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| Subject: History Year 7 Curriculum Map 2025-26 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Norman Rule:**  What was life like before 1066?  To know what England was like before the Norman Invasion  What threat did the Vikings pose to the Anglo-Saxons?  To know why the Viking started invading England  To understand the change the Vikings brought.  Who were the Normans?  To understand Norman society and its link to Britain.  Who should be King?  To understand who had a claim to the throne after Edward the confessor died  To decide who had the best claim based on evidence  Who won the Battle of Stamford bridge?   To understand the threat of invasion To understand the significance of this battle    Why did William win the Battle of Hastings?  To understand the key events of the battle  To evaluate the factors that led to William’s victory  How did Harold die?  To be able assess historical sources to debunk historical myths  How did William use Castles to Control England?  To be able to identify the features of aa motte and bailey castle  To explain how to attack a castle  How and why did Castles change over time?  To explain why castles had to evolve  To evaluate the advantages of different castles  Why did William Harry the North?  To understand the events of the harrying of the north  To evaluate how this impacted on views of William’s kingship  How did the Doomsday book help control England?  To develop an understanding of how land helped William to control England  To use sources to understand how the Domesday book was viewed  What other changes did the Normans bring?  To assess how life was impacted in rural areas and towns  To track change and continuity in the period | [Being a costume designer for Small Axe - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zwymjsg)  Historian  Historical Re-enactment  Archaeologist | [The Normans - KS3 History (Environment and society) - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvc2m39)  [The Normans: Facts & Information for Kids - History for Kids](https://historyforkids.org/the-normans-facts-information-for-kids/) |
| Half term 2 | **Were Medieval Mali and England similar?**  What was Medieval Mali like?  I know how the areas raw materials and location contributed to its wealth  I can explain how the area flourished  Where did Mali’s wealth come from?  I understand why Mali had the ability to develop ts wealth  I can evaluate why Gold was so important to the Mali empire  What role did Islam play in Medieval Mali?  I understand how Islam spread through the region of Medieval Mali  I can explain the significance of the spread of Islam  How significant was Mansa Musa’s pilgrimage?  I can describe who Mansa Musa was and why he travelled to Mecca  I can explain the significance of his journey  What was the role of the church in medieval England?  To understand the importance of the church in everyday life  To describe how people tried to make their way to heaven  Why was Thomas Becket murdered in Canterbury cathedral?  To describe who Becket was and what his relationship was with the king  To understand the events and significance of his death  What problems did King John face?  To describe the challenges left for King John  To understand the results of his early reign  Was King John a good or bad king? To assess views of John’s kingship To use historical sources to support judgements  Why did King John sign the Magna Carta? To understand what the Magna Carta was and the events that led up to its signing To assess the significance of is signing  How were Medieval Mali and England similar?  To compare trade and economies  To evaluate the success of the rulers | Anthropologist  Lawyer | [Mali and Mansa Musa - Precolonial Africa - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zjch6g8)  [Precolonial Africa - KS3 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zj4fn9q) |
| Half Term 3 | The Black Death  What were the differences between medieval towns and villages?  To understand what life was like for a villein  To explain how life differed in towns and villages  What was medieval medicine like?  To know what the four humours were  To explain how medieval doctors would treat their patients  What was medieval surgery like?  To understand why medieval surgery was so dangerous  To explore historians’ perspectives on medieval surgery  What did people believe caused The Black Death?  To know how the Black Death Spread globally  To explain what people believed caused the Black Death  What were the symptoms and cures for the Black Death?  To understand what the symptoms of The Black Death were  To describe how people tried to treat it  What impacts did the Black Death have?  To understand the short- and long-term impacts  To evaluate the impact of the Black Death  Was the Black Death a Disaster?  To use sources to explore the views of people at the time  To use figures and statistics to understand changes | Public Health  Epidemiologist  Town planner | [Causes and effects of the Black Death - Medieval medicine - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqjwxnb/articles/zdkssk7)  [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=black+death+ks3&mid=7BD4126C338AFA5BDF9A7BD4126C338AFA5BDF9A&mcid=50DE463A9F5A4E4CB9AA170CA8A6298F&FORM=VIRE)  [The Black Death Facts and History - History for Kids](https://historyforkids.org/the-black-death/)  [Black Death - Students | Britannica Kids | Homework Help](https://kids.britannica.com/students/article/Black-Death/574643) |
| Half Term 4 | The Tudors  What were the Wars of the Roses?  To know what the Wars of the Roses were To understand how they resulted in the foundation of the Tudor dynasty  Why was a king in a carpark? To explain how investigation led to the discovery of King Richard’s remains To consider the importance of archaeological evidence  How did the Tudors gain power?  To understand the impact of the death of Richard III To know the significance of Henry VII  What Problems did Henry VIII face? To understand the importance of an heir To explain what life was like at Henry VIII’s court  Who were Henry’s wives? To describe the lives of Henry’s six wives To assess the power of the patriarchy in Tudor times  How did Henry change the church?  To understand what the Reformation was  To assess the impact it had on the lives of ordinary people  What was Edward VI's role?  To know the key events about the life of Edward VI To consider his impact on religion in England  Did Mary deserve her nickname? To assess the events of Mary’s life to see if she really was ‘Bloody Mary’ To compare with male rulers  Why was Elizabeth in jeopardy? To understand the plots against Elizabeth To consider if Elizabeth was a strong monarch  Why did the English fight the Spanish?  To know the reasons for the Spanish Armada  To understand why the Spanish failed  Was the Elizabethan period a golden age? To understand the significance of the changes in Elizabeth’s era To assess the successes and failures of Elizabeth’s reign  How significant were Black Tudors?  To use historical research to challenge traditional views | Detective  Archaeologist  Costume Designer | [The Tudors - KS3 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zwcsp4j)  [10 facts about the Tudors! - National Geographic Kids](https://www.natgeokids.com/uk/discover/history/general-history/tudor-facts/)  [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=tudors+for+kids&mid=F9B817184BAFE1B18BB4F9B817184BAFE1B18BB4&mcid=9773DCC77E994F8EA4F2EF4BA0A6CCF9&FORM=VIRE) |

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| Half Term 5 | The English Civil War  What problems did James I have?  To know how James I came to the throne To understand the problems and threats he faced  Were the Catholics framed?  To understand the persecution faced by Catholics To assess the evidence against the plotters  Who was Charles I?  To understand the character of Charles I  To know the problems caused by the belief in the divine right of kings  What were the causes of the Civil War?  To assess the problems leading up the break out of Civil War  Who were the Roundheads and Cavaliers?  To know who the two armies were and what their beliefs were To assess the strengths and weaknesses of the armies  What were the key battles?  To know where and when the key battles occurred To evaluate their significance  Why parliament won the Civil War? To assess parliament were successful  Did Charles deserve to be executed?  To know the events of the trial of King Charles I  To evaluate the evidence as to his guilt  What life was like in Cromwell's England? To know what life was like in Puritan England To explain the changes that occurred under the Lord Protector  Does Cromwell Deserve his Statue?  To understand the key events of Cromwell’s rule To assess the success of his leadership and legacy  What was the Restoration? To know they key events leading up to the restoration of the monarchy To understand the reaction to Charles II | Military historian  Tourist guide |  |
| Half term 6 | **Enslavement**  How did the slave trade develop?  To understand the origins of the slave trade  What was life like in Africa before slavery?  To understand local beliefs and customs in Africa  To explain the economic and social situation  What was the Triangular Trade?  To understand the route taken as part of the triangular trade  To explain which goods were traded and why the triangular trade was important economically  What was the Middle Passage? To know what happened on the middle passage To understand the conditions and attempted revolts  What happened at an auction of enslaved people?  To describe the process of an auction and a scramble To use sources to discover what made individuals valuable  What was life like on a plantation?  To describe living and working conditions on a plantation To compare the life of a field and domestic enslaved individual  Who was Harriet Tubman? To know the work of Harriet Tubman To assess her significance in history  Who campaigned for the abolition of enslavement?  To know the key individuals involved in the abolition movement  To assess the importance of other factors  How should Enslavement be Remembered Today?  To consider the importance of studying enslavement To debate the removal of statues of those involved in the Enslavement of people | Political activist  Archivist  Lawyer | <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-britains-forgotten-slave-owners/zjcm382> |