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| Subject: History Year 9 Curriculum Map 2025-26 |
| Terms | **Topics covered** and **core knowledge and skills** | Links to careers | Links to the Knowledge organiser and other additional resources |
| Half term 1 | **The Russian Revolution:**Why was there opposition to Nicholas IITo understand the system of Tsarist ruleTo explain why people were unhappy with Tsar Nicholas IIWhat happened in the 1905 Revolution  To understand the causes of the 1905 RevolutionTo assess if it was a successHow did WW1 impact Russia?To know the social, economic and political impacts of WW1To explain how this damaged the reputation of the TsarWho was Rasputin?To know how Rasputin rose to be a powerful influence on the Tsar and TsarinaTo use sources to develop inferences about how Rasputin was viewedWhat happened in the 1917 Revolution?To understand the causes and turning point of the RevolutionTo explain the consequencesHow did the Bolsheviks seize power?To understand what dual power was and how the Bolsheviks shared thisTo explain the events that allowed them to seize controlWhat happened to the Tsar and his family?To use sources to look at different theories relating to the fate of the TsarTo understand how archaeology helped to solve the mystery of the Tsar and his familyHow did Lenin come to power?To be able to explain how Lenin was able to take powerTo assess whether or not he was good for RussiaDid the Revolution improve the lives of the people?To know who was impacted by changesTo assess if life improved | News reporterPoliticianWriter | <https://www.bbc.co.uk/newsround/41904621><https://kids.britannica.com/kids/article/Russian-Revolution/353713><https://www.bbc.co.uk/bitesize/guides/ztyk87h/revision/1> |
| Half term 2 | **Was World War 1 a Total War?**What caused the rise of nationalism and Imperialism?To understand what nationalism and imperialism areTo consider their significance in creating instabilityWhat caused the rise of militarism and alliances?To plot European alliancesTo assess the strengths of alliancesWhat happened to Archduke Franz Ferdinand?To use sources to investigate the assassinationTo consider how significant this event was in causing World War 2What was the Schlieffen Plan?To know what the plan wasTo explain why it was a failureHow did Britain recruit soldiers?To consider the reasons why men signed upTo assess propaganda and its messageDid the British have the right to say no?To know what conscription wasTo explain how people objected and the consequencesWhat was life like in the trenches?To consider different aspects of life for men on the front lineTo describe the problems faced in the trenchesWas General Haig really the butcher of the Somme?To know facts surrounding the battle of the SommeTo assess if Haig deserves his nickname and support with evidenceHow was World War One fought across the world?To know the role of empire soldiers in fighting for BritainTo investigate the role of individuals Why was the Battle of Jutland so important?To know facts about the battleTo assess its significance in the war effortHow did World War One end?To understand the reasons for the allied victoryTo debate the significance of individual reasons | DetectiveSource archivistMilitaryPoliticianEngineer | <https://www.bbc.co.uk/bitesize/topics/z4crd2p><https://www.historybombs.com/free-lessons/world-war-one-in-one-take/><https://www.iwm.org.uk/learning/resources/remembrance-in-the-first-world-war><https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/> |
| Half term 3 | **How did the Nazis come to power?**What caused the rise of extremism in Germany?To know the social, economic and political factors that created a ‘perfect storm’To assess the significance of eventsWho was Adolf Hitler?To investigate Hitler’s early life To understand why some of his ideas would have appealed to Germans at the timeHow did the Nazis gain popularity?To know what the Nazi party promisedTo explain why people voted for HitlerHow was propaganda used in Nazi Germany?To know the different types of propaganda used in Nazi GermanyTo investigate case-studies and their impactWhat was life like in Nazi Germany for women?To understand how life for women changed in Nazi GermanyTo assess if women were restricted or worshippedWhat was life like for children in Nazi Germany?To know how the Nazi party influenced education in GermanyTo explain how youth movements were used to control childrenDid anyone speak out against the Nazis?To assess the forms of opposition’s successTo understand how the threat was dealt withWho were the other European dictators?To know who Mussolini and Stalin wereTo understand how they came to power | Human Rights LawyerPolitianEconomist | <https://www.bbc.co.uk/bitesize/articles/zxr9kty><https://kids.britannica.com/kids/article/Nazi-Party/353523><https://www.historybombs.com/free-lessons/4-2-germany-under-hitler/> |
| Half term 4 | **How did the allies win World War 2?**What was the Nazi Soviet Pact?To understand why Germany wanted an ally To explain what the consequences of this wasHow did the German invasion of Poland lead to war?To know where and when Germany invadedTo assess the significance of this eventWhat was life like during the Blitz?To understand the aims of the BlitzTo explain how people survived the BlitzHow did people try to raise morale on the home front?To discover how Britain united during WW2What was operation Dynamo?To know why a rescue operation was neededTo assess the success of Operation DynamoWhy was Stalingrad a turning point in the allies favour?To understand the events of the battleTo explain its significance in winning the warWhy did Pearl Harbour change America’s policy on Isolationism?To explain causes of the Japanese attackTo understand the events and their importanceWhat is the significance of D Day?To explain the events of the French beach landingsTo assess their significanceWhy America and Japan continued to wage an ocean war?To explain the events in the PacificTo understand America’s need for unconditional surrenderWhat was the impact of America’s use of atomic bombs?To explain the events of Hiroshima and NagasakiTo form a judgement on the legitimacy of these actionsWhy did World War Two end?To understand when peace was declaredTo assess how the allies were victorious  | MilitaryPoliticianStrategy analystAnthologistMuseum curator | <https://www.bbc.co.uk/bitesize/articles/z6vff82><https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/><https://www.historybombs.com/free-lessons/2-1-world-war-two-in-one-take/> |
| Half term 5 | **How was the Holocaust allowed to happen?**You are learning: When did anti-Semitism begin in Europe?To understand persecution of Jewish people throughout historyTo assess how attitudes towards Jewish people changed over timeYou are learning: What life was like for Jewish people before Hitler?To know how lifestyles differed To compare Jewish customs in Eastern and Western EuropeYou are learning: What were Nazi policies towards different groups of society?To understand what Social Darwinism isTo study individual cases to understand the impact of Nazi policiesYou are learning: When and why were anti-Semitic laws passed?To understand how laws limiting Jewish freedoms began to developTo explain the impact of specific lawsYou are learning: What were ghettos?To know how Jewish people were treated in different parts of EuropeTo use sources to understand what conditions were likeYou are learning: What was the final solution?To know what death camps wereTo assess intentionalist and structuralist argumentsDid German people know about the death camps?To assess sources to judge if ordinary German people were aware of the existence of the death campsTo argue a viewpoint and support with evidenceWhen were prisoners liberated?To create a timeline of the liberation of the death campsTo understand the experience of individuals who were liberated | Human Rights LawyerHistorian | <https://www.bbc.co.uk/bitesize/articles/zt48dp3#zxpyvwx><https://www.het.org.uk/primary><https://www.iwm.org.uk/history/what-was-the-holocaust><https://www.theholocaustexplained.org/> |
| Half term 6 | **Did early 20th century America achieve the American Dream?**You are learning: What is the American Dream?To know what the American Dream wasTo assess if the American Dream meant different things to different peopleYou are learning: How did the Wright Brothers represent the American Dream?To understand the contribution the Wright Brothers madeTo assess if they lived the American DreamYou are learning: How did Theodore Roosevelt expand America's role on the international stage?To understand who Roosevelt was and what he said in his famous speechTo assess if he implemented his aims successfullyYou are learning: How was the Panama canal important in increasing American trade?To know how America acquired the Panama CanalTo understand its impact on international tradeYou are learning: How did automobiles change the lives of Americans?To understand the importance of Henry Ford in the automobile industryTo assess the impacts socially and economicallyYou are learning: Who was moving to the United States in the early 20th century?To identify the push and pull factors for those moving to the USATo understand who was accepted and whyYou are learning: What can the passengers of the Titanic tell us about the American Dream?To look at the class structure of the TitanicTo study individuals’ stories You are learning: What role did advertising play in popularising the American Dream?To know which forms of advertising were becoming popularTo look at specific contemporary adverts and make inferencesYou are learning: What does the founding of the NAACP tell us about the American Dream?To understand what the NAACP was and why it was foundedTo assess if it links to the idea of the American DreamYou are learning: How did the leisure industry explode in America?To understand the causes of the growth of leisureTo compare different leisure industries and their impact | PoliticianEngineerAnthropologist | <https://www.youtube.com/watch?v=Yjccw9o1Pwk>[BBC - History - Historic Figures: Theodore Roosevelt (1858 - 1919)](https://www.bbc.co.uk/history/historic_figures/roosevelt_theodore.shtml)<https://www.youtube.com/watch?v=b0L_2jKEbA4>[Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?&q=ford+motor+car+1920a&&mid=531C650701D0DB4681D5531C650701D0DB4681D5&&FORM=VRDGAR) |