.uk/bitesize/topics/zxgvfrd> |
| Half term 6 | **Elizabethan England** Was Elizabethan England a golden Age for culture?To gather knowledge on sectors of culture during Elizabethan EnglandTo judge the accuracy of the statement ‘Elizabethan England was a golden age’How did the Voyages of discovery make England rich?To understand the motives for explorationTo explain the impact of explorationMocksFeedbackWork experience |  |  |