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| Subject: History Year 7 Curriculum Map 2025-26 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **Norman Rule:**What was life like before 1066?  To know what England was like before the Norman InvasionWhat threat did the Vikings pose to the Anglo-Saxons?  To know why the Viking started invading EnglandTo understand the change the Vikings brought.Who were the Normans? To understand Norman society and its link to Britain.Who should be King?To understand who had a claim to the throne after Edward the confessor diedTo decide who had the best claim based on evidenceWho won the Battle of Stamford bridge? To understand the threat of invasionTo understand the significance of this battle    Why did William win the Battle of Hastings? To understand the key events of the battleTo evaluate the factors that led to William’s victoryHow did Harold die?To be able assess historical sources to debunk historical mythsHow did William use Castles to Control England?To be able to identify the features of aa motte and bailey castleTo explain how to attack a castleHow and why did Castles change over time?To explain why castles had to evolveTo evaluate the advantages of different castlesWhy did William Harry the North?To understand the events of the harrying of the northTo evaluate how this impacted on views of William’s kingshipHow did the Doomsday book help control England?To develop an understanding of how land helped William to control EnglandTo use sources to understand how the Domesday book was viewedWhat other changes did the Normans bring?To assess how life was impacted in rural areas and townsTo track change and continuity in the period | [Being a costume designer for Small Axe - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zwymjsg)HistorianHistorical Re-enactmentArchaeologist | [The Normans - KS3 History (Environment and society) - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvc2m39)[The Normans: Facts & Information for Kids - History for Kids](https://historyforkids.org/the-normans-facts-information-for-kids/) |
| Half term 2 | **Were Medieval Mali and England similar?**What was Medieval Mali like?I know how the areas raw materials and location contributed to its wealthI can explain how the area flourished Where did Mali’s wealth come from?I understand why Mali had the ability to develop ts wealthI can evaluate why Gold was so important to the Mali empireWhat role did Islam play in Medieval Mali?I understand how Islam spread through the region of Medieval MaliI can explain the significance of the spread of IslamHow significant was Mansa Musa’s pilgrimage?I can describe who Mansa Musa was and why he travelled to MeccaI can explain the significance of his journeyWhat was the role of the church in medieval England?To understand the importance of the church in everyday lifeTo describe how people tried to make their way to heavenWhy was Thomas Becket murdered in Canterbury cathedral?To describe who Becket was and what his relationship was with the kingTo understand the events and significance of his deathWhat problems did King John face?To describe the challenges left for King JohnTo understand the results of his early reignWas King John a good or bad king?To assess views of John’s kingshipTo use historical sources to support judgementsWhy did King John sign the Magna Carta?To understand what the Magna Carta was and the events that led up to its signingTo assess the significance of is signingHow were Medieval Mali and England similar?To compare trade and economiesTo evaluate the success of the rulers | AnthropologistLawyer | [Mali and Mansa Musa - Precolonial Africa - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zjch6g8)[Precolonial Africa - KS3 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zj4fn9q) |
| Half Term 3 | The Black DeathWhat were the differences between medieval towns and villages?To understand what life was like for a villeinTo explain how life differed in towns and villagesWhat was medieval medicine like?To know what the four humours wereTo explain how medieval doctors would treat their patientsWhat was medieval surgery like?To understand why medieval surgery was so dangerousTo explore historians’ perspectives on medieval surgeryWhat did people believe caused The Black Death?To know how the Black Death Spread globallyTo explain what people believed caused the Black DeathWhat were the symptoms and cures for the Black Death?To understand what the symptoms of The Black Death wereTo describe how people tried to treat itWhat impacts did the Black Death have?To understand the short- and long-term impactsTo evaluate the impact of the Black DeathWas the Black Death a Disaster?To use sources to explore the views of people at the timeTo use figures and statistics to understand changes | Public HealthEpidemiologistTown planner | [Causes and effects of the Black Death - Medieval medicine - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqjwxnb/articles/zdkssk7)[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=black+death+ks3&mid=7BD4126C338AFA5BDF9A7BD4126C338AFA5BDF9A&mcid=50DE463A9F5A4E4CB9AA170CA8A6298F&FORM=VIRE)[The Black Death Facts and History - History for Kids](https://historyforkids.org/the-black-death/)[Black Death - Students | Britannica Kids | Homework Help](https://kids.britannica.com/students/article/Black-Death/574643) |
| Half Term 4 | The TudorsWhat were the Wars of the Roses?To know what the Wars of the Roses wereTo understand how they resulted in the foundation of the Tudor dynastyWhy was a king in a carpark?To explain how investigation led to the discovery of King Richard’s remainsTo consider the importance of archaeological evidenceHow did the Tudors gain power?To understand the impact of the death of Richard IIITo know the significance of Henry VIIWhat Problems did Henry VIII face?To understand the importance of an heirTo explain what life was like at Henry VIII’s courtWho were Henry’s wives?To describe the lives of Henry’s six wivesTo assess the power of the patriarchy in Tudor timesHow did Henry change the church?To understand what the Reformation wasTo assess the impact it had on the lives of ordinary peopleWhat was Edward VI's role?To know the key events about the life of Edward VITo consider his impact on religion in EnglandDid Mary deserve her nickname?To assess the events of Mary’s life to see if she really was ‘Bloody Mary’To compare with male rulersWhy was Elizabeth in jeopardy?To understand the plots against ElizabethTo consider if Elizabeth was a strong monarchWhy did the English fight the Spanish?To know the reasons for the Spanish ArmadaTo understand why the Spanish failedWas the Elizabethan period a golden age?To understand the significance of the changes in Elizabeth’s eraTo assess the successes and failures of Elizabeth’s reignHow significant were Black Tudors?To use historical research to challenge traditional views | DetectiveArchaeologistCostume Designer | [The Tudors - KS3 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zwcsp4j)[10 facts about the Tudors! - National Geographic Kids](https://www.natgeokids.com/uk/discover/history/general-history/tudor-facts/)[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=tudors+for+kids&mid=F9B817184BAFE1B18BB4F9B817184BAFE1B18BB4&mcid=9773DCC77E994F8EA4F2EF4BA0A6CCF9&FORM=VIRE) |

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| Half Term 5  | The English Civil WarWhat problems did James I have?To know how James I came to the throneTo understand the problems and threats he facedWere the Catholics framed?To understand the persecution faced by CatholicsTo assess the evidence against the plottersWho was Charles I?To understand the character of Charles ITo know the problems caused by the belief in the divine right of kingsWhat were the causes of the Civil War?To assess the problems leading up the break out of Civil WarWho were the Roundheads and Cavaliers?To know who the two armies were and what their beliefs wereTo assess the strengths and weaknesses of the armiesWhat were the key battles?To know where and when the key battles occurredTo evaluate their significanceWhy parliament won the Civil War?To assess parliament were successfulDid Charles deserve to be executed?To know the events of the trial of King Charles ITo evaluate the evidence as to his guiltWhat life was like in Cromwell's England?To know what life was like in Puritan EnglandTo explain the changes that occurred under the Lord ProtectorDoes Cromwell Deserve his Statue?To understand the key events of Cromwell’s ruleTo assess the success of his leadership and legacyWhat was the Restoration?To know they key events leading up to the restoration of the monarchyTo understand the reaction to Charles II | Military historianTourist guide |  |
| Half term 6 | **Enslavement**How did the slave trade develop?To understand the origins of the slave tradeWhat was life like in Africa before slavery?To understand local beliefs and customs in AfricaTo explain the economic and social situation What was the Triangular Trade? To understand the route taken as part of the triangular tradeTo explain which goods were traded and why the triangular trade was important economicallyWhat was the Middle Passage?To know what happened on the middle passageTo understand the conditions and attempted revoltsWhat happened at an auction of enslaved people?To describe the process of an auction and a scrambleTo use sources to discover what made individuals valuableWhat was life like on a plantation?To describe living and working conditions on a plantationTo compare the life of a field and domestic enslaved individualWho was Harriet Tubman?To know the work of Harriet TubmanTo assess her significance in historyWho campaigned for the abolition of enslavement?To know the key individuals involved in the abolition movementTo assess the importance of other factors How should Enslavement be Remembered Today?To consider the importance of studying enslavementTo debate the removal of statues of those involved in the Enslavement of people | Political activistArchivistLawyer | <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-britains-forgotten-slave-owners/zjcm382> |