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| Subject: History Year 9 Curriculum Map 2025-26 | | | |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **The Russian Revolution:**  Why was there opposition to Nicholas II  To understand the system of Tsarist rule To explain why people were unhappy with Tsar Nicholas II  What happened in the 1905 Revolution  To understand the causes of the 1905 Revolution  To assess if it was a success  How did WW1 impact Russia?  To know the social, economic and political impacts of WW1  To explain how this damaged the reputation of the Tsar  Who was Rasputin?  To know how Rasputin rose to be a powerful influence on the Tsar and Tsarina  To use sources to develop inferences about how Rasputin was viewed  What happened in the 1917 Revolution?  To understand the causes and turning point of the Revolution To explain the consequences  How did the Bolsheviks seize power? To understand what dual power was and how the Bolsheviks shared this To explain the events that allowed them to seize control  What happened to the Tsar and his family?  To use sources to look at different theories relating to the fate of the Tsar To understand how archaeology helped to solve the mystery of the Tsar and his family  How did Lenin come to power?  To be able to explain how Lenin was able to take power To assess whether or not he was good for Russia  Did the Revolution improve the lives of the people?  To know who was impacted by changes To assess if life improved | News reporter  Politician  Writer | <https://www.bbc.co.uk/newsround/41904621>  <https://kids.britannica.com/kids/article/Russian-Revolution/353713>  <https://www.bbc.co.uk/bitesize/guides/ztyk87h/revision/1> |
| Half term 2 | **Was World War 1 a Total War?**  What caused the rise of nationalism and Imperialism?  To understand what nationalism and imperialism are  To consider their significance in creating instability  What caused the rise of militarism and alliances?  To plot European alliances  To assess the strengths of alliances  What happened to Archduke Franz Ferdinand?  To use sources to investigate the assassination  To consider how significant this event was in causing World War 2  What was the Schlieffen Plan?  To know what the plan was  To explain why it was a failure  How did Britain recruit soldiers?  To consider the reasons why men signed up  To assess propaganda and its message  Did the British have the right to say no?  To know what conscription was  To explain how people objected and the consequences  What was life like in the trenches?  To consider different aspects of life for men on the front line  To describe the problems faced in the trenches  Was General Haig really the butcher of the Somme?  To know facts surrounding the battle of the Somme  To assess if Haig deserves his nickname and support with evidence  How was World War One fought across the world?  To know the role of empire soldiers in fighting for Britain  To investigate the role of individuals  Why was the Battle of Jutland so important?  To know facts about the battle  To assess its significance in the war effort  How did World War One end?  To understand the reasons for the allied victory  To debate the significance of individual reasons | Detective  Source archivist  Military  Politician  Engineer | <https://www.bbc.co.uk/bitesize/topics/z4crd2p>  <https://www.historybombs.com/free-lessons/world-war-one-in-one-take/>  <https://www.iwm.org.uk/learning/resources/remembrance-in-the-first-world-war>  <https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/> |
| Half term 3 | **How did the Nazis come to power?**  What caused the rise of extremism in Germany?  To know the social, economic and political factors that created a ‘perfect storm’  To assess the significance of events  Who was Adolf Hitler?  To investigate Hitler’s early life  To understand why some of his ideas would have appealed to Germans at the time  How did the Nazis gain popularity?  To know what the Nazi party promised  To explain why people voted for Hitler  How was propaganda used in Nazi Germany?  To know the different types of propaganda used in Nazi Germany  To investigate case-studies and their impact  What was life like in Nazi Germany for women?  To understand how life for women changed in Nazi Germany  To assess if women were restricted or worshipped  What was life like for children in Nazi Germany?  To know how the Nazi party influenced education in Germany  To explain how youth movements were used to control children  Did anyone speak out against the Nazis?  To assess the forms of opposition’s success  To understand how the threat was dealt with  Who were the other European dictators?  To know who Mussolini and Stalin were  To understand how they came to power | Human Rights Lawyer  Politian  Economist | <https://www.bbc.co.uk/bitesize/articles/zxr9kty>  <https://kids.britannica.com/kids/article/Nazi-Party/353523>  <https://www.historybombs.com/free-lessons/4-2-germany-under-hitler/> |
| Half term 4 | **How did the allies win World War 2?**  What was the Nazi Soviet Pact?  To understand why Germany wanted an ally  To explain what the consequences of this was  How did the German invasion of Poland lead to war?  To know where and when Germany invaded  To assess the significance of this event  What was life like during the Blitz?  To understand the aims of the Blitz  To explain how people survived the Blitz  How did people try to raise morale on the home front?  To discover how Britain united during WW2  What was operation Dynamo?  To know why a rescue operation was needed  To assess the success of Operation Dynamo  Why was Stalingrad a turning point in the allies favour?  To understand the events of the battle  To explain its significance in winning the war  Why did Pearl Harbour change America’s policy on Isolationism?  To explain causes of the Japanese attack  To understand the events and their importance  What is the significance of D Day?  To explain the events of the French beach landings To assess their significance  Why America and Japan continued to wage an ocean war?  To explain the events in the Pacific  To understand America’s need for unconditional surrender  What was the impact of America’s use of atomic bombs?  To explain the events of Hiroshima and Nagasaki  To form a judgement on the legitimacy of these actions  Why did World War Two end?  To understand when peace was declared  To assess how the allies were victorious | Military  Politician  Strategy analyst  Anthologist  Museum curator | <https://www.bbc.co.uk/bitesize/articles/z6vff82>  <https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>  <https://www.historybombs.com/free-lessons/2-1-world-war-two-in-one-take/> |
| Half term 5 | **How was the Holocaust allowed to happen?**  You are learning: When did anti-Semitism begin in Europe?  To understand persecution of Jewish people throughout history  To assess how attitudes towards Jewish people changed over time  You are learning: What life was like for Jewish people before Hitler?  To know how lifestyles differed  To compare Jewish customs in Eastern and Western Europe  You are learning: What were Nazi policies towards different groups of society?  To understand what Social Darwinism is  To study individual cases to understand the impact of Nazi policies  You are learning: When and why were anti-Semitic laws passed?  To understand how laws limiting Jewish freedoms began to develop  To explain the impact of specific laws  You are learning: What were ghettos?  To know how Jewish people were treated in different parts of Europe  To use sources to understand what conditions were like  You are learning: What was the final solution?  To know what death camps were  To assess intentionalist and structuralist arguments  Did German people know about the death camps?  To assess sources to judge if ordinary German people were aware of the existence of the death camps  To argue a viewpoint and support with evidence  When were prisoners liberated?  To create a timeline of the liberation of the death camps  To understand the experience of individuals who were liberated | Human Rights Lawyer  Historian | <https://www.bbc.co.uk/bitesize/articles/zt48dp3#zxpyvwx>  <https://www.het.org.uk/primary>  <https://www.iwm.org.uk/history/what-was-the-holocaust>  <https://www.theholocaustexplained.org/> |
| Half term 6 | **Did early 20th century America achieve the American Dream?**  You are learning: What is the American Dream?  To know what the American Dream was  To assess if the American Dream meant different things to different people  You are learning: How did the Wright Brothers represent the American Dream?  To understand the contribution the Wright Brothers made  To assess if they lived the American Dream  You are learning: How did Theodore Roosevelt expand America's role on the international stage?  To understand who Roosevelt was and what he said in his famous speech  To assess if he implemented his aims successfully  You are learning: How was the Panama canal important in increasing American trade?  To know how America acquired the Panama Canal  To understand its impact on international trade  You are learning: How did automobiles change the lives of Americans?  To understand the importance of Henry Ford in the automobile industry  To assess the impacts socially and economically  You are learning: Who was moving to the United States in the early 20th century?  To identify the push and pull factors for those moving to the USA  To understand who was accepted and why  You are learning: What can the passengers of the Titanic tell us about the American Dream?  To look at the class structure of the Titanic  To study individuals’ stories  You are learning: What role did advertising play in popularising the American Dream?  To know which forms of advertising were becoming popular  To look at specific contemporary adverts and make inferences  You are learning: What does the founding of the NAACP tell us about the American Dream?  To understand what the NAACP was and why it was founded  To assess if it links to the idea of the American Dream  You are learning: How did the leisure industry explode in America?  To understand the causes of the growth of leisure  To compare different leisure industries and their impact | Politician  Engineer  Anthropologist | <https://www.youtube.com/watch?v=Yjccw9o1Pwk>  [BBC - History - Historic Figures: Theodore Roosevelt (1858 - 1919)](https://www.bbc.co.uk/history/historic_figures/roosevelt_theodore.shtml)  <https://www.youtube.com/watch?v=b0L_2jKEbA4>  [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=ford+motor+car+1920a&&mid=531C650701D0DB4681D5531C650701D0DB4681D5&&FORM=VRDGAR) |